



ST NINIAN'S PRIMARY SCHOOL
IMPROVEMENT PLAN
JANUARY 2021- JUNE 2021



Mrs Lesley-Anne McCabe
HEAD TEACHER

Priority 1 & 2:

Improvements in attainment, particularly in literacy and numeracy

Closing the attainment gap between the most and least disadvantaged children

Tasks / action	RAG of progress	Who is responsible?	Timescales	Partners / LA Links	Resources / CLPL
<ul style="list-style-type: none">Support the development of the key principals of remote learning to ensure all pupils experience high quality progressive learning		SMT Class Teachers Support Staff	February 2021	Barnardos SAC Team	<ul style="list-style-type: none">Online Training for all staff
<ul style="list-style-type: none">Ensure all staff are familiar with national and Local Authority Guidance on Remote Learning		SMT All staff, pupils, parents	January 2021		<ul style="list-style-type: none">Education Scotland Guidance
<ul style="list-style-type: none">Create school policy on Remote Learning			January 2021		<ul style="list-style-type: none">Inverclyde Council Guidance
<ul style="list-style-type: none">Signpost staff to access and make full use of National e-learning offer		SMT	Ongoing		<ul style="list-style-type: none">Attainment

Tasks / action	RAG of progress	Who is responsible?	Timescales	Partners / LA Links	Resources / CLPL
<ul style="list-style-type: none"> • Ensure adequate CLPL for staff on uploading live content • Ensure staff training of CLickView to ensure success of programme 		Attainment Challenge Team SMT Cluster Digital Leaders SMT Cluster	March 2021 January 2021		<ul style="list-style-type: none"> • Challenge Team • E-sgoil • Clickview • West Partnership • Cluster Colleagues
<ul style="list-style-type: none"> • Modify curriculum to reflect blended learning model and establish agreed delivery methods across the school 		SMT	Ongoing		
<ul style="list-style-type: none"> • Maintain and develop tracking of engagement and progress when remote learning 		CT SMT Office Staff	Ongoing		
<ul style="list-style-type: none"> • Ensure effective levels of home/school communication via all available platforms 		SMT	Ongoing		
<ul style="list-style-type: none"> • Ensure timely identification of gaps in learning when return to blended learning to ensure appropriate interventions are in place to support continuity of learning 		Class Teachers Support Staff SMT	April 2021 – June 2021	SAC Team	Literacy and Numeracy Programmes for Intervention

PRIORITY 3: Improvement in children and young people's health and wellbeing

Tasks / action	RAG of progress	Who is responsible?	Timescales	Partners / LA Links	Resources / CLPL
<ul style="list-style-type: none"> Opportunities through remote learning for children to have regular engagement with other pupils to support learning as well as informal engagement 		Class Teachers Support Staff	February 2021		
<ul style="list-style-type: none"> Create a whole school Mental Health & Wellbeing Policy 		Mental Health Champion SMT	March 2021	Psychological Services	CD Sessions planned from WTA
<ul style="list-style-type: none"> Engage parents as wellbeing ambassadors 		Mental Health Champion SMT	June 2021		Online Training opportunities
<ul style="list-style-type: none"> Continue to organise and develop Pupil Voice Groups (new format) 		Class Teachers DHT	June 2021		Luadato Si Resources

PRIORITY 4: Improvement in employability skills and sustained positive school leaver destinations for all young people

Tasks / action	RAG of progress	Who is responsible?	Timescales	Partners / LA Links	Resources / CLPL
<p>Developing a whole school and community approach to Learning for Sustainability through Laudato Si Schools Award:</p> <ul style="list-style-type: none"> • Demonstrate a commitment to <i>Change for Good</i> in classrooms, school building, school grounds, homes, parishes, local area, across the country and throughout the world • Ensure an ‘ecological education’ within our culture through classroom learning, whole school activities, outdoor activities, community ventures, charitable action, relationships • Revisit school vision, values and aims 		<p>SMT All staff Pupils Parents Partnership</p>	<p>June 2021</p>	<p>Parishes Local Community Groups GSCT</p>	<p>Laudato Si’ Resources</p>
<p>Outdoor Learning</p> <ul style="list-style-type: none"> • working party of key staff to create a policy for outdoor learning in order to develop a consistent approach to Outdoor Learning in response to COVID 19 • Develop partnership working within our local community to promote outdoor learning and ensure high quality experiences 		<p>PT/SMT/Staff</p>	<p>Ongoing</p>	<p>Active Schools</p>	<p>Outdoor Learning CLPL</p>

<ul style="list-style-type: none"> • Embed Children's Rights in teaching and learning throughout the school community and work toward Rights Respecting School Gold Award 		PT Class Teachers Support Staff Children Families	June 2021		
<ul style="list-style-type: none"> • Engage parents in workshop to help develop understanding and benefits of outdoor learning 		PT/SMT/Staff/ Pupils	June 2021	Active Schools Local Businesses Clyde Murshiel Staff	