



WELCOME TO TERM 1 NEWSLETTER

P4/5

Hi there!

I'm Mrs Kavanagh and I am the P4/5 teacher this year. This leaflet contains all the information you will need about our Term 1 learning.

9 GIRLS 16 BOYS

Please follow our learning journey on Twitter/X
@MrsKavanagh5

We are a nut free school. Please do not send any food containing nuts into school.

We are a Healthy Eating school, please pack a daily piece of fruit or vegetable.

Term DATES

- 1** 18th Aug - 22nd Dec
- 2** 8th Jan - 28th March
- 3** 15th April - 28th June

Weekly SCHEDULE

M

PE Day

T

W

T

PE Day

F



TERM 1 NEWSLETTER

P4/5

Here are the main areas of learning for P4/5. Please note that all children learn and make progress at different rates. Some learners require further challenge, whilst others require support and consolidation of previous learning.

Literacy & English



Class novels: The Firework Makers Daughter, exploring identity and diversity

The Night Bus Hero, exploring social justice and equity

Developing talking and listening skills through whole class and peer discussion.

Reading strategies- predicting, questioning and summarising.

Making use of punctuation when reading aloud and working on adding expression and control of pace to build fluency

Grammar - apostrophe to show possession, punctuating direct speech, dictionary work, root words and prefixes.

Writing - Cursive handwriting

Using the single paragraph outline to plan writing

We are learning that a sound/ phoneme can be represented by different spellings

Please see weekly homework for details.



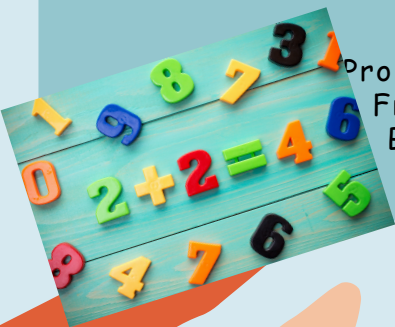
Numeracy & Maths

P4/5

P4 - Number structure and sequencing
Estimating and Rounding
Time (5 minute intervals)
Addition and Subtraction - using mental strategies
Properties of 2D & 3D shape
Investigating angles
Tiling
Multiply and Divide ($\times 10$ and $\times 100$)
Less than/greater than
Addition and Subtraction of whole numbers
Ideas of uncertainty and chance
Collecting/organising/display/interpret
Multiply and Divide ($3 \times 6 \times 9 \times$)
Length
Symmetry



P5 Estimating and Rounding
Addition and Subtraction of whole number
Ideas of chance and uncertainty
Multiplication and division
12/24 time and timetables
Properties of 2D shapes and 3D objects
Fractions, decimals and Percentages
Budgeting to £20 and Co-ordinates



Health & Wellbeing

September Indicator - SAFE (Physical Education)

Develop movement skills relevant to particular games including running, stopping, jumping chasing, dodging and skipping.

Engage in team building activities.

Recognise actions and behaviours that contribute to the safety of themselves and others.

Understanding the importance of cleanliness, hygiene and safety when preparing and storing food.

Create questions for the canteen staff on how food is prepared.

Investigate factors that increase the risk of food poisoning. Be aware of 'use by' and

'best before' dates on food packaging.

October Indicator- HEALTHY (Healthy Lifestyles)

Identify medicines that can be used in a safe way to improve health.

Investigate the effects of smoking on your heart, lungs, circulation and skin.

Be aware of healthy routines to follow on a daily basis, for example brushing teeth, eating a balanced diet and getting enough sleep



Contexts for Learning

P4/5

P4- Science The Human Body - our organs and how they function.

P5- Science -States of water - gas, solid and liquid and the meaning exploring evaporation, condensation and freezing.

The Water Cycle

Children's Rights

Pupil Voice Group - The Mini Vinnies



French

P4 - Revision of greetings in French
How to ask someone's name and age and give our own name and age.

Revision of French numbers.

The alphabet in French

Learn a traditional song in French.

P5 -Introducing myself/where I live/nationality/home life

Giving the date

Age/birthday

Asking for someone's birthday/age

