



# St. Francis Primary School



## P.7 Newsletter - November / December 2019

Dear Parent/Carer,

Welcome to P.7's Newsletter. What a great first term and we are so ready for term 2 as Primary 7! I would be grateful if you would continue to talk to your child about their learning and help them to reinforce the work we are doing in class.

Please remember to get in touch if you have any questions.

Mrs McDonald Follow us on Twitter! @StFrancisPG\_P6

### Language

We will be continuing to use reading strategies this term from our class novel "The Boy in the Striped Pyjamas" by John Boyne.



The children will be **summarising, predicting, inferring, questioning** and **visualising** based on what they have read/heard. In addition, we are creating questions for each of our main characters. In particular, Father, who presents as being a very strict man. Children are learning about the effectiveness of **Literal** and **Inferential** questions.

Children will also explore these reading strategies through the Bug Club reading scheme.

We will have a main focus on **REPORT** writing this term.

V - **VOCABULARY** / 'WOW' words

C - **CONNECTIVES** e.g. and, so, but, then etc.

O - **OPENERS** - Sentence and paragraph openers other than simple pronouns.

P - **PUNCTUATION** - Capital letters, full stops, direct speech, question marks, etc.

We will be continuing to develop our spelling and phonics through the Active Literacy programme. and continue to develop our talking and listening skills by participating in discussion circles.

Children will be encouraged to think about eye contact and listening when others are speaking.

Children will also be tasked with a solo talk this term. Details will be given in advance to allow the children to prepare.

### Maths

We will be revising **addition, subtraction, multiplication** and **division**.

Please remember to practise tables with your child when possible .

Our main areas for focus will be:

- multiplying and dividing decimals by 10, 100 and 1000.
- Calculating percentage amounts.
- Linking decimals, fractions and percentages.



Please practise the 7 and 8 times table with your child, they have been doing extremely well with these! ☺

## Interdisciplinary Learning - WW2

P7 will continue to learn about World War 2 whilst reading their novel, "**The Boy in the Striped Pyjamas**". The children have identified the following aspects as being of real interest:

- *Allied and Axis countries.*
- *The Home Front.*
- *Evacuation and Rationing.*
- *Winston Churchill and Hitler*
- *The Holocaust*

We will be investigating Anderson Shelters and there will be the opportunity for the children to create their own as a home learning project. Details will be given shortly surrounding this.

Your continued support, as always, is very much appreciated. The children have been truly immersed in learning about WWII and are thoroughly enjoying the topic.

## Health & Wellbeing

We aim to encourage our children to develop healthy attitudes so they are able to make healthy choices in life. We want them to be confident, successful and responsible contributors in our school and in the community.

All children should take part in 2 hours P.E. per week - **Tuesday and Thursday**

During this term the children will be learning about;

- *Leadership in P.E.*
- *Relationships/friendships - PATHs*
- *My Family*
- *Anti-bullying*
- *Making healthy and informed choices*



## R.E. - following the Gospel Values

P7 will follow the 'This Is Our Faith' syllabus.

A number of activities will be based on the Sunday Gospel readings and parables as we identify and explain the connection with our St Francis' school values. Children are becoming more confident in identifying the message behind the gospel and relating this to their own lives.

Advent is a time of expectant waiting and preparation for the celebration of the Nativity of Jesus at Christmas and begins on,

**Sunday, December 1<sup>st</sup> 2019 which is our Mass of Enrolment in preparation for Confirmation in St Francis Church at 10.30am.**

More details will follow.

