



Whinhill Primary School
Home Learning
Primary 6

Week beginning 27.4.20

Literacy		
Reading	Writing	L&T and Spelling
<p>Focus this week: Clarifying Take a closer look at a text to work out the meaning of unfamiliar words, phrases or sentences.</p> <p>Strategies: stop and think about what you have read, re-read the passage, slow down your reading, try to picture the story in your head, read what comes next, use clues to help; illustrations, punctuation, bold print, italics, try a similar word, sound the word out, talk it over with someone in your house, use a dictionary/thesaurus if required, ask the teacher or a classmate on Teams!</p> <p>Task 1: Read a chapter of a book, verse of a poem or part of a story. Try to clarify words, phrases or sentences that you don't understand. Explain your thinking. Try to give evidence to support your answers.</p> <p>Task 2: Create some clarifying questions of your own to ask someone at home or ask yourself about the world around you. Use newspapers, magazines, internet, social media, TV, radio, film, street signs, podcasts, audiobooks, poetry, food packaging or labels, letters or flyers in the post as inspiration. Remember to add any of your questions, thoughts or ideas to our literacy discussion channel on Teams if you want to.</p> <p>Next steps: Next week we will focus on another reading skill. You might want to start thinking about some of them or suggest which one we do next or activities we could try: Clarify, Predict, Summarise, Question, Infer, Skim/Scan. There are some follow up clarifying tasks on our P6 city on Education City to try.</p> <p>Task 3: Giglets Weekly book and accompanying task - www.giglets.com (personal log in information emailed via Glow)</p> <p>*Free choice of audiobooks and other resources on last week's planner.</p>	<p>Focus this week: Structure and Plot Create plots with clear structures, for example, suitable openings, turning points to indicate the story is moving forward, a moment of tension, climax and/or satisfactory endings.</p>  <p>Write: You get trapped inside your favourite board game or computer game. How do you get out?</p>  <p>Wagoll: (What a good one looks like) <i>Jumanji plot summary:</i> <i>A magical board game unleashes a world of adventure on a group of youngsters. The youngsters find a jungle-themed game called Jumanji. When they start playing they are sucked into the game. If they win Jumanji they will escape the game but that means braving giant bugs, ill-mannered monkeys and even stampeding rhinos!</i></p> <p>Glow/Teams: Upload a document onto Teams. Try Class Notebook if you are able to. If not you could write yours out and take a picture to send to me.</p> <p>Daily writing ideas & activities: https://go.educationcity.com/ https://www.pobble365.com</p>	<p>Listening and Talking (L&T) Focus this week: Disagree Politely</p> <p>Task: Now that we have gone over our listening and talking (L&T) rules, why not try out a debate with someone in your house. Try to stick to all of the L&T rules but remember this week's focus is that everyone must always stay calm and disagree politely. Keep reminding yourself and anyone else taking part to stick to the L&T rules. You might want to have them displayed so everyone can see. Choose a subject that offers different points of view. I will be interested to find out all about your discussions and debates. Did you end up changing your opinion or did you manage to persuade someone to change their view? Topics to debate might include: Should zoos be banned? Do aliens exist? Books or films? Computer games or board games? Cats or dogs? Pets at school? Are celebrities good role models? I'm sure you can think of many more.</p> <p>Spelling: Tricky Words There are many words that are difficult to remember because they have unusual spelling patterns and don't fit into any of our normal spelling families. These are often misspelt, even by adults.</p> <p>Task: Education City. Complete the challenges set up in the P6 cities called Commonly Misspelt Words and Common Words.</p> <p>Practice: If you feel you need to practise some of these words more, you could use the spelling strategies from your pack to help you.</p> <p>Challenge: If you have managed to spell all of the words correctly, you could try looking for even more challenging words to spell as part of your clarifying task for reading this week. https://www.literacyshed.com/home.html https://new.phonicsplay.co.uk</p>

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Numeracy		
Mental Agility	Number	Beyond Number
<p>Focus this week: Multiplication and Number Processes</p> <p>Task 1: Continue to practise the 3, 4, 6, 7, 8 and 9 times tables. Reflect on your progress. What tables do you know? Are you getting faster? What tables do you need to work on? How are you going to get there? Set yourself small, manageable and measurable targets.</p> <p>Remember there are lots of songs on Youtube to help you learn them. https://www.youtube.com/user/JackHartmann</p> <p>Task 2: Take a ball, soft toy or scrunched up paper and pass to 1 or more people counting forwards in jumps with each catch.</p> <p>To practise your tables count in 2's, 3's, 4's, 5's, 6's, 7's, 8's, 9's, 10's.....</p> <p>To practise larger rounded numbers count in 20's, 25's, 50's, 100's, 1000's</p> <p>Try challenging each other by changing the number of jumps or changing the number you start counting from.</p> <p>How far can you get counting numbers over 10 like 13?</p> <p>Next: Try the same things but counting backwards.</p> <p>Keep Active: You could try this by throwing, rolling, kicking, putting, batting a ball or other object. You could run from one wall to the other or shooting a ball in a hoop if you are doing it on your own. You could count when you are skipping or hopping or doing star jumps. You can go as quickly or as slowly as you wish.</p> <p>Let me know what other interesting physical activity you can come up with to practise counting in jumps.</p> <p>Reflect: on your progress. What numbers were you confident counting in and why? What do you need to work on? How are you going to get there? Set yourself small, manageable and measurable targets.</p>	<p>Focus this week: Addition</p> <p>Task 1: Think of a 2/3/4/5 digit number. Add this number to a different 2/3/4/5 digit number. You could use your number talks strategies or choose to do an algorithm (upstairs/downstairs sum). How many different strategies can you use? Try to teach someone else your strategy to check your understanding.</p> <p>Challenge: Try adding a third 2/3/4/5 digit number</p> <p>Some strategies we have been using in class: partitioning bridging compensating (we love the 9 trick!) near doubles (doubles +1 is a fav!) re ordering doubles and halves count forward and backwards in jumps add to subtract <i>(open number lines are a useful and quick tool to help us with some of these strategies)</i></p> <p>Need a little extra help? Here are some useful tutorials to remind us how these strategies work: bridging, partitioning, compensating: https://www.youtube.com/watch?v=-18qLbg1Gmk bridging: https://www.youtube.com/watch?v=tokmWMflu8o bridging, partitioning, 3 numbers: https://www.youtube.com/watch?v=wZ7OQy1Y2BQ partitioning and algorithm: https://www.youtube.com/watch?v=dLV32PnDK3c jumping on, compensating, near doubles, reordering, algorithms: https://www.mathsisfun.com/numbers/addition-tips-tricks.html doubles/near doubles: https://www.youtube.com/watch?v=lfqol4DziOI</p> <p>Task 2: Sumdog and Education City You have challenges set up to complete this week. Countdown maths game: Carol Vorderman website for continued revision and learning (free sign up over school closure)</p>	<p>Focus this week: Timetables/Handling Data</p> <p>Task 1: Use the television listings from a newspaper, magazine or the internet and create (cut & paste, cut out and stick in, draw a table, etc) a table showing all the programmes on BBC1 from 9.30am until 6.00pm. What is the longest running programme? Which programme is the shortest? Compare the BBC with other channels.</p> <p>Task 2: Keep a log of how much TV you watch each day. Work out the total watching time for the week and the average watching time for a day (that is, the total time divided by 7).</p> <p>Task 3: Keep a record of all the activities you do and the time spent on each one including sleeping, exercising, online, TV, eating meals, playing outdoors, or anything else you do in a 24 hour period. Create the best way to display this and compare each activity. Create some comparison questions like: How much more time do you spend sleeping than eating? What two activities have the biggest difference? What is the difference between the two shortest activities? Add the two smallest activities. Are they less than the longest activity? By how much?</p> <p>Challenge: Redo any of the tasks above over a longer time frame.</p> <p>Extra support and explanation https://www.bbc.co.uk/bitesize/topics/zm982hv/articles/zdhfy9q http://happysoft.org.uk/countdown/nugame.php http://thematmathsfactor.com https://nrich.maths.org/primary www.topmarks.co.uk</p>

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Learning Across the Curriculum

Health & Wellbeing

Task 1: Try a meditation! Take a few minutes every day to relax and be still. I like the Rainbow Breath from Gonoodle to help me focus. <https://www.youtube.com/watch?v=O29e4rRMv4>

Task 2: Spread a Little Happiness Challenge! Can you choose a positive song, poem or message to perform? You could make your own up or choose a well-known song, poem or message. You could video this and post on Twitter or Teams or just record your voice if you prefer. Alternatively, you could simply write the words and upload this or take a photo or just perform it to a family member or friend. Maybe you could add some art work to go along with your words. It's up to you to do it in whatever way you want.

Other activities:

1. Mindfulness - Activity 'Go-Noodle'
2. Cosmic Kids Yoga - www.cosmickidsyoga.com
3. Create a #HappySongs or #MindfulMusic playlist to share.

Growth mindset videos to support resilience:

<https://www.growthmindsetyeti.com>

Health and wellbeing games linked to safety:

<https://www.gosafescotland.com/>

Yoga videos for children:

<https://cosmickids.com>

The Body Coach (daily live 30 minute workout Monday to Friday):

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

Other Curricular Areas

New topic: Developing the Young Workforce (DYW)

My Dream Job!

Discuss the list of 9 aspirational careers that you created last week on our Teams chat to help you decide what your favourite career is. (*What excites you about this career?*)

Research in order to find out what you have to do to gain a job like this, i.e. qualifications, skills, experiences.

(Search online and ask other family members. Maybe you know and friend or family member who does a job like this already. You could give them a call and ask them some questions. If you add your career idea to the Teams chat maybe a classmate will know someone who does this job and can share some information with you.)

Present your finding in any way you wish. Be as creative as you like. Some ideas might include: a piece of writing, a poem, a power point, a mind map, a picture or photo collage, a song, a rap, a short video presentation.

Look out for new learning activities and challenges uploaded via Twitter and Glow/teams!

Science, Technology, Engineering and Maths (STEM)

Focus this week: Design

Task: Create a board game. Play the game with someone at home. What changes might you make to it to improve it? If you don't have any card, you could recycle the inside of a cereal packet.

Follow this link for STEM home learning activities: <https://www.stem.org.uk/home-learning/primary>

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