



ST NINIAN'S PRIMARY SCHOOL RECOVERY PLAN 2020-2021



Mrs Lesley-Anne McCabe
HEAD TEACHER

Priority 1:

Closing the attainment gap between the most and least disadvantaged children

• <u>Tasks / action</u>	<u>RAG of progress</u>			<u>Who is responsible?</u>	<u>Timescales</u>	<u>Partners / LA Links</u>	<u>Resources / CLPL</u>
	<u>S</u>	<u>O</u>	<u>N</u>				
• Modify curriculum to reflect blended learning model and establish agreed delivery methods across the school				SMT	August 2020		
• Ensure staff training of CClickView to ensure success of programme				SMT	Sept 2020	HQ Support	
• Maintain and develop tracking of engagement and progress when home learning				CT SMT	Ongoing		
• Ensure effective levels of home/school communication via all available platforms				SMT	Ongoing		
• All staff trained in the COVID informed view of Nurture principles				SMT	August 2020	Ed Psych	

PRIORITY 2: Improvement in children and young people's health and wellbeing

<u>Tasks / action</u>	<u>RAG of progress</u>			<u>Who is responsible?</u>	<u>Timescales</u>	<u>Partners / LA Links</u>	<u>Resources / CLPL</u>
	S	O	N				
<ul style="list-style-type: none"> • Create a whole school vision for Mental Health with targets for both staff and pupils and with clear aims. • Embed Children's Rights in teaching and learning throughout the school • Engage parents as wellbeing ambassadors • Restructure pupil voice group 				Mental Health Champion and SMT	October 2020	Ed Psych	CD Sessions planned from WTA
				DHT	Sept 2020		
<ul style="list-style-type: none"> • Wellbeing curriculum will continue to be developed ensuring it is well planned and progressive with a focus on emotional wellbeing and building resilience following COVID - 19 				PT and Working Party	October 2020		Collaboration with Gourock Primary & Moorfoot Primary
<ul style="list-style-type: none"> • Develop approaches to nurture for children identified as requiring intervention to support their learning. 				DHT, Support Assistant	Ongoing throughout year	ICOS	Dialogue with Class teachers at GIRFEC meetings

PRIORITY 3: Ensure effective learning and teaching in Outdoor Learning

<u>Tasks / action</u>	<u>RAG of progress</u>			<u>Who is responsible?</u>	<u>Timescales</u>	<u>Partners / LA Links</u>	<u>Resources / CLPL</u>
	S	O	N				
<ul style="list-style-type: none"> Establish a working party of key staff to create a policy for outdoor learning in order to develop a consistent approach to Outdoor Learning in response to COVID 19 Clear identification of Health & Wellbeing E&O for planning Outdoor Learning 				PT/SMT/Staff	September 2020	Active Schools	
<ul style="list-style-type: none"> Identify resources to support outdoor learning 				PT/SMT	August 2020		
<ul style="list-style-type: none"> Access CLPL for all staff from Educational Psychology Identify relevant CLPL for all staff to train online and enhance knowledge and understanding of Outdoor Learning CLPL to include training from PT with Professional Recognition in Outdoor Learning 				PT/SMT		Ed Psych	
<ul style="list-style-type: none"> Establish effective timetable for whole school to engage in meaningful outdoor learning tasks 				PT/SMT			
<ul style="list-style-type: none"> Engage parents in workshop to help develop understanding and benefits of outdoor learning 				PT/SMT/Staff			