



# Assessment in St. Mary's Primary

## Information for Parents

If a child's needs are to be met effectively, then regular and reliable information about their attainment and abilities is necessary. We continually use assessment information to:

- monitor where each child is in their learning
- track the attainment of all cohorts
- ensure pupils are working at appropriate levels
- provide appropriate pace and challenge
- identify pupils with additional support needs

### **Formative Assessment involves:**

- sharing learning intentions and success criteria
- quality feedback from both teachers and other pupils
- ongoing review and reflection of progress being made

It can be done through observation, marking of ongoing work and discussion on a daily basis.

### **Summative Assessment involves:**

- A planned assessment at the end of a block of learning to assess progress and understanding
- An assessment carried out as written, oral, a performance or a project marked against a set criteria

### **Assessments carried out in St. Mary's Primary:**

- **Holistic writing assessments-** we assess children's progress in writing against a set criteria matched to national benchmarks. This is carried out by taking all literacy work and assessing consistency rather than a one off "test".

- **End of block numeracy assessments-** at the end of every topic in numeracy we carry out a short assessment to track knowledge and understanding and keep a record used towards teacher professional judgements.
- **Accelerated reader online assessments-** three times per year all pupils in P4-7 complete an online reading assessment which tracks word reading and comprehension. It gives pupil a ZPD (Zone of Proximal Development) which is a level to provide the correct level of challenge to choose books and a Reading Age. This allow pupils to know exactly where they are, understand their progress and challenge themselves.
- **Ongoing phonic assessments-** in Primary 1-3 we assess pupils' knowledge and retention of sounds/spelling rules they have learned on an ongoing basis. We use this to target any gaps and move at the correct pace which challenges pupils.
- **SNSA-** Primary 1, 4 and 7 pupils are assessed in term 3 using the Scottish National Standardised Assessments. This gives us an overview of where our children are against national benchmarks, in their class and against the national average.
- **Numeracy Staging Posts-** all pupils are assessed using Inverclyde standardised assessments in May/June to assess achievement and retention of outcomes taught at their stage.
- **IDL assessments-** In August all pupils in P3-7 carry out a single word reading and spelling assessment. For anyone who achieves below their chronological age we support through a computer based programme at the correct level in reading and spelling. We assess and track those pupils twice more through the year.
- All teachers will also use their own ongoing assessments to ensure pupils are always being challenged at the correct level.

If you would like any more information or have questions at any point please don't hesitate to contact us.