

**The following are the processes that children will follow for support**

**Universal Pathways**

At Wellpark Children's Centre we have a nurturing and inclusive ethos which enables our children to thrive. All children's wellbeing needs are met by highly trained staff who work closely to ensure children are supported or challenged where necessary. Our environment, practices and resources are adjusted to meet the needs of individual children. We value the role of the parent and have strong partnerships which support children to learn and thrive.

On occasion children may require additional support. When this happens staff will complete a wellbeing assessment to decide whether a child would benefit from an enhanced universal pathway.

**Enhanced Universal Pathways**

Where a child has identified wellbeing needs that cannot be met through our universal pathway staff and parents work together to assess their needs and create an action plan. Some children may need input from other services such as Speech & Language therapy, Early Years outreach and Educational Psychology.

**Collaborative & Enhanced Collaborative Pathways.**

Very occasionally, when children have significant needs which cannot be met by our service alone we will work alongside other agencies such as social work or health to assess a child's wellbeing needs and meet them in a collaborative way. When children require significant intervention and a statutory child's plan then they will move to the enhanced collaborative pathway.

Parents are fully consulted and supported and staff are aware of confidentiality, taking this into account when sharing information with other agencies.



**Getting it Right for Every Child  
in Wellpark Children's Centre  
Wellbeing Information Leaflet  
for Parents and Carers**



## What is GIRFEC?

Getting it right for every child and young person is a national policy to help all children and young people grow, develop and reach their full potential.

It's focus is to improve outcomes for children and their families based on a shared understanding of their well being.

### What does GIRFEC mean for you and your children?

- \* you and your children will be fully involved in any processes and decisions which affect you.
- everyone will be clear about their personal responsibility to do the right thing for your child.
- Parents and children, together with schools and professionals, will benefit from a collaborative approach which will result in fewer meetings and enable the development of one plan to meet all your child's needs.

### How you will be supported

**Getting it right for every child** aims to have the right people in place so that children and young people get the help they need at the right time.

This is known as the network of support and will always include families and/or carers and the universal services of health and education.

### Nurturing Inverclyde

Inverclyde Council has taken the Scottish Government's "Getting it right for every child" a step further and has made a commitment to get it right for every citizen and the community.

## The 8 Wellbeing Indicators We Strive to Achieve

### Safe

Children are encouraged to assess risk and learn in a safe, clean environment



### Achieving

Children learn through using the curriculum and are supported to reach their full potential

### Active

Children take part in active start and develop their physical skills. Children actively participate in their learning



### Respected

Children's views are taken on board as are those of their parents who are fully involved in their learning journey

### Healthy

Children learn about healthy lifestyles and take part in the PATHS programme to develop an understanding of feelings



### Nurtured

All children have a keyworker and develop secure relationships with staff and their peers

### Responsible

Children learn how to be responsible and take care of their learning



### Included

All children participate in our curriculum and are supported to engage using the wellbeing pathways