

### Curricular Links



#### **Literacy**

I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.

I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.

Activity—Reading Eco themed stories

#### **Health & Wellbeing**

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.

I understand there are things I should not touch or eat and how to keep myself safe, and I am learning what is meant by medicines and harmful substances.

Activity—Learning about dangerous litter

#### **Social Studies**

I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.

Activity-I care for environment when litter picking

Within my everyday experiences and play, I make choices about where I work, how I work and who I work with.

Activity—Learning to take responsibility for your mess

#### **Maths & Numeracy**

I can use the signs and charts around me for information, helping me plan and make choices and decisions in my daily life.

I can collect objects and ask questions to gather information, organising and displaying my findings in different ways.

Activity—Recording and making charts about litter

# Litter

#### **Expressive Arts**

I have the freedom to discover and choose ways to create images and objects using a variety of materials.

Activity—Make a litter collage

#### **Technologies**

Within and beyond my place of learning, I can reduce, re-use and recycle resources I use, to help care for the environment.

I enjoy exploring and using technologies to communicate with others within and beyond my place of learning

Activity—Using computer to make charts about litter.

Learning how to reduce litter through discussion



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Activity—Reading Eco themed stories

#### **Maths & Numeracy**

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helping me plan and make choices and decisions in my daily
life.

I can collect objects and ask questions to gather information, organising and displaying my findings in different ways.

#### Activity—Recording and making charts about waste

I enjoy investigating objects and shapes and can sort, describe and be creative with them.

Activity—Sorting different types of recycling

#### **Expressive Arts**

I have the freedom to discover and choose ways to create images and objects using a variety of materials.

Activity—Junk Modelling

### Curricular Links

#### **Health & Wellbeing**

Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.

Activity—Donating to RAGBAG and raising money

## Waste

#### Science

I have observed living things in the environment over time in and am becoming aware of how they depend on each other.

#### Activity—Observe and learn about mini beasts in the

#### compost bin

Through creative play, I explore different materials and can share my reasoning for selecting materials for different

purposes.

Activity—Sorting types or recylable materials



#### **Social Studies**

I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment.

Activity—How do we recycle and how does it affect environment—recycling DVD

By exploring my local community, I have discovered the different roles people play and how they can help.

Activity—Learning about role of binman, street cleaner

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## Curricular Links—Health & Wellbeing



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I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.

Activity—Reading themed stories

#### **Expressive Arts**

I have the freedom to discover and choose ways to create images and objects using a variety of materials.

Activity—Making playdough food

#### **Health & Wellbeing**

I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space.

By exploring and observing movement, I can describe what I have learned about it.

**25a** I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors.

#### Activity—Active Start/Outdoor Play/Dance

I enjoy eating a diversity of foods in a range of social situations.

I explore and discover where foods come from as I choose, prepare and taste different foods

#### **Activity—Food Tasting**

**33a** I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines such as taking care of my teeth.

#### Activity—Tooth brushing & Hand washing DVD and practice

I understand the importance of mental wellbeing and that this can be fostered and strengthened through personal coping skills and positive relationships. I know that it is not always possible to enjoy good mental health and that if this happens there is support available.

Activity—Learning about feeling and how to get help

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Activity—How do we recycle and how does it affect environment—recycling DVD

By exploring my local community, I have discovered the different roles people play and how they can help.

Activity—Learning about people who help us

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Learning how to reduce litter through discussion