



WELCOME TO TERM 1 NEWSLETTER

P5

Hi there!

I'm Ms Farmer and I am the P5 teacher this year. This leaflet contains all the information you will need about our Term 1 learning.

17 GIRLS **13** BOYS

**Please follow our learning
journey on Twitter/X
@MsFstninians**

We are a nut free school. Please do not send any food containing nuts into school.

We are a Healthy Eating school, please pack a daily piece of fruit or vegetable.

Term **DATES**

1 18th Aug - 122nd Dec

2 8th Jan - 28th March

3 15th April - 28th June

Weekly **SCHEDULE**

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PE Day

PE Day



TERM 1 NEWSLETTER

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Here are the main areas of learning for P5
Please note that all children learn and make progress at different rates. Some learners require further challenge, whilst others require support and consolidation of previous learning.

Literacy & English



Novels: A Pattern of Secrets: history context

The Boy at the Back of the class: exploring themes of social justice and equity

Reading-Skimming and scanning

Predicting

Practising reading fluency

Grammar: Direct Speech,

Using a dictionary

Dictionary definitions

Word families

Nouns with prefixes

Parts of speech

Sentences and phrases

Noun phrases

Writing - using the single paragraph outline to plan writing

Spelling: sounds can be represented by more than one spelling

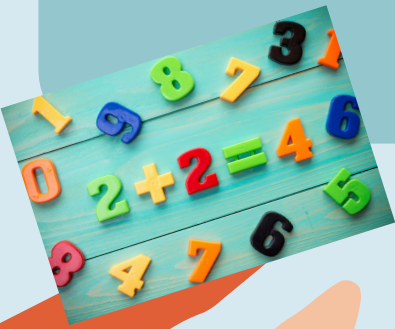
and a spelling can represent more than one sound -
see weekly homework for spelling lists.



Numeracy & Maths

P5

Estimating and Rounding
Addition and Subtraction of whole numbers
Ideas of chance and uncertainty
· Multiplication and division
12/24 time and timetables
Properties of 2D shapes and 3D objects
Fractions, decimals and Percentages
· Budgeting to £20
Co-ordinates



Health & Wellbeing

September Indicator - SAFE (Food and Health)

Understanding the importance of cleanliness, hygiene and safety when preparing and storing food.

Investigate factors that increase the risk of food poisoning.
Be aware of 'use by' and 'best before' dates on food packaging

October Indicator - HEALTHY (Physical Education)

Explain why we need to be active on a daily basis to maintain a healthy life.

Achieve a good balance of activity and sleep.

- Predict what would happen to your fitness levels if you take substances that can harm your body, for example smoking.

P..E.:

Possession Games

Rebound games/target games



Contexts for Learning

P5

People, Past Event and Societies

The Victorians

People place and environments

Weather and disasters

Science

- Water changes and the Water cycle

Pupil Voice Group

Children's Rights



French



Introducing myself/where I
live/nationality/home life

Giving the date

Age/birthday

Asking for someone's birthday/age

