



WELCOME TO TERM 1 NEWSLETTER

P6

Hi there!

I'm Mrs Erskine and I am the P6 teacher this year. This leaflet contains all the information you will need about our Term 1 learning.

13 GIRLS **15** BOYS

Please follow our learning journey on Twitter/X

@StNinsMrsE

Term **DATES**

1 18th Aug - 22nd Dec

2 8th Jan - 28th March

3 15th April - 28th June

We are a nut free school. Please do not send any food containing nuts into school.

We are a Healthy Eating school, please pack a daily piece of fruit or vegetable.

Weekly **SCHEDULE**

M

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W

T

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PE Day

PE Day



TERM 1 NEWSLETTER

Here are the main areas of learning for P6
Please note that all children learn and make progress at different rates. Some learners require further challenge, whilst others require support and consolidation of previous learning.

P6

Literacy & English



Novel Studies - Kensuke's Kingdom

The Last Bear -exploring sustainable development

Cursive handwriting

Listening and talking

Spelling - representations of /oo/, /yoo/, /u/, /ea/ and /oa/. Root word meanings. Adding prefixes and suffixes and associated spelling rules.

Grammar - use of apostrophe, direct and indirect speech, nouns, noun phrases, adjectives and verbs.

Writing - using the single paragraph outline to plan, narrative and persuasive texts.

Reading strategies - oral reading fluency, skimming and scanning, identifying the main idea, summarising, predicting, clarifying and questioning, inferential skills.



Numeracy & Maths

P6

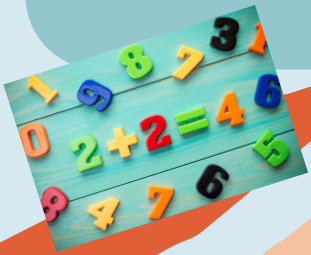
Place value to 6 places and two decimal places including expanded notation, ordering and rounding.

Ideas of chance and uncertainty (probability).

Addition and subtraction of whole numbers (mental strategies and formal written method).

Angles (classification, measuring and drawing).

Multiplication and division of whole numbers.



Health & Wellbeing

Safe Lifestyles

Identify the risks associated with the misuse of a range of substances.

To understand what peer pressure means and how to make informed choices on their own.

Demonstrate different strategies to use when faced with unwanted peer pressure.

Develop an awareness of peer pressure being negative or positive.

Identify ways to modify and improve food choices discussing healthier options.

Investigate food labelling and the main food groups.

Have an awareness of the daily intake of sugar, fat and calories

for a child and an adult.



Contexts for Learning

P6

Children's rights - class charter
Environmental Education (Eco Pupil Voice Group)
STEM the Flow design challenge
(to be submitted by 8th Dec)
Black History Month



French



Revision of salutations/saying name/age/
nationality and asking these questions
of others
Numbers to 31
Colours
Days of the week
Months of the year

