TERM 2 NEWSLETTER

Here are the main areas of learning for P2B. Please note that all children learn and make progress at different rates. Some learners require further challenge, whilst others require support and consolidation of previous learning.

Aiteracy & English

Phonics and Reading

Consolidation of diagraphs to date (a-e, a, e-e, ie, i, i-e) ie as in pie and tried



y as in spy
o-e as in rope
ow as in snow
oe as in toe
o as in cold
y as in happy
ey as in monkey

Refer to homework for word lists for each phoneme

We practise reading decodable texts with these phonemes daily

Grammar - Adding suffixes and prefixes

Suffix - (-s) (-es) (-ing) (-ed) (-er) (-est).

Prefix - (-un)

Proper Nouns - Identify proper nouns

Punctuation - Capitalise names, places and days of the week.

use a question mark and exclamation mark appropriately in a

sentence.

Writing

Sentence Building

Consistent use of capital letters, finger spaces and full stops.

Constructing sentences including 'who?' 'what? 'When?' and 'Where?'

Using connectives correctly within a sentence e.g. 'and', 'because'

Proofreading and editing writing

Writing Genres: Report Writing, Persuasive Writing



Numeracy & Maths

Revision of addition and subtraction Measure - length (in centimetres and metres)

Measure - weight (in grams and kilogram Measure - capacity (in litres) Number Pattern and Relationships (2s, 5s and 10s)

-Multiplication (grouping, sharing, arrays and repeated addition in 2s, 5s and 10s) Division (grouping, sharing, arrays and repeated subtraction in 2s, 5s and 10s)



Health & Wellheing



Active - importance of exercise and a healthy diet to keep fit and improve mental health

Respected - healthy lifestyles and emotions

Responsible - food and health

P.E - gymnastics with a focus on positions and balancing.



Contexts for Learning

Science - Space
Scots Language - songs and poems
Social Studies - Local Historical
Figure - George Wylie
Digital Literacy - logging on,
developing typing skills, using the track
pad and mouse.





