

## St Joseph's Primary PEF BID 2021

Rationale:

Due to interruption in early years experience due to impact of Covid, we want to improve play experiences at p1. We will be implementing play pedagogy with daily outdoor learning to enhance experiences.

Project / priority  (details of what you are doing and who you are targeting with additional intervention)  <i>(Outcomes)</i>	Timescale	Details of spend  <i>(Intervention)</i>	How will you evidence improvement?  <i>(Measures)</i>
<p><b>Aim</b></p> <ol style="list-style-type: none"> <li>1. By June 2022, play pedagogy will be our approach in literacy and numeracy, making daily use of outdoors to increase effective transitions of learners.</li> <li>2. Parental engagement will increase with regular communication between school and home through learning journals.</li> </ol> <p><b>Expected impact</b></p> <ol style="list-style-type: none"> <li>1. Consistent planning approaches developing at early level.</li> </ol>	June 22	<ol style="list-style-type: none"> <li>1. Senior EYECO for Developing Play (£28,533)</li> <li>2. Investment in resources to support Play Pedagogy (£5000)</li> <li>3. Investment in IT to introduce and develop online learning journals to increase parental engagement. (£844)</li> </ol>	<ol style="list-style-type: none"> <li>1. Collaborative planning across early level will take place monthly.</li> <li>2. A reduction of children attending nurture in primary 1 and the number of children experiencing distress.</li> <li>3. Majority of parental feedback questionnaires indicating a smooth transition.</li> <li>4. Staff confidence in delivering play pedagogy increasing as evidenced in tracking and monitoring meetings (baseline and scale to be agreed).</li> </ol>

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2. Improvement in engagement in school. 3. Smooth transitions in the morning. 4. Parents will have a greater awareness of work being done in class and support pupils at home. 5. Improvement in selfies (self-awareness, self-esteem, self-confidence, self-determination, self-assured etc.) children acquire. 6. Tracking of progress improves outcomes for learners.			5. Classroom observations (formal and informal) will show an increase in implementation of principles of play pedagogy. 6. Improvement in long term attainment data for the cohort by 5% from 18/19 data.

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### Rationale:

Children have been highly impacted by the impact of covid19. Recovery to pre-covid attainment figures across the school has not been achieved by June 2021. We want to continue recovery in 2021-2022 and raise attainment across the school, with a particular focus on literacy.

Project / priority  (details of what you are doing and who you are targeting with additional intervention)  (Outcomes)	Timescale	Details of spend  (Intervention)	How will you evidence improvement?  (Measures)
<p><b>Aims</b></p> <ol style="list-style-type: none"> <li>1. To improve consistency of teaching and learning across the school within literacy through CMO approach with responsibility given to PT of Literacy Pedagogy.</li> <li>2. To recover attainment in reading, writing, listening and talking and numeracy to pre covid19 pandemic levels and raise attainment beyond by providing targeted interventions from additional teaching staff.</li> </ol>	June 22	<ol style="list-style-type: none"> <li>1. PT of Literacy Pedagogy. (£55,000)</li> <li>2. An allocation of £300 to every class to improve literacy environment. (£1,800)</li> <li>3. An increase in ASN provision by 0.3FTE and nurture support by 0.1 FTE. (£22,266)</li> <li>4. Additional 0.2FTE teacher support to provide targeted interventions. (£8,821)</li> <li>5. Investment in new decodable reading scheme. (£12,000)</li> <li>6. Purchasing more books for our library to promote reading for pleasure (£1500)</li> </ol>	<ol style="list-style-type: none"> <li>1.               <ol style="list-style-type: none"> <li>i. Literacy attainment at all stages will be 80% or greater. Improvements will be evident during tracking meetings and ongoing data collected by PT.</li> <li>ii. There will be a greater consistency in approaches to literacy across the school evidenced in classroom observations.</li> <li>iii. Pupils' work will demonstrates ongoing</li> </ol> </li> </ol>

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<p>3. To improve approaches to the teaching of reading which result in increased attainment.</p> <p><b>Expected impact</b></p> <ol style="list-style-type: none"> <li>1. By June 2022, all stages will have improved attainment in literacy resulting in a minimum 80% achievement of expected levels.</li> <li>2. By June 2022, all learners will attain pre-covid expectations or beyond in teacher professional judgements.</li> </ol>			<p>improvements based on set criteria.</p> <ol style="list-style-type: none"> <li>2.               <ol style="list-style-type: none"> <li>i. Improvement evident during ongoing tracking and will see learners return to pre-covid levels of attainment.</li> <li>ii. All pupils will be attaining pre-covid levels or beyond in regular tracking meetings.</li> <li>iii. Intervention data will report improvements.</li> </ol> </li> </ol>

## St Joseph's Primary PEF BID 2021

**Rationale:**

We have a high percentage of pupils in SIMD 1&2 and in receipt of free school meals. We also have a number of other children who do not fall into these categories but may require support to meet the cost of activities and experiences. Mitigating the cost of the school day is critical to ensure all pupils can access learning experiences

Project / priority  (details of what you are doing and who you are targeting with additional intervention)  (Outcomes)	Timescale	Details of spend  (Intervention)	How will you evidence improvement?  (Measures)
<p><b>Aim</b></p> <p>To provide access to experiences for all pupils which may otherwise be financially unavailable for many.</p> <p><b>Expected impact</b></p> <ol style="list-style-type: none"> <li>1. Pupils in upper school will show an increase in resilience and improvements in relationships following outdoor adventure residential.</li> <li>2. All pupils will have access to an educational trip without the barrier of finances.</li> </ol>	<p>June 22</p>	<ol style="list-style-type: none"> <li>1. Fully covering the cost of residential outdoor experiences trip for primary 6 and 7. (£5,000)</li> <li>2. Providing every class with an educational trip free of cost. (£3,500)</li> <li>3. Supplying relaxed uniform for outdoor learning (£1,500)</li> <li>4. All extracurricular events for school will be fully funded (£5000)</li> </ol>	<ol style="list-style-type: none"> <li>1.               <ol style="list-style-type: none"> <li>i. Pupil questionnaires will show an increase in pupils' confidence and resilience as a result of learning experiences.</li> <li>ii. Improvement in relationships will result in less incidents of conflict.</li> <li>iii. We will see a reduction in the number of concerns on our wellbeing tool.</li> </ol> </li> <li>2. All pupils will attend at least 1 educational trip.</li> <li>3.</li> </ol>

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3. Parents will not be asked to contribute to fundraising which would normally pay for buses, treats at Christmas etc. reducing the financial pressure which can come with school.			

Maintenance of previously purchased items e.g. outdoor equipment, IT, sheds etc: £5,000

Total PEF including carry forward from 2020-2021: £175,412