

# Whinhill Primary School - P2 Home Learning

Week Beginning Monday 3<sup>rd</sup> May 2020

**REMINDER – This is a three-day week. (Monday and Friday are both holidays this week!)**

## Literacy

Reading	Writing	Spelling/Grammar
<p><b>Focus this week:</b> Personal reading</p> <p>I can read for 5 or 10 minutes independently.</p> <p><b>Task 1:</b> Reading bingo can you complete a single line before Thursday? Remember to mark them off as you do them.</p> <p><b>Task 1:</b> Complete a book review of a story you have read or listened to. (You can use one of the templates in the Files tab in the Language and Literacy Channel if you wish.)</p> <p><b>Giglets:</b> Weekly book and accompanying task – <a href="https://giglets.com/">https://giglets.com/</a> (personal log in information emailed via Glow)</p> <p><b>EPIC:</b> Listen to / read the books assigned and choose some yourself too! (<a href="https://www.getepic.com/">https://www.getepic.com/</a> (username and class code emailed via Glow)</p> <p><b>Oxford Owl:</b> You can explore the selection of books available. You will find Biff, Chip and Kipper stories here too. (class code emailed via Glow)</p> <p><b>Free selection of audiobooks:</b> <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></p>	<p><b>Focus this week:</b> Alphabetical order</p> <p><b>Task 1:</b> Sing the alphabet song on BBC super movers each day.</p> <p></p> <p><a href="https://www.bbc.co.uk/teach/super-movers/ks1-english-alphabet-with-naomi-wilkinson/zjju2sg">https://www.bbc.co.uk/teach/super-movers/ks1-english-alphabet-with-naomi-wilkinson/zjju2sg</a></p> <p>Can you sing the alphabet by the end of the week without the music?</p> <p><b>Task 2:</b> Choose (or have your adult choose) five random items. How quickly can you put them in alphabetical order? Repeat with different items.</p> <p></p> <p><b>Glow/Teams:</b> Remember Tuesday is our usual writing day! I will post our Big Write task on Teams each Tuesday – you can use Class Notebook (the literacy jotter tab) to type this up. You can also write this down at home and send a picture to me or upload it yourself!</p> <p><b>Daily writing ideas &amp; activities:</b></p> <ul style="list-style-type: none"> <li>• Practise your letter formation – capital letters and small letters</li> <li>• Write your full name and address</li> <li>• Write phoneme or common words in alphabetical order</li> </ul>	<p><b>Focus this week:</b> Recap on last two weeks sounds and words (as this is a short week)</p> <p>Sapphires: oy or oi + oo or ue Emeralds: ay or ai + oa and ow Rubies: sh + th and initial sounds (See spelling overview in pack).</p> <p><b>Task 1:</b> Be a visible learner, identify the phonemes and common words you have found most difficult and practise them. Use your weekly spelling lists to help you check – (Files Section of Teams).</p> <p><b>Task 2:</b> Ask an adult to dictate some sentences to you which contain some of your common words. Make sure they use the words you have been practising.</p> <p><b>Sumdog:</b> Weekly Sumdog spelling challenge</p> <p><b>Education City:</b> Education City Activities</p> <p><b>Phonics, spelling &amp; grammar practice:</b></p> <p><a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></p> <p><a href="https://www.literacyshed.com/home.html">https://www.literacyshed.com/home.html</a></p> <p><a href="https://new.phonicsplay.co.uk">https://new.phonicsplay.co.uk</a></p>

## Numeracy

Mental Agility	Number	Beyond Number										
<p><b>Focus this week:</b> Early Multiplication + Counting</p> <p><b>REKENREKS + 100 SQUARES</b></p> <p><b>Task 1:</b> Last few days to focus on our skip counting in 2s, 5s and 10s. Choose different numbers to start from? Pick a number and see if you can remember the number before and after it when skip counting. If your number is Number 10 – Counting in 2s? Answers = 8 + 12 Counting in 5s? Answers = 5 + 15</p> <p>Rekenreks have you challenged yourself, have you tired skip counting in 3s and 4s yet?</p> <p><b>10 FRAMES</b></p> <p><b>Task 1:</b> Practise counting up to 100. Can you count up and back down again? Be careful with the decade numbers! Can you do it from different numbers? Count up from 63 to 78 Count down from 56 to 38</p> <p><b>Challenge:</b> Film yourself skip counting or counting and share it with us on Teams too! We would love to see it!</p> <p><b>Fun games and songs for counting and skip counting:</b> <a href="https://www.youtube.com/user/JackHartmann">https://www.youtube.com/user/JackHartmann</a></p>	<p><b>Focus this week:</b> Place Value</p> <p><b>REKENREKS</b></p> <p><b>Task 1:</b> Complete the HTU place value activities added to the files tab in the Numeracy and Maths Channel.</p> <p><b>Task 2:</b> Use your 0-9 number cards and play <u>It's True!</u> Choose 6-digit cards and place them out as shown in the boxes below. Remember it must be true!</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;"></div> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;"></div> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;">is bigger than</div> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;"></div> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;"></div> </div> <p>Can you change the position of the numbers but still make it true? How many different numbers can you make so it's still true? Play again with is smaller than!</p> <p><b>100 SQUARES + 10 FRAMES</b></p> <p><b>Task 1:</b> Complete the TU place value activities added to the files tab in the Numeracy and Maths Channel.</p> <p><b>Task 2:</b> Use your 0-9 number cards and play <u>It's True!</u> Choose 4-digit cards and place them out as shown in the boxes below. Remember it must be true!</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;"></div> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;"></div> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;">is bigger than</div> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;"></div> <div style="border: 1px solid black; padding: 2px; margin-right: 10px;"></div> </div> <p>Can you change the position of the numbers but still make it true? How many different numbers can you make so it's still true? Play again with is smaller than!</p> <p><b>Sumdog:</b> Weekly Sumdog challenge</p> <p><b>Education City:</b> Place Value City / Number City Activities</p>	<p><b>Focus this week:</b> Information Handling and Creating Charts</p> <p>Information handling is about collecting data or information and presenting it in different ways and being able to interpret that data. What does it tell us?</p> <p><b>Task 1:</b> Use the table below to create your own bar chart. (A copy will be on Glow with a template available for you to use.)</p> <p><b>Tally Chart</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Favourite Pet</th> <th style="text-align: left;">Number of Pupils</th> </tr> </thead> <tbody> <tr> <td>cat</td> <td>      </td> </tr> <tr> <td>dog</td> <td>       </td> </tr> <tr> <td>hamster</td> <td>   </td> </tr> <tr> <td>goldfish</td> <td>  </td> </tr> </tbody> </table> <p>Last week we answered questions about a bar chart. This week make up three questions you could ask about your own bar chart.</p> <p><b>Education City:</b> Information Handling City</p> <p><b>Carol Vorderman website for continued revision and learning (free sign up over school closure):</b> <a href="http://themathsfactor.com">http://themathsfactor.com</a></p> <p><b>Additional games and challenges to try if you wish:</b> <a href="https://nrich.maths.org/primary">https://nrich.maths.org/primary</a> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> <a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a></p>	Favourite Pet	Number of Pupils	cat		dog		hamster		goldfish	
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## Learning Across the Curriculum

### Health & Wellbeing

**Task 1:** Hand Washing. Design a poster or create a song to encourage people to wash their hands properly.

#### Other activities to do if you wish:

1. Mindfulness Activities and fun songs and dances at 'Go-Noodle' - <https://family.gonoodle.com/>
2. Cosmic Kids Yoga – <https://cosmickids.com>
3. The Body Coach - daily 30-minute workout Monday to Friday. (Live at 9am or you can catch up later in the day.)  
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

#### Health and wellbeing games linked to safety in and around the home:

Fire hazards: <http://www.essex-fire.gov.uk/homesafety/>

Electricity: <http://www.switchedonkids.org.uk/>

[http://www.familylearning.org.uk/safety\\_games.html](http://www.familylearning.org.uk/safety_games.html)

### Social Studies

#### New topic: Minibeasts

#### Task 1: Minibeast Activity Grid!

Choose one activity to do from the Minibeast Activity Grid (Files section of the P2 Team). Some boys have completed one of them already 😊! You will find resource sheets there to help you with some of them too! You can post your work in our new Sharing Space on our P2 Team!

#### Task 2: Minibeast Quiz

Don't forget to complete your Minibeast quiz!

### Science, Technology, Engineering and Maths (STEM)

#### Focus this week: Sound

#### Task 1: What sounds do minibeasts make?

I think we all know what sound a bee makes but what sound do you think a butterfly makes? Watch the clips below and see if you can sound like some of the minibeasts we are learning about.

<https://www.youtube.com/watch?v=dPMsSytd0-g>

Follow this link for some more Starter STEM home learning activities for you to try if you wish:

<https://www.stem.org.uk/home-learning/primary>

Hi Primary 2! Remember you don't have to do every activity just what you can manage, and I am available on Teams every day to help and support you all in any way I can!

Happy learning! Mrs Smith 😊

Enjoy your days off this week!