



St Stephen's High School – Improvement Plan Summary 2024/25

Improvements in attainment, particularly in literacy and numeracy

Targeted support for learners in S1-S3.

Increase attainment in literacy and numeracy at levels 3 and 4 to reduce the gap.

Continue to develop consistency in standards through moderation in BGE.

Increase pupils' awareness of their learning and next steps particularly at BGE.

Family Learning workshops to promote literacy, numeracy and study skills.

Closing the attainment gap between the most and least disadvantaged pupils

Further develop the quality of learning and teaching across the school.

Daily focus on improving attendance and early interventions.

Increase ambitions and reduce gap for learners living in SIMD 1 & 2.

Widen our curriculum offer to meet the needs of all learners.

Involve all stakeholders in decision-making about PEF funding.

Improvements in children and young people's health and wellbeing

Tracking of attendance, wellbeing, wider achievement and interventions.

Tracking and targeted support for young people with ASN.

Implement a Senior Phase PSE Programme.

Reduce the cost of the school day.

Enhance importance of wellbeing through our Family Learning Programme

Enhance the role of First Line Guidance teacher.

Improvements in skills and sustained positive destinations for all young people

Track and support all young people into positive and sustained destinations.

Development of meta-skills across our curriculum.

Develop employability skills through Curriculum, PSE and career events in BGE and SP.

Partnership working and targeted support for young people to ensure a successful transition.

Increase opportunities for work placements.

Placing the human rights and needs of every child and young person at the centre of education

Achieve RRS Gold to ensure the rights of the child are fully embedded.

Continue to embed our school values across the school.

Increase our celebration of achievement and attainment.

Build leadership capacity in all our learners.

Develop our work on Equalities and Inclusion and expectations of behaviour towards others.

Fairness

Ambition

Inclusion

Trust

Honesty

Strive for SUCCESS