

Whinhill Primary School
Home Learning
Primary 4

Week beginning: 20.4.20

Literacy		
Reading	Writing	Spelling/Grammar
<p>Focus this week: Predicting</p> <p>Remember - a prediction is based on evidence from what you have read or seen, or something you know about already from your own experiences.</p> <p>Task 1 - Glow/Teams: Audiobook on Teams "The Boy who made the World Disappear." Predict what the story is about just from the title, front cover and blurb.</p> <p>Task 2 - choose a book/magazine/text from your house that isn't yours. Make a prediction of what it is about - remember to include evidence of why you think this.</p> <p>Giglets: Weekly book and accompanying task - www.giglets.com (personal log in information emailed via Glow)</p> <p>Magazines: Adam and the Dragons Treasure</p> <p>Letters: Adem's Baba Embarrassed Him</p> <p>Comics: At the Seaside</p> <p>Newspapers: Baby Bear</p> <p>Free selection of audiobooks: https://www.audible.co.uk/cat/Children-Audiobooks</p> <p>Audiobooks, extracts, activities and lessons from authors: https://www.worldbookday.com/</p> <p>Author videos, reading and writing resources and activities: https://www.scottishbooktrust.com/topics/read-write-count</p>	<p>Focus this week: nouns</p> <p>Remember - a noun is the name of a person, place or thing e.g. the man the window the cake</p> <p>Task: what nouns can you think of that relate to this picture?</p>  <p>Write: Tell me about your favourite day of the Easter holidays. Remember to include: who, when, where, what and why.</p> <p>Glow/Teams: remember Wednesday is our usual writing day! I will post our writing task on teams each Wednesday - you can use Class Notebook (literacy jotter tab) to type this up. You can also write this down at home and send a picture!</p> <p>Daily writing ideas & activities: https://www.pobble365.com</p>	<p>This weeks phoneme and common words:</p> <p>Stars: tch (another, watch, time, windy)</p> <p>Moons: ay (day, away, always, today)</p> <p>Planets: wh (old, do, going)</p> <p>Task 1: write down all the words you can think of which contain your phoneme. Can you write your own phoneme story?</p> <p>Task 2: Ask an adult to dictate some sentences to you which contain some of your common words. Remember you have a list of common words and phonemes in your pack.</p> <p>Task 3: Use the following active spelling strategies to practice your words: hang-man, bubble/graffiti writing, rainbow writing, pyramid writing, cut and stick letters, cursive string.</p> <p>Sumdog: Weekly Sumdog spelling challenge</p> <p>Phonics, spelling & grammar practice: https://www.bbc.co.uk/bitesize/primary https://www.literacyshed.com/home.html https://www.educationcity.com/ https://new.phonicsplay.co.uk</p>

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Numeracy		
Mental Agility	Number	Beyond Number
<p>Focus this week: Multiplication</p> <p>Task 1: Practise the 2, 3, 4, 5 & 10 times tables. Be a visible learner and decide which one you need to improve! Remember there are lots of songs on Youtube to help you learn them (see online list below)</p> <p>Fun games and songs for counting and times tables: https://www.youtube.com/user/JacKHartmann</p>	<p>Focus this week: Addition and subtraction</p> <p>Task 1: practice making some magic triangles to show the connection between addition and subtraction e.g. 6, 7 and 13 ($6 + 7 = 13$, $7 + 6 = 13$, $13 - 7 = 6$, $13 - 6 = 7$)</p> <p>Task 2 - Choose, or ask an adult to give you two 1, 2 or 3 digit numbers to add together. What strategy did you use to do this? Can you use any more strategies? Which one was most efficient?</p> <p>Sumdog: Weekly sumdog challenge</p> <p>Countdown maths game to practice addition and subtraction fluency: http://happysoft.org.uk/countdown/numgame.php</p> <p>Carol Vorderman website for continued revision and learning (free sign up over school closure): http://themathsfactor.com</p> <p>Games and challenges to complete: https://nrich.maths.org/primary www.topmarks.co.uk www.mathszone.co.uk https://www.mathplayground.com/ https://www.transum.org/ https://www.mathsweek.scot.activities</p>	<p>Focus this week: Measure</p> <p>Task 1: We have learned about measuring length and mass. Can you find anything in your house that you could use to take a measurement? Take a note of what you find, what it is used to measure and what units of measurement it uses.</p> <p>Task 2: Creative ways of measuring. Measure rooms in your house and the garden in steps, forks, teddies...anything you can think of! Remember each measurement should be accurate by using the same teddy/fork/size of step.</p> <p>Task 3: Have a look for tins, cans and food packets in your kitchen. Can you see how much each weighs? (This should be printed somewhere on the pack!) Put some items into groups and add the totals. Ask someone in your house to guess the heaviest/lightest combination.</p> <p>Measuring length game: https://www.topmarks.co.uk/mathsgames/measuring-in-cm</p> <p>Measuring mass game: https://mathszone.co.uk/measuring/mass-and-scales/alien-cookbook-bbc-starship/</p>

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Learning Across the Curriculum

Health & Wellbeing

Task 1: Plan/create your own workout- it has to be at least 10 minutes long.

Task 2: Can you make up a catchy slogan, poem or song that will help encourage people to keep their hands clean at all times?

Other activities:

1. Mindfulness - colouring or guided meditation.
2. Cosmic Kids Yoga - www.cosmickidsyoga.com
3. Create a #HappySongs or #MindfulMusic playlist to share.

Growth mindset videos to support resilience:

<https://www.growthmindsetyeti.com>

Health and wellbeing games linked to safety:

<https://www.gosafescotland.com/>

Yoga videos for children:

<https://cosmickids.com>

The Body Coach (daily live 30 minute workout Monday to Friday):

<https://www.youtube.com/watch?v=lEWcBIvqjDk>

Social Studies

New topic: Coastlines

This is our new term 4 topic...can you make a **KWL grid**? Fill in the first two columns for what you know and what you want to find out. We will complete the third and final column as a class after we have completed our learning.

Task 1: Make a topic dictionary

Use some of the online resources to find out what a coast is - write the definition. Find and write the definition of the words: **beach, sandspit, barrier island, bay, cliff, cave, arches, stacks, cove, headland, erosion, deposition, tides and waves**. As you continue your learning and research, don't forget to add any unknown words or phrases to your topic dictionary.

Look out for new learning activities and challenges uploaded via Glow/teams!

Helpful research websites:

<https://kids.britannica.com/kids/article/coast/476241>

<https://www.dkfindout.com/uk/earth/coasts/>

<https://kids.kiddle.co/Coast>

<https://study.com/academy/lesson/coast-facts-lesson-for-kids.html>

<https://www.theschoolrun.com/homework-help/coastal-habitats>

<http://www.onegeology.org/extr/kids/earthProcesses/coasts.html>

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STEM

Focus this week: Electricity

Task 1: make a list using words/drawings to find all the things in your home that use electricity. If you could keep only one item what would it be and why?

Task 2: we are always finding ways to try to conserve (save) energy and therefore not use as much electricity. Suggest some ways YOU could do this in your household.

Task 3: choose an electrical appliance in your household. Draw a design for an eco-friendly version of this (e.g. It might use wind or water power to work OR maybe it doesn't need to be electrical at all!). Watch this video for ideas! <http://ypte.org.uk/videos/renewable-energy>

Expressive Arts

Focus this week: Observational Drawing

Task 1: Complete an observational line drawing (flowers, a favourite toy, your pet, a photograph that you love etc.)

Task 2: Choose one of the following Scottish artists: Charles Renée Mackintosh, Steven Brown, Samuel John Peploe, Jack Vettriano, Gillian Kyle.

Have a look at some of their work and recreate it. Think about shapes, colour, line and content.

Online drawing tutorials for children:

<https://www.easypeasyandfun.com/how-to-draw/>

<https://www.activityvillage.co.uk/learn-to-draw>

<https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ>