

Whinhill Primary School

Home Learning

Primary 4

Week beginning: 27.4.20

Reading	Writing	Spelling/Grammar
<p>Focus this week: Summarising</p> <p>Remember - a summary is the BIG points, in a SMALL paragraph, in your OWN words.</p>	<p>Focus this week: verbs</p> <p>Remember - a verb is a doing word</p> <p>e.g. she ran my mum sings I jumped up he threw the ball</p>	<p>This weeks phoneme and common words:</p> <p>Stars: wr (write) (gave, family, how, might)</p> <p>Moons: ea (leaf) (each, ask, year, eat)</p> <p>Planets: ph (phone) (one, first, little)</p>

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Numeracy		
Mental Agility	Number	Beyond Number
<p>Focus this week: Number order and structure</p> <p>Task 1: Write a 2/3/4 digit number. What number comes before/after it? How many ones, tens, hundreds etc does it have? Do this for at least 5 different numbers.</p> <p>Task 2: use the number generator to get a number between 1 and 100, 1000 or 10000. Write the number in expanded form e.g. 4591 = 4 thousands, 5 hundreds, 9 tens and 1 one.</p> <p>https://www.mathgoodies.com/calculators/random_no_custom</p> <p>Task 3: Have a go at ordering the numbers in this fun, online game. You can change the options for ordering numbers to 100, 1000 or even fractions!</p> <p>https://www.mathsisfun.com/numbers/ordering-game.php</p>	<p>Focus this week: Number bonds</p> <p>Task 1: Write down all your number bonds to 10 and 20. Ask an adult to test you with quick fire questions. e.g. Give me the bond to 20...6 and? 13 and? 17 and?</p> <p>Task 2: Choose a 2 digit number. Mentally calculate what needs to be added to a 2 digit number to make 100. e.g. $85 + 15 = 100$.</p> <p>Task 3: Choose a 3 digit number. Mentally calculate what needs to be added to a 3 digit number to make the next multiple of 100 e.g. $245 + ? = 300$ or $762 + ? = 800$</p> <p>Sumdog: Weekly sumdog challenge</p> <p>Topmarks maths game to practice bonds to 10, 20 and 100: https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p>Carol Vorderman website for continued revision and learning (free sign up over school closure): http://themathsfactor.com</p> <p>Games and challenges to complete: https://nrich.maths.org/primary www.topmarks.co.uk www.mathszone.co.uk https://www.mathplayground.com/ https://www.transum.org/ https://www.mathsweek.scot.activities</p>	<p>Focus this week: Money</p> <p>Task 1: Try and find a range of coins from 1p to £1. Put them in order from smallest to biggest value. Group them into their coin types i.e. a pile of 1p coins 2p coins etc. Add up the total in each pile...a good opportunity to practice counting in 2s, 5s, 10s etc!</p> <p>Task 2: Ask an adult to say (or you can choose) a value of money between 1p and £10. What coins could you use to make that total? Are there any other ways of making this amount? What is the best way to make this amount? Why?</p> <p>Task 3: Remember there are 100 pennies in a pound. Take a three digit number and turn it into pounds and pence. E.g. $365 = £3.65$. What coins could you make this from? How much more would you need to get to the next pound? (Ties in with number bonds to 100 practice!)</p> <p>Revision of initial concepts of money: https://www.bbc.co.uk/bitesize/topics/zx982hv</p> <p>Fun money games to practice coin recognition, adding total amounts and working out change: https://www.topmarks.co.uk/mathsgames/7-11-years/money</p>

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Learning Across the Curriculum

Health & Wellbeing

Task 1: Make a hygiene poster to promote reducing the spread of Coronavirus. This could be linked to social distancing, hand washing and other safe and hygienic practices.

Task 2: Make a list of all the things you have done in the past week that have contributed towards your wellbeing e.g. good night's sleep, eating fruit every day

Other activities:

1. Make an obstacle course you can do either in your house or garden. For example, jump over each of the books, go through the door, 5 star jumps, under the table and hop to the start...remember to tidy up!
2. Go for a walk in the sunshine. Think about your 5 senses...what can you see? Hear? Feel? Smell? Taste?
3. Create a mindfulness jar using water, glitter and dish soap. Shake it and watch the magic happen 😊

Growth mindset videos to support resilience:

<https://www.growthmindsetyeti.com>

Health and wellbeing games linked to safety:

<https://www.gosafescotland.com/>

Yoga videos for children:

<https://cosmickids.com>

The Body Coach (daily live 30 minute workout Monday to Friday):

<https://www.youtube.com/watch?v=IEWcBIvgjDk>

Social Studies

Topic: Coastlines

Task: Use online resources and google maps. Fold a piece of paper into 4 - each of the 4 boxes will provide space to input information on 4 different coastlines. We live on the west coast of Scotland. What specific features does our coastline have? (e.g. beach, cliffs, village, town, harbour, railway etc.) Find 3 other different coasts in the world...note the similarities and differences. (Remember to think about landmarks, weather and population and the impact these might have).

Which coastline would you most like to go and visit? Why?

Helpful research websites:

<https://kids.britannica.com/kids/article/coast/476241>

<https://www.dkfindout.com/uk/earth/coasts/>

<https://kids.kiddle.co/Coast>

<https://study.com/academy/lesson/coast-facts-lesson-for-kids.html>

<https://www.theschoolrun.com/homework-help/coastal-habitats>

<http://www.ongeology.org/extr/kids/earthProcesses/coasts.html>

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STEM

Focus this week: Living and non-living things

Task 1: Go for a walk or explore your house/garden. Make a list of living and non-living things. What do the things in each category have in common? How are the categories different from each other?

Task 2: Choose a living thing. Make a picture of it using non living things. E.g. in the garden you could use twigs and rocks. In the house you could use cutlery, newspaper, clothes etc. Don't forget to tidy up!

Task 3: Collect the seeds from the fruit that you eat. Plant them and see how they grow! Remember plants need: light, heat and water.

Expressive Arts

Focus this week: Music

Task 1: Create an instrument to play along to the beat of your favourite song- you could use anything in your house eg: salt and pepper shakers, pots, pans, rice etc (Sorry for the noise Parents/Carers!)

Task 2: Listen to any song on the radio/youtube. Make a list of the instruments you can hear.

- Primary music activities from the BBC:
<https://www.bbc.co.uk/teach/bring-the-noise>
- Sign language songs:
<https://www.youtube.com/channel/UC1AQHr56l9ayVzcEFhZrsJg>
- Singing and music
<https://www.signup.org/home-schooling>
- virtual musical instruments
<https://virtualmusicalinstruments.com/>

Remember to take pictures and videos of your learning experiences and post them to twitter/Teams if you can!

Gaelic with Ms Bannerman

Madainn mhath clas 4!(Mateen va, clas 4!)Good morning class 4! Ms Bannerman an seo(an sho)here. Ciamar a tha sibh?(Kimar u haa shiv?)How are you all?

Hope you've been practising speaking Gaelic with your Fortune Tellers (see pack)!

As you know when learning a language it is important that you keep practising a little each day, so we are going to do some revision of what we have covered so far. This week I want you to go to the Go!Gaelic website <https://go-gaelic.scot/>, go to the Video and PowerPoints section, find the topic Colours(06) and look at the first video: **Video 06 Colours**; it runs through the pronunciation of the colours for you. I have also included a worksheet to complete and keep (somewhere safe) as a reminder. If you don't have access to a printer try and sketch out your own version onto a piece of paper. If you can, upload a picture

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of it so that I can see it.

Deagh luck!(*Jo luck!*)Good luck!

If you have time, I would love it  if you could design a poster or a PowerPoint that would teach others e.g. the children in another school I teach in, or your parents and friends, The Colours/**Na Dathan**(*Na Dahun*) in Gaelic.

Tapadh leibh!(*Tapu lu-eev*)Thank you!