

TERM 2 NEWSLETTER

Here are the main areas of learning for P2a. Please note that all children learn and make progress at different rates. Some learners require further challenge, whilst others require support and consolidation of previous learning.



Phonics and Reading Consolidation of diagraphs to date (a-e, a, e-e, ie, i, i-e) ie as in pie and tried y as in spy



is in pie and trie y as in spy o-e as in rope ow as in snow oe as in toe o as in cold y as in happy ey as in monkey

Refer to homework for word lists for each phoneme We practise reading decodable texts with these phonemes daily Grammar - Adding suffixes and prefixes Suffix - (-s) (-es) (-ing) (-ed) (-er) (-est).

Prefix - (-un)

Proper Nouns - Identify proper nouns Punctuation - Capitalise names, places and days of the week. use a question mark and exclamation mark appropriately in a sentence.

Writing

Sentence Building

Consistent use of capital letters, finger spaces and full stops. Constructing sentences including 'who?' 'what? 'When?' and 'Where?' Using connectives correctly within a sentence e.g. 'and', 'because' Proofreading and editing writing Writing Genres: Report Writing, Persuasive Writing





Revision of addition and subtraction Measure - length (in centimetres and metres)

Measure - weight (in grams and kilogram Measure - capacity (in litres) Number Pattern and Relationships (2s, 5s and 10s)

-Multiplication (grouping, sharing, arrays and repeated addition in 2s, 5s and 10s) Division (grouping, sharing, arrays and repeated subtraction in 2s, 5s and 10s)

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Active - importance of exercise and a healthy diet to keep fit and improve mental health Respected - healthy lifestyles and emotions

Responsible - food and health

P.E - gymnastics with a focus on positions and balancing.



Science -Space Scots Language - songs and poems Social Studies - Local Historical Figure - George Wylie Digital Literacy - logging on, developing typing skills, using the track pad and mouse.





Lent The Easter Story Parables of the Bible