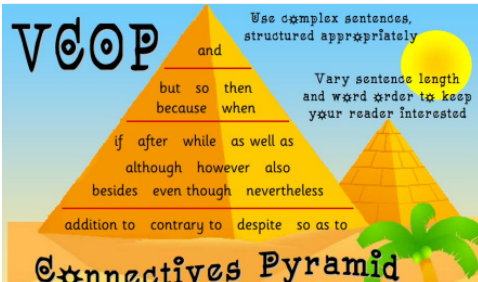



Whinhill Primary School
Home Learning
Primary 6/5

Week beginning 20.04.20

Literacy		
Reading	Writing	Spelling/Grammar
<p>Focus this week: <u>Clarifying</u></p> <p>Remember - Clarifying is a reading skill that is used when we don't understand a word/phrase. Remember to clarify a word/phrase you could use a dictionary or read around the word.</p> <p>Task 1: Read a story/poem/chapter at home. Write down any words that you need clarified. Once you have read the story/poem/chapter clarify these unknown words. Challenge yourself to read a tricky text eg a news article!</p> <p>Task 2: Can you create 5 questions that you could ask a classmate to answer about what you have read at home? Try to ask a literal (remembering question with a yes/no answer) and an inferential question (requires more thought, no right/wrong answer).</p> <p>Giglets: Log on to Giglets to see weekly book and accompanying task for each group - www.giglets.com (personal log in information emailed via Glow)</p> <p>OR</p> <p>Free selection of audiobooks: https://www.audible.co.uk/cat/Children-Audiobooks</p> <p>Audiobooks, extracts, activities and lessons from authors: https://www.worldbookday.com/</p> <p>Author videos, reading and writing</p>	<p>Focus this week: <u>Connectives</u></p> <p>Remember - a connective is used to join two or more sentences together e.g: They wanted to go for a walk however it was raining. We went to the supermarket and we bought grapes, bananas, apples and pears.</p>  <p>Challenge yourself by trying to use the bottom levels of the pyramid in your stories.</p> <p>Writing Task: Look at the picture below. Think about what you can see happening in the picture (Start to think about the connectives you will use in your story).</p>  <p>Write: Begin with the story starter: The Patronus Charm is difficult to produce, and many witches and wizards struggle to produce a full Patronus: a guardian which</p>	<p>Focus this week: <u>Phonemes/Verbs</u></p> <p>Choose one spelling rule we have learned this year from the list:</p> <p>ae (a-e, ay, ai, ey, ea) ee (ee, ea, e, ie, e-e) ie (igh, i-e, ie, y) oe (o-e, oa, ow, oe) oo (oo, u-e, ew, ue, u) f (f, ff, ph)</p> <p>Task 1: Take one phoneme a time and write down all the words you can think of which contain that phoneme. Can you write your own phoneme story?</p> <p>Task 2: Ask an adult to dictate some sentences to you which contain some of your common words/phonemes. Remember you have a list of common words and phonemes in your pack/green jotter.</p> <p>Task 3: Use the following active spelling strategies to practice your words: hang-man, bubble/graffiti writing, rainbow writing, pyramid writing etc...</p> <p>Sumdog: Weekly Sumdog spelling challenge.</p> <p>Phonics, spelling & grammar practice: https://www.bbc.co.uk/bitesize/primary https://www.literacyshed.com/home.html https://www.educationcity.com/ https://new.phonicsplay.co.uk</p>

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<p>resources and activities: https://www.scottishbooktrust.com/topics/read-write-count</p>	<p>generally takes the form of the animal with whom they share the deepest bond. For Severus Snape however, a wizard trained and experienced in the Dark Arts, it was easy.</p> <p>He felt a slight tingle from the end of his wand as he swished it in a smooth, subtle arc. A jet of flawless, pale-white light danced from its tip, and the Patronus began to take form in front of him...</p> <p>Glow/Teams: Remember Tuesday is our usual writing day! I will post our writing task on teams each Tuesday - you can use Class Notebook (literacy jotter tab) to type this up. You can also write this down at home and send a picture/video on Twitter!</p> <p>Daily writing ideas & activities: https://www.pobble365.com</p>	<p>Task 4: Sentence challenge! Can you highlight all of the verbs in the following sentences? (Remember a verb is a 'doing word'). Professor Snape flicked his wand and a stream of bright light shone into the night. A bright, white doe appeared in front of him. He smiled as the doe danced across the forest, but began to frown when he saw the Dementor approaching.</p> <p>*You can use Class Notebook (literacy jotter tab) to type this up and highlight the verbs.</p>
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Numeracy

Mental Agility	Number	Beyond Number
<p>Focus this week: <u>Multiplication</u></p> <p>Task 1: Practise the 3, 4, 6, 7, 8 and 9 times tables. Be a visible learner and decide which one you need to improve! Remember there are lots of songs on Youtube to help you learn them (we have learned many in school!)</p> <p>Task 2: Write a 2/3/4/5/6/7/8 digit number - What number comes before/after it? How many ones, tens, hundreds etc does it have? Round the number to the nearest 10, 100, 1000 etc. Do this for at least 5 different numbers. Challenge yourself appropriately.</p>	<p>Focus this week: <u>Multiplication</u></p> <p>Task 1: Choose a multiplication sum from the 3, 4, 6, 7, 8 and 9 times table. Write down the multiplication and division sums these numbers can show (inverse) e.g. $2 \times 3 = 6$, $3 \times 2 = 6$, $6 \div 3 = 2$, $6 \div 2 = 3$. Challenge yourself eg if $2 \times 3 = 6$ then $200 \times 3 = 600$.</p> <p>Task 2: Complete weekly sumdog challenges set.</p> <p>Task 3: Think of a 2/3/4/5 digit number. Multiply this number by a different 1 or 2 digit number. You could use your number talks</p>	<p>Focus this week: <u>Time</u></p> <p>We know how to tell 12 and 24 hour time. Remember: The 12-hour clock runs from 1am to 12 noon and then from 1pm to 12 midnight. The 24-hour clock uses the numbers 00:00 to 23:59 (midnight is 00:00). Remember to change a time from 12 hour to 24 hour you just add 12 to the hour eg: 2:15 pm would become 14:15.</p> <p>Task 1: Create a weekly timetable highlighting what you have been doing this week and at what time (20.04.20-25.04.20). Try to use 12/24 hour times.</p>

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Week beginning 20.04.20

<p>Fun games and songs for counting and times tables: https://www.youtube.com/user/JacKHartmann</p>	<p>strategies or long multiplication/chimney sums! How many different strategies can you use?</p> <p>Countdown maths game to practice addition, subtraction, multiplication and division fluency: http://happysoft.org.uk/countdown/numgame.php</p> <p>Carol Vorderman website for continued revision and learning (free sign up over school closure): http://themathsfactor.com</p> <p>Games and challenges to complete: https://nrich.maths.org/primary www.topmarks.co.uk www.mathszone.co.uk https://www.mathplayground.com/ https://www.transum.org/ https://www.mathsweek.scot/activities</p> <p>*Remember to focus upon multiplication on these games.</p>	<p>Task 2: Ask someone at home to ask you to tell the time at numerous points throughout the day. Can you convert these times from 12 to 24 hour and from 24 to 12 hour?</p> <p>Task 3: <i>In a context</i> question- <i>I get the 13:46 train to Manchester, which takes exactly three hours and five minutes. How many minutes before 5pm do I arrive in Manchester?</i></p> <p>Challenge: Could you create your own 'in a context' time question for a friend to complete?</p>
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Learning Across the Curriculum

Health & Wellbeing

Task 1: Go into to the largest room in your home. Take a note of how many steps it takes to cross it (type this up in Class notebook 'general'. Now repeat the task for jumps, hops, skips, side-steps, high knees and spins - be careful not to knock anything over!

Task 2: Draw a picture of your best friend (or one of your best friends). Around the picture write as many adjectives as you can that describe your friend - use a different colour for each adjective (post this on Twitter ☺).

Task 3: Lie down and listen to relaxing, calming music for 15 minutes- You will be able to find this on Youtube- type in mindfulness.

Other activities:

1. Mindfulness - Activity 'Go-Noodle'
2. Cosmic Kids Yoga - www.cosmickidsyoga.com
3. Create a #HappySongs or #MindfulMusic playlist to share.

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Growth mindset videos to support resilience:

<https://www.growthmindsetyeti.com>

Health and wellbeing games linked to safety:

<https://www.gosafescotland.com/>

Yoga videos for children:

<https://cosmickids.com>

The Body Coach (daily live 30 minute workout Monday to Friday):

<https://www.youtube.com/watch?v=IEWcBIvqjDk>

Social Studies

New topic: Mary Queen of Scots.

This is our new term 4 topic...can you make a **KWL grid** about **Mary Queen of Scots**? Fill in the first two columns for what you know and what you want to find out. We will complete the third and final column as a class after we have completed our learning.

Task 1: Identify who Mary Queen of Scots was. Create a fact file/poster about her. Take a picture of it and post on Twitter/Teams!

Task 2: Find out about the Palace of Holyrood and what it would have been like to live there during Mary's life.

Look out for new learning activities and challenges uploaded via Glow/Teams/Twitter!

Science, Technology, Engineering and Maths (STEM)

Focus this week: Floating and Sinking

Task: What can you find in your house that sinks in the bath? Are there things that float? What is the difference between them? Research why some items float and some sink... Can you sort them into items that float and items that sink. Create a poster showing this.

<https://www.stem.org.uk/rxfdsu>

Follow this link for more STEM home learning activities: <https://www.stem.org.uk/home-learning/primary>