

How can you support your child at home

Read to your child. Ask them questions about the story such as who was in the story?, what happened when? What do you think will happen next?.



Encourage an awareness of letters by pointing out signs and words when out and about

Develop fine motor skills like good pencil control and scissor control by encouraging drawing. This could be on paper in the house or with chalk in the garden. Your child doesn't have to write letters but allowing them to make marks and explore will develop the control they need to write letters later on.

Sing nursery rhymes and talk about what words sound the same

If you would like any support with rhymes, storytelling or developing pencil control please ask your child's keyworker. We have a variety of resources available for use at home.

Literacy & English



What is Literacy & English?

Literacy is fundamental to all areas of learning, as it unlocks access to the wider curriculum. Being literate increases opportunities for the individual in all aspects of life, lays the foundations for lifelong learning and work, and contributes strongly to the development of all four capacities of *Curriculum for Excellence*.



Learning through the languages area of the curriculum enables children and young people to:

- > develop their ability to communicate their thoughts and feelings and respond to those of other people
- > develop the high level of skills in listening, talking, reading and writing which are essential for learning, work and life
- > use different media effectively for learning and communication
- > develop a secure understanding of how language works, and use language well to communicate ideas and information in English and other languages

How do we Promote Literacy in the Centre



Literacy is accessed in all areas of the nursery. Staff support children to develop their skills in the following ways:

Children will develop a love of reading and an ability to play with language when taking part in storygrammer and Bookbug

Children will learn to use signs and books to find information throughout the playroom. When learning at group time using Big Book planners children often research using the internet and reference books for more information.

Children explore characters in stories and create their own stories using puppets, role-play and listening to stories

Children develop good pencil control through exploring dough, sand and mark making in all areas.



Through exploration of letter shapes and identification of writing children develop an awareness of writing and letters and what they mean. Children are encouraged to recognise their own name.