

**Whinhill Primary School**  
**Home Learning**  
**Primary 4**

Week beginning: 05.05.20

Our timetable this week is slightly different as Monday and Friday are holidays. There will therefore be no new Giglets reading or sumdog challenge. These will resume as usual next week. Enjoy your break!!



**Literacy**

Reading	Writing	Spelling/Grammar
<p><b>Focus this week:</b> Character</p> <p><b>Task 1 - Glow/Teams:</b> Audiobook on Teams "The Boy who made the World Disappear." Use the character template provided to make a profile for a character from the story...remember to include <b>look, personality and special/important traits!</b></p> <p>This week aim to listen to chapters 6 and 7. Thursday quiz on these chapters.</p> <p><b>Task 2 -</b> Choose a character from your favourite book, programme or film. Use the template to do a character profile.</p> <p><b>Free selection of audiobooks:</b>  <a href="https://www.audible.co.uk/cat/Children-Audiobooks">https://www.audible.co.uk/cat/Children-Audiobooks</a></p> <p><b>Audiobooks, extracts, activities and lessons from authors:</b>  <a href="https://www.worldbookday.com/">https://www.worldbookday.com/</a></p> <p><b>Author videos, reading and writing resources and activities:</b>  <a href="https://www.scottishbooktrust.com/topics/read-write-count">https://www.scottishbooktrust.com/topics/read-write-count</a></p>	<p><b>Focus this week:</b> adjectives</p> <p>Remember - an <b>adjective</b> is a describing word.            e.g. the <b>huge</b> building            a <b>beautiful</b> baby            the <b>colourful</b> rainbow</p> <p><b>Task:</b> what adjectives can you think of to describe these characters?</p> <div style="text-align: center;"> </div> <p><b>Write:</b> Use the character template to create your own character. Be as creative and imaginative as you like...do they have a secret? Are they a superhero?</p> <p><b>Glow/Teams:</b> remember Wednesday is our usual writing day! I will post our writing task on teams each Wednesday - you can use Class Notebook (literacy jotter tab) to type this up. You can also write this down at home and send a picture!</p> <p><b>Daily writing ideas &amp; activities:</b>  <a href="http://www.wordtamer.co.uk/?LMCL=dqg1bJ">http://www.wordtamer.co.uk/?LMCL=dqg1bJ</a>  <a href="https://www.onceuponapicture.co.uk/">https://www.onceuponapicture.co.uk/</a></p>	<p><b>This weeks phoneme and common words:</b></p> <p><b>Stars: ea (bread)</b>            (learn, children, because, earth)</p> <p><b>Planets: ow (snow)</b>            (yellow, grow, again, food)</p> <p><b>Moons: ee (teeth)</b>            (had, see, has)</p> <p><b>Task 1:</b> write down all the words you can think of which contain your phoneme. Can you write your own phoneme story?</p> <p><b>Task 2:</b> Ask an adult to dictate some sentences to you which contain some of your phoneme words/common words. Remember you have a list of common words and phonemes in your pack.</p> <p><b>Task 3:</b> Use the following active spelling strategies to practice your words: rainbow writing, cut out letters, flower words, bubble writing, stair writing, cursive chain.</p> <p><b>Phonics, spelling &amp; grammar practice:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a>  <a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a>  <a href="https://www.educationcity.com/">https://www.educationcity.com/</a>  <a href="https://new.phonicsplay.co.uk">https://new.phonicsplay.co.uk</a></p>

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Numeracy	
Number	Beyond Number
<p><b>Focus this week:</b> Multiplication and division</p> <p><b>Task 1:</b> Practice saying your 2, 3, 4, 5 or 10 times table. Be a visible learner and choose what you need practice with.</p> <p>Have a go at snappy division and multiplication:</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>Task 2:</b> Choose a multiplication sum from the 2, 3, 4, 5 or 10 times table. Draw it as an array. Write down the multiplication and division sums these numbers can show. e.g. <math>2 \times 3 = 6</math>, <math>3 \times 2 = 6</math>, <math>6 \div 3 = 2</math>, <math>6 \div 2 = 3</math>.</p> <p><b>Task 3:</b> Choose, or ask an adult to give you a 2 digit number. Multiply this by 2, 3, 4, 5 or 10. How did you do this?</p> <p><b>Carol Vorderman website for continued revision and learning (free sign up over school closure):</b>  <a href="http://themathsfactor.com">http://themathsfactor.com</a></p> <p><b>Games and challenges to complete:</b>  <a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a>  <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>  <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a>  <a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a>  <a href="https://www.transum.org/">https://www.transum.org/</a>  <a href="https://www.mathsweek.scot.activities">https://www.mathsweek.scot.activities</a></p>	<p><b>Focus this week:</b> Time (1)</p> <p><b>Task 1:</b> Using a watch or a clock with a second hand, have a "How many in a minute?" challenge. For example, how many star jumps can you do, how many cars drive past, how many different types of fruit can you name?            Estimate how many first and then check if you were correct!</p> <p><b>Task 2:</b> Make a time table of your day. I have uploaded an example of this on the files section of Glow Teams. Remember to use a.m. before 12 o'clock and p.m. after this. OR you could use 24 hour time (e.g. after 12.00, 1.00pm would be 13.00, 2.00pm would be 14.00 etc.)</p> <p><b>Task 3:</b> Make a poster showing the days of the week months of the year, seasons and any special events associated with these e.g. 25<sup>th</sup> December is Christmas and this is in Winter.</p> <p><b>Task 4:</b> Make up a quiz for someone in your house based on the calendar e.g. what month is 2 months after January? If my birthday is Wednesday 19<sup>th</sup> February, what date is my party if it is 3 days later?            You can also share these with your friends on Teams!</p> <p>Have a listen to the song to remind you of the months of the year:  <a href="https://www.youtube.com/watch?v=omkuE6Wa5kQ">https://www.youtube.com/watch?v=omkuE6Wa5kQ</a></p>

**Learning Across the Curriculum**

**Health & Wellbeing**

**Task 1:** Draw a picture of your best friend (or one of your best friends). Around the picture write as many adjectives as you can that describe your friend - use a different colour for each adjective.

**Task 2:** Write down 10 different types of feelings/emotions. Beside the feeling, write a sentence about a time when you felt this way.

**Other activities:**

1. Can you do a daily mile? This can be walking, running, jogging or a mixture of all three!

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2. Write any worries or negative thoughts on a piece of paper...now rip it up and throw it away!
3. Lie down and have a listen to some soothing music or mindfulness guided meditation. Lots can be found on youtube. You can even listen to this while drawing how it makes you feel or what it makes you think about.

**Meditation for kids**

<https://www.headspace.com/meditation/kids>

**Growth mindset videos to support resilience:**

<https://www.growthmindsetyeti.com>

**Health and wellbeing games linked to safety:**

<https://www.gosafescotland.com/>

**Yoga videos for children:**

<https://cosmickids.com>

**The Body Coach (daily live 30 minute workout Monday to Friday):**

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

**Social Studies**

**Topic:** Coastlines

**Task: How is it made?** Think about all the features of coastlines you have found out about in your own research and from our learning on Glow/Teams. In your topic dictionary, write the definitions for **erosion** and **deposition**.

Which features are natural (made from waves) and which ones are man-made?

**Extension:** do this for a coastline you are familiar with or have researched.

Use the Powerpoint and video I have uploaded to the "Content Library" of our Class Notebook. These are in the "Coastlines Info" page and will help you with these tasks. Use the helpful websites to continue your research.

Helpful research websites:

<https://kids.britannica.com/kids/article/coast/476241>

<https://www.dkfindout.com/uk/earth/coasts/>

<https://kids.kiddle.co/Coast>

<https://study.com/academy/lesson/coast-facts-lesson-for-kids.html>

<https://www.theschoolrun.com/homework-help/coastal-habitats>

<http://www.onegeology.org/extra/kids/earthProcesses/coasts.html>

**STEM**

**Focus this week:** Floating and Sinking

**Task 1:** What can you find in your house that sinks in the bath? Are there things that float? What is the difference between them? Research why some items float and some sink... Can you sort them into items that float and items that sink. Create a poster showing this.

**Task 2:** Can you design a life jacket that would help someone float in the water? If you have the materials, try and make this. Remember to show me a picture of what you come up with! You could also design a raft or a boat...use your imagination, be creative and have fun!

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Gaelic

**Madainn mhath clas 4!**

This week we are going to revise Numbers/**Aireamhan**(Aruvan)1-10.

**aon**(aon)one **dhà**(dhaa)two **tri**(tree)three **ceithir**(kayhir)four **còig**(co-EEK)five **sia**(shee-a)six  
**seachd**(shee-achk)seven **ochd**(ochk)eight **naoi**(nao-ee) **deich**(jaych)ten

Follow this link <https://go-gaelic.scot/03-numbers/> to the Go! Gaelic website and watch the video about numbers-it will remind you how to say and spell them.

Then do the worksheet about **numbers** and keep it somewhere safe as a reminder.

If you don't have access to a printer just write the answers on a piece of paper. If you can, upload a picture of it so that I can see it.

**If you have time** you could play a game of **Bingo** with your family:-

Get everyone to write down 6 numbers from 1-10 and then the Bingo Caller calls out random numbers from 1-10, **in Gaelic (!)**, and the players cross out the numbers they have. The first player to have all numbers crossed out is the winner.

**Deagh luck!**(Jo luck!)Good luck!

