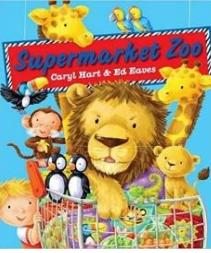
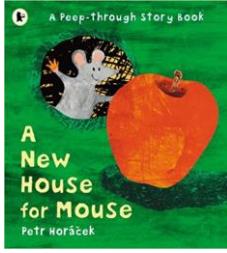


Whinhill Primary School
Home Learning
Primary 2

Week beginning Monday 20th April 2020

Literacy																																																		
Reading	Writing/Grammar	Phonics/Spelling																																																
<p>Focus this week: Predicting</p> <p>Remember - Predicting is where you say what you think will happen in a book or story by using clues from the title, the cover, the text or the pictures.</p> <p>Task 1: Can you predict what you think will happen in the books below and explain your thinking?</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Glow/Teams: Vote for which book you would like to hear me read on Friday.</p> <p>Giglets: Weekly book and accompanying task - www.giglets.com (personal log in information emailed via Glow)</p> <p>EPIC: Listen to / read the books assigned and choose some yourself too! (username and class code emailed via Glow)</p> <p>Oxford Owl: You can explore the selection of books available. You will find Biff, Chip and Kipper stories here too. (class code emailed via Glow)</p> <p>Free selection of audiobooks: https://stories.audible.com/start-listen</p>	<p>Focus this week: verbs</p> <p>Remember - a verb is a doing word it describes an action (jumped), a feeling (likes) or it shows something happened (became).</p> <p>Task: Watch the short verb video below and complete the activities. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs</p> <p>Write: Write a paragraph about one of your days using at least 5 verbs. Did you do any of the verbs below?</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <table border="1" style="border-collapse: collapse; text-align: center; width: 150px;"> <tr><td></td><td></td><td></td><td></td></tr> <tr><td>running</td><td>painting</td><td>cooking</td><td>writing</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td>reading</td><td>spinning</td><td>listening</td><td>throwing</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td>swinging</td><td>sliding</td><td>dancing</td><td>eating</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td>swimming</td><td>sleeping</td><td>cutting</td><td>drinking</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td>washing</td><td>showering</td><td>drawing</td><td>shopping</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><td>hugging</td><td>pouring</td><td>hoovering</td><td>laughing</td></tr> </table> </div> <p>Glow/Teams: Remember Tuesday is our usual writing day! I will post our Big Write task on teams each Tuesday - you can use Class Notebook (the literacy jotter tab) to type this up. You can also write this down at home and send a picture to me or upload it yourself!</p> <p>Daily writing ideas & activities:</p> <ul style="list-style-type: none"> • Practise your letter formation - capital letters and small letters • Write your full name and address 					running	painting	cooking	writing					reading	spinning	listening	throwing					swinging	sliding	dancing	eating					swimming	sleeping	cutting	drinking					washing	showering	drawing	shopping					hugging	pouring	hoovering	laughing	<p>Focus this week: sounds and phoneme alternative spellings</p> <p>Sapphires: oi or oy Emeralds: ai and ay Rubies: sh and a, t, s, i, p, n (See spelling overview in pack).</p> <p>Task 1: Write down all the words you can think of which contain your phonemes.</p> <p>Task 2: Ask an adult to dictate some sentences to you which contain some of your common words. Remember you have a list of common words and phonemes in your pack.</p> <p>Task 3: Use the activities on your active spelling grid to practice all your words.</p> <p>Glow/Teams: Complete your sentence work (phoneme / spelling activity) on Teams. You can type in your answers on the page on your literacy jotter tab or print it off and upload a picture when you have completed it.</p> <p>Sumdog: Weekly Sumdog spelling challenge</p> <p>Education City: Weekly Education City Activities</p> <p>Phonics, spelling & grammar practice:</p> <p>https://www.bbc.co.uk/bitesize/primary</p> <p>https://www.literacyshed.com/home.html</p> <p>https://new.phonicsplay.co.uk</p>
																																																		
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Primary 2

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Numeracy										
Mental Agility	Number	Beyond Number								
<p>Focus this week: Early Multiplication + Counting</p> <p>REKENREKS + 100 SQUARES Task 1: Practise skip counting in 2s, 5s and 10s. Can you count up and back? Be a visible learner and decide which one you need to improve! Rekenreks can try skip counting in 3s and 4s too.</p> <p>Task 2: Choose the one you found most difficult and write it down twice in your jotter.</p> <p>10 FRAMES Task 1: Practise counting up to 100. Can you count up and back down again? Be careful with the decade numbers! Be a visible learner and decide which parts you find the most difficult and need to improve!</p> <p>Task 2: Write down the numbers to 100 - you could use a blank number square to help you! (There is one on Teams)</p> <p>Fun games and songs for counting and skip counting: https://www.youtube.com/user/JacKhartmann</p>	<p>Focus this week: Place Value</p> <p>REKENREKS Task 1: Choose a 3-digit number - what number comes before/after it? What is each digit worth in the number - how many hundreds, tens or ones/units does it have? Choose 5 numbers and record your answers for these in your jotter.</p> <p>100 SQUARES + 10 FRAMES Task 1: Choose a 2-digit number - what number comes before/after it? What is each digit worth in the number - how many tens or ones/units does it have? Choose 5 numbers and record your answers for these in your jotter.</p> <p>Sumdog: Weekly Sumdog challenge</p> <p>Education City: Place Value City / Number City Activities</p> <p>Carol Vorderman website for continued revision and learning (free sign up over school closure): http://themathsfactor.com</p> <p>Games and challenges to complete: https://nrich.maths.org/primary www.topmarks.co.uk www.mathszone.co.uk https://www.mathplayground.com/ https://www.mathsweek.scot.activities</p>	<p>Focus this week: Information Handling</p> <p>Information handling is about collecting data or information and presenting it in different ways.</p> <p>Task 1: Look around your house and use tally marks to fill in the table below with the information you find.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Number of rooms</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Number of windows</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Number of children</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Number of pets</td> <td style="padding: 5px;"></td> </tr> </table> <p>Task 2: Fill in the poll on the Numeracy and Maths channel on our Teams page before Wednesday. Can you then use the results to create a table or bar graph to show our what our favourite fruit is by the end of the week? (You can use the template in your Numeracy and Maths jotter tab if you wish.)</p> <p>Education City: Information Handling City</p>	Number of rooms		Number of windows		Number of children		Number of pets	
Number of rooms										
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Whinhill Primary School
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Learning Across the Curriculum

Health & Wellbeing

Task 1: Do something nice for someone in your family every day! Give them a compliment or help them with a task.

Task 2: Wellbeing Wednesday! Write down 2 things that you are proud you can do! Draw a picture or take a photo or video of you doing them! Don't forget to share it with us all on Teams.

Other activities:

1. Mindfulness Activities and fun songs and dances at 'Go-Noodle' - <https://family.gonoodle.com/>
2. Cosmic Kids Yoga - <https://cosmickids.com>
3. The Body Coach - daily 30-minute workout Monday to Friday. (Live at 9am or you can catch up later in the day.)
<https://www.youtube.com/channel/UCAxW1XT0iEJ0TYIRfn6rYQ>

Health and wellbeing games linked to safety in and around the home:

Fire hazards: <http://www.essex-fire.gov.uk/homesafety/>

Electricity: <http://www.switchedonkids.org.uk/>

http://www.familylearning.org.uk/safety_games.html

Social Studies

New topic: Minibeasts

This is our new term 4 topic! Can you add to our **KWL grid** on our collaboration space on Teams? Add to the first two columns to show what you know and what you want to find out. We will complete the third and final column as a class after we have completed our learning.

Task 1: What is a minibeast?

Watch the link below or you can use other online resources or a book if you have one to find out what a minibeast is. Can you find the scientific name for minibeasts?

Write a definition in your jotter or type what you find onto your Minibeast Fact Page on Teams.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn>

Task 2: Minibeast Front Cover.

Design your own front Cover for your Minibeast Topic Page on Teams. You could create it on the Computer, draw your own or even cut and stick pictures from magazines. (Take a photo and upload it when you are finished.)

Science, Technology, Engineering and Maths (STEM)

Focus this week: Sound

Over the next couple of weeks, we will be finding out all about sound. We will be carrying out some experiments to investigate the following questions: what is sound, how it is made and how do we hear it?

Introductory Task: What can you hear?

Close your eyes and write down at least 5 things you can hear. Repeat it in a different room or in your garden: did you hear the same noises? If you repeated this activity at the same time on a different day do you think you would hear the same things? Try it and see!

Follow this link for some Starter STEM home learning activities: <https://www.stem.org.uk/home-learning/primary>