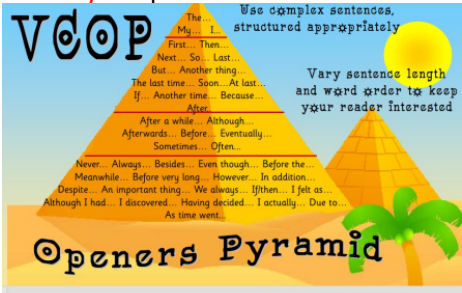


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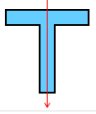
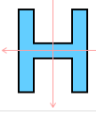




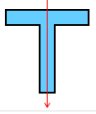
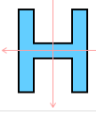




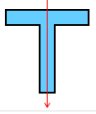
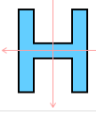




Literacy		
Reading	Writing	Spelling/Grammar
<p>Focus this week: <u>Predicting</u></p> <p>Remember - Predicting is when you take a sensible guess at what you think is going to happen next in a story. You can use clues from the story to help you eg: the title or pictures.</p> <p>Task 1: Start to read a new story at home. Read the first chapter and then write a prediction about what you think is going to happen next in the story. You can type this up on teams. Go to class notebook and open your literacy jotter. Remember to give a reason for your prediction.</p> <p>WAGOLL: I predict that the boy is going have a party while his parents are away on holiday because in the first chapter they are warning him not to and he is looking very mischievous!</p> <p>Task 2: Choose a STEM activity to complete from your pack/Miss Mutton's Twitter/online. Predict what you think is going to happen in the experiment. Why do you think this? Type your prediction (this is called a hypothesis) on teams - class notebook- general.</p> <p>Task 3: 'Predict my friend's weekend' Talk to your friend/a family member about what they were doing at the weekend. Write down a prediction about what they will do this weekend coming. Type this up on class notebook- literacy jotter and then check with your friend/family member on Sunday to see if you were correct!</p> <p>Next Steps: Next week we will be focusing on Summarising.</p> <p>Giglets: Log on to Giglets to see weekly book and accompanying task for each group - www.giglets.com (personal log in information emailed via</p>	<p>Focus this week: <u>Openers</u></p> <p>Remember - an opener is used at the start of a sentence. These are used to vary the beginning of our sentences and to prevent us from beginning every sentence with he/she, then, or the characters name'. e.g: Then we heard a loud thud coming from the other room. Instead of using 'then' we could use suddenly to upskill the sentence.</p>  <p>Challenge yourself by using descriptive adverbs. Eg: Slowly, Roger opened the door. Carefully, she removed the bandage. Easily, John answered the questions. As quick as a flash, I ran to the end of the garden.</p> <p>WAGOLL (what a good one looks like): Breathing a sigh of relief, I shut the door and ran upstairs to my room. Exhausted, I lay on the bed and tried to close my eyes. BANG...CRACK...THUD! I jumped out of my skin and to my feet. Cautiously, I crept towards the window and peered out of the curtain to see...</p> <p>Writing Task 'Another Planet': Write: Begin with the story starter: Bang! All the lights on the console exploded, creating sparks like a supernova. The cockpit became silent and dark. "What did you do?" asked Iron Man. "I pressed that yellow button," confessed Hogarth miserably, "the one the mayor told us not to."</p>	<p>Focus this week: <u>Phonemes/Synonyms</u></p> <p>Choose one spelling rule we have learned this year from the list: ae (a-e, ay, ai, ey, ea) ee (ee, ea, e, ie, e-e) ie (igh, i-e, ie, y) oe (o-e, oa, ow, oe) oo (oo, u-e, ew, ue, u) f (f, ff, ph)</p> <p>Task 1: Take one phoneme a time and write down all the words you can think of which contain that phoneme. Can you write your own phoneme story?</p> <p>Task 2: Phoneme hunt- Choose a piece of writing and highlight the spelling rule that you have chosen in it. Remember to highlight all of the phonemes that the rule has.</p> <p>Task 3: Use the following active spelling strategies to practice your words: hang-man, bubble/graffiti writing, rainbow writing, pyramid writing etc...</p> <p>Sumdog: Weekly Sumdog spelling challenge.</p> <p>Phonics, spelling & grammar practice: https://www.bbc.co.uk/bitesize/primary https://www.literacyshed.com/home.htm https://www.educationcity.com/ https://new.phonicsplay.co.uk</p> <p>Task 4: Sentence challenge! Can you think of different words/synonyms for 'said'? Make a list of them.</p> <p>Can you make these sentences better by using some of your words?</p>

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<p>Glow)</p> <p>OR</p> <p>Free selection of audiobooks: https://www.audible.co.uk/cat/Children-Audiobooks Audiobooks, extracts, activities and lessons from authors: https://www.worldbookday.com/</p> <p>Author videos, reading and writing resources and activities: https://www.scottishbooktrust.com/topics/read-write-count</p>	<p>It had been a week since the mayor of Little Hangleton had sent the Iron Man and Hogarth into space on a rocket to fight the Space Beast. The Iron Man and Hogarth had successfully battled this other worldly creature and were on their way back home. Unfortunately, Hogarth has now pressed the one button the mayor had warned them not to...</p> <p>Glow/Teams: Remember Tuesday is our usual writing day! I will post our writing task on teams each Tuesday - you can use Class Notebook (literacy jotter tab) to type this up. You can also write this down at home and send a picture/video on Twitter!</p> <p>Other ideas: Literacy Committee Weekly Challenge.</p>	<p>"Nearly finished" said the witch under her breath.</p> <p>"Nearly finished!" said the witch angrily.</p> <p>"Nearly finished" said the witch to herself quietly.</p> <p>*You can use Class Notebook (literacy jotter tab) to type this up.</p>
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Numeracy

Mental Agility	Number	Beyond Number															
<p>Focus this week: <u>Division</u></p> <p>Task 1: Practise the 3, 4, 6, 7, 8 and 9 times tables. Be a visible learner and decide which one you need to improve! Remember there are lots of songs on Youtube to help you learn them (we have learned many in school!). Use your times tables to answer quick fire division qs from a parent/carer. Eg 8 divided by 2 could be viewed as 2 times what gives you 8.</p> <p>Task 2: Write a 2/3/4/5/6/7/8 digit number - Divide these numbers by 10/100/1000. Example- 650 divided by 10 = 65. 88 divided by 10 = 8.8. 1489 divided by 100 = 14.89.</p> <p>Task 3: Complete weekly sumdog challenges set (division).</p> <p>Fun games and songs for counting and times tables: https://www.youtube.com/user/JackHartmann</p>	<p>Focus this week: <u>Division</u></p> <p>Task 1: Think of at least 10 different numbers with 2/3/4/5/6 digits. Divide these numbers by a 1 digit number. Type up your sums on class notebook-numeracy or take a picture and email it over.</p> <p>You could use your number talks strategies or the bus stop method! How many different strategies can you use?</p> <p>Challenge (P6)- Could you divide these numbers by a 2 digit number? (Long division)... I will post a video on Teams explaining how to do this if you would like to accept this challenge...</p> <p>Task 2: Create an 'in a context' question for division. For example: Molly had 20 pencils. She shared them between 4 friends. How many pencils did each friend get? Challenge yourself appropriately.</p> <p>Countdown maths game to practice</p>	<p>Focus this week: <u>Symmetry</u></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th style="font-size: small;">ONE LINE OF SYMMETRY</th> <th style="font-size: small;">MANY LINES OF SYMMETRY</th> <th style="font-size: small;">NO LINES OF SYMMETRY</th> </tr> <tr> <td style="font-size: x-small;">One line of symmetry</td> <td style="font-size: x-small;">Two lines of symmetry</td> <td style="font-size: x-small;">No lines of symmetry</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td style="font-size: x-small;">One line of symmetry</td> <td style="font-size: x-small;">An infinite number of lines of symmetry</td> <td style="font-size: x-small;">No lines of symmetry</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>Remember: A 2D shape is symmetrical if a line can be drawn through it so that either side of the line looks exactly the same. The line is called a line of symmetry. This is sometimes called a 'mirror line' or 'mirror symmetry', because if you put a mirror on the line, the reflection would show the whole shape.</p> <p>Task 1: Take your learning outdoors! Collect as many materials as you can and create your own symmetrical pattern! You could create a butterfly, different</p>	ONE LINE OF SYMMETRY	MANY LINES OF SYMMETRY	NO LINES OF SYMMETRY	One line of symmetry	Two lines of symmetry	No lines of symmetry				One line of symmetry	An infinite number of lines of symmetry	No lines of symmetry			
ONE LINE OF SYMMETRY	MANY LINES OF SYMMETRY	NO LINES OF SYMMETRY															
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	<p>addition, subtraction, multiplication and division fluency: http://happysoft.org.uk/countdown/numgame.php Carol Vorderman website for continued revision and learning (free sign up over school closure): http://themathsfactor.com</p> <p>Games and challenges to complete: https://nrich.maths.org/primary www.topmarks.co.uk www.mathszone.co.uk https://www.mathplayground.com/ https://www.transum.org/ https://www.mathsweek.scot.activities</p> <p>*Remember to focus upon division on these games.</p>	<p>shapes etc! How many lines of symmetry does it have? Take a picture and pop it on teams!</p> <p>Here is a WAGOLL:</p>  <p>Task 2: Create a symmetrical hopscotch outside. All you will need is some chalk and creativity!</p>
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Learning Across the Curriculum

Health & Wellbeing

Task 1: SMILE CHALLENGE! I miss seeing your smiling faces SO much. I would love to see a picture of you with a BIG smile on your face during the week. Seeing a picture of someone smiling starts to make other people smile too! I will send you one on teams on Monday to start the week ☺ Remember to keep positive and smiling during this time.

Task 2: In our class we are visible learners who know where they are at in their learning and where they are going to next. We talk about our learning journey and use the Whinhill learner dispositions: **(Challenge, Communication, Creative, Independence, Ownership and Resilience)**. Create a poster highlighting when you have used each of these dispositions this week. For example: You could have used creativity when making your symmetrical hopscotch or you could have taken part in a Jo Wicks workout independently. You could also tell me the skills you have used this week (teamwork, problem solving, managing time, collaborating). Post a picture on teams/twitter ☺.

Task 3: I'm sure you have seen lots of running challenges online... Your challenge this week is to complete a 3K run or walk during the week. If you can do a 4/5K then go for it! (Post pictures on Twitter ☺). If you are self isolating try to do 20 press ups per day!

Growth mindset videos to support resilience:

<https://www.growthmindsetyeti.com>

Health and wellbeing games linked to safety:

<https://www.gosafescotland.com/>

Yoga videos for children:

<https://cosmickids.com>

The Body Coach (daily live 30 minute workout Monday to Friday):

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

Social Studies

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New topic: Mary Queen of Scots.

Task 1: Research how ordinary children lived in the time of Mary Queen of Scots.

Task 2: Compare the way they ate, dressed and spent their time to your life in Scotland today- Create a fact file showing the differences/similarities between their life and yours.

Science, Technology, Engineering and Maths (STEM)

Focus this week: Floating and Sinking

Last week I asked you to look at floating and sinking. You would have found that some objects float and some sink due to density.

Task: This week you are challenged to build a boat that floats! There are two ways that you could try this challenge...

Option 1: One is to dig into your recyclables (and non-recyclables) and build a boat that floats. You could use lots of materials such as milk cartons, foil etc. Try it out in the bath/sink! You can take it further by testing its ability to float under weight! Try adding small items to begin with. What can your boat hold and what makes it sink?

Reflect: If you could do this challenge again, which items would you use and which would you leave? Why?

Remember to take pictures/videos for Twitter and teams! :)