

WELCOME TO TERM 1 NEWSLETTER





Hi there!

I'm Mrs Coyle and I am the P7/6 teacher this year. This leaflet contains all the information you will need about our Term 1 learning.

14 GIRLS 10 BOYS

We are a nut free school. Please do not send any food containing nuts into school.

Please follow our learning journey on Twitter/X @MrsCoyleP7_6

> We are a Healthy Eating school, please pack a daily piece of fruit or vegetable.

Term DATES

- 18th Aug -22nd Dec
- 2 8th Jan 28th March
- 15th April -28th June

Weekly

M

PE Day

PE Day



TERM 1 NEWSLETTER

Here are the main areas of learning for P7/6 Please note that all children learn and make progress at different rates. Some learners require further challenge, whilst others require support and consolidation of previous learning.

P7/6

Attendey & English

Spelling: Phoneme representations - see homework,
Adding prefixes and suffixes and associated
spelling rules
Homophones and
Latin and Greek root words
Using the Single Paragraph Outline to plan
writing

Grammar P7 - Direct and Indirect Speech
Synonyms and Antonyms
Relative Clauses
Formal and Informal Language
Grammar P6 -Use of apostrophe, direct and indirect speech,

Nouns, noun phrases, adjectives and verbs.

Reading Fluency and Comprehension skills

Novels - P7 Windrush Child - exploring social justice

and equity

P6 - Kensuke's Kingdom P6 & P7 Holes



P7 - Place Value including decimals Rounding whole numbers and decimals to two decimal places.

Carrying out addition and subtraction calculations to two decimal places.

Information Handling

Angles - (classification, measuring, drawing and applying this knowledge to solve problems) Multiplication and Division of whole numbers to two decimal places

P6 - Place value to 6 places and two decimal places including expanded notation, ordering and rounding. Ideas of chance and uncertainty (probability). Addition and subtraction of whole numbers (mental strategies and formal written method). Angles (classification, measuring and drawing).

Multiplication and division of whole numbers.



P7-Assessing risk to protect themselves and others in school.

Creating 'SAFE' games for P1 buddies with clear rules and appropriate challenge. Trial games created with their buddies and risk assess.

> Substance Misuse Dental Health

P6 -Identify the risks associated with the misuse of a range of substances.

To understand what peer pressure means and how to make informed choices on their own.

Demonstrate different strategies to use when faced with unwanted peer pressure.

Develop an awareness of peer pressure being negative or positive. Identify ways to modify and improve food choices discussing healthier options.

> Investigate food labelling and the main food groups. Have an awareness of the daily intake of sugar, fat and calories

for a child and an adult.



Contexts for Learning, P7/6

Children's Rights
Pupil Voice Group - Mini Romeros - expolring social
justice and equity
Black History Month
P7 The Windrush Generation
P6 - Local Myths and Legends - in collaboration with
Magic Torch Comics





French

P7 - All About Me
General Salutations
Numbers to 70
P6 -Revision of salutations/saying name/age/
nationality and asking these questions
of others
Numbers to 31
Colours
Days of the week
Months of the year

