

Whinhill Primary School
Home Learning
Primary 1

Week beginning: Monday 27th April 2020

Literacy

Week Beginning 27th April 2020

Sounds and Common Words

Please revise the following:

Sounds	<p>a, t, s, i, p, n</p> <p>Can you:</p> <ul style="list-style-type: none"> • Say the sound? • Write the sound? (playdough, chalk, in sand, paint it, rainbow writing) • Make words with the sounds? • Recognise and write the capital letters.
Common words	<p>a, at, the, I, in, it, an, is, and</p> <p>Can you:</p> <ul style="list-style-type: none"> • Read the words? • Write the words? • Spell the words? • Find the words in books, signs etc? • Write a short sentence with some of these words?

Reading

You will have a new reading book on the 'Giglets' website.

As before can you discuss the pictures with your child. Talk about the characters and events. Ask your child to predict what might happen next. At the end of the story try to encourage your child to retell the story in their own words. They could maybe retell it to one of their teddies or a pet.

Please be aware that your child may not be able to read every single word. Encourage them to use their picture clues and sound knowledge to decode words.

Book name: **Baby Bear's Week**

This week our Literacy will be based around the story of:

Cinderella



Follow the link, to watch and listen to the story of Cinderella

<https://www.youtube.com/watch?v=GYnd3IVpUU>

Or read the story using your own book (if you have it) or on this website:

<https://www.storiestogrowby.org/story/cinderella-fairy-tale-english-story-for-kids/>

You can then choose activities from below to complete with your child.

*You will find templates to download and print in Files on Glow/Teams (there is no need to print all the pages, just those that you will use).

- Story sequencing - cut out, colour and sequence the story. *
- Retell the story to an adult or your teddies in your own words -the pictures could help.
- Create an invitation for the ball. *
- Write about the story in short sentences. (Use the word mat to help with writing the story.* Encourage them to sound out their words and spell their common words. Please remind them to use a capital letter, finger spaces and a full stop.)
- Make a wanted poster for the owner of the glass slipper. *
- Design an outfit for either Cinderella or the Prince to wear to the ball. *
- Make a list of words that rhyme with ball. How many can you make?
- Imagine you are a newspaper reporter, what questions would you ask the Prince about the owner of the glass slipper?
- How many of the common words can you read? * No need to print, just go through pages.
- Discuss with your child the difference between fact and fiction.

Please remember to take lots of photos and send me them through Glow/Teams!☺



Education City

<https://go.educationcity.com>

This week's focus will be listening for sounds in words and blending. Please login, click on Classwork - Common words folder and complete the following activities. This will only be available for 1 week. Have fun!

Whinhill Primary School
Home Learning
Primary 1

Week beginning: Monday 27th April 2020

<p>For further activities: https://www.audible.co.uk/ep/free-audiobook</p> <p>Audiobooks, extracts, activities and lessons from authors: https://www.worldbookday.com/</p> <p>Author videos, reading and writing resources and activities: https://www.scottishbooktrust.com/topics/read-write-count</p>		
Numeracy		
Mental Agility	Number	Beyond Number
<p>Focus this week: Counting back from 100</p> <p>Task 1: Practise counting back from 100. Ask an adult to pick a number between 1- 100 and you say the number that comes before it. E.g. Adult - 59 Child - 58 Remember to cross the decade numbers 😊</p> <p>Task 2: Roll two dice, to make a 2 digit number. Then say/write the number that comes before. Here is a link for interactive dice: https://dice.virtuworld.net/?nr=2</p> <p>Fun games and songs for counting: https://www.youtube.com/watch?v=8jMmZaFvRpE</p>	<p>Focus this week: Subitising Here are some activities to practise subitising.</p> <p>What is Subitising https://www.youtube.com/watch?v=Lwt7NgfeZRY</p> <p>Jack Hartman Subitise Rock https://www.youtube.com/watch?v=ib5Gf3GIzAg</p> <p>Jack Hartman Subitise Rap https://www.youtube.com/watch?v=LR8z97aFlcA</p> <p>Playing dice games, dominoes and card games also give more practise in subitising. For more suggestions look in the Files on Teams.</p>	<p>Focus this week: Time Remember to discuss with your child the days of the week, months of the year and refer to the time throughout the day. You could maybe make up a timetable for the day, using hourly intervals?</p> <p>Task 1 - Complete Education City activities - Time.</p> <p>Task 2 - Complete Sumdog activities - Time.</p> <p>Task 3 - Why not try and make your own clock. It could be any shape or size. Or try making it outside?</p> <div></div> <p>Task 4 - Play 'What's the Time Mr Wolf?'</p> <p>Fun games and songs: https://www.youtube.com/watch?v=5enDRrWyXaw https://www.bbc.co.uk/teach/super-movers/k51-maths-telling-the-time/zk4t8xs https://www.youtube.com/watch?v=spi77By9-iA</p>

Whinhill Primary School
Home Learning
Primary 1

Week beginning: Monday 27th April 2020

Learning Across the Curriculum

Health & Wellbeing

Task 1: Create a dance to your favourite song. If you could video it, we would love to see it on the *Glow Teams* page.

Task 2: Can you make a poster to help encourage people to wash their hands?

Other activities:

Yoga videos for children:

<https://cosmickids.com>

The Body Coach (daily live 30 minute workout Monday to Friday):

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

Kids Workout Video

https://www.youtube.com/watch?v=L_A_HjHZxfI

Social Studies

New topic: Inside and Out

Create an indoor or outdoor treasure hunt

Create a clue to find a location or item, then have another clue waiting at that spot that leads to the next spot, and so on. Place a treasure, such as a toy or treat, at the final destination. Your child will learn about sequencing, which is the importance of following steps in order.

There are different types of treasure hunts: indoor hunts, backyard or a photo-based hunt. Determine the type of hunt that is right for you and your child. Have a look in the file section for ideas and examples.

Remember to take lots of photos 😊

Science, Technology, Engineering and Maths (STEM)

Fun with Flight

Design and make a paper aeroplane that will travel the furthest. Does changing your design make it go further? Have a race with your family to see who wins.

Have fun! 😊