St Columba's High School – Curriculum Rationale



Scotland's curriculum – Curriculum for Excellence – helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century. Curriculum Rationale 2023-24

Our Offer to Learners



Vision

The vision for St. Columba's High School is that every young person's God-given talents are nurtured within a climate of love and kindness.

Values

Our curriculum is underpinned by our school values of Faith, Ambition, Inclusion and Perseverance.

<u>Aims</u>

We aim to offer rich learning experiences which enable young people to be successful and use their gifts and talents to serve others. This includes preparing young people to leave school with:

- the knowledge, skills and values they need to continue to learn and contribute to an ever-changing society
- a broad range of qualifications at their highest possible level which will enable them to sustain a positive post-school destination.
- a love of life-long learning

Our curriculum rationale is informed by national priorities (including the 7 design principles) in addition to local needs and we work together as a school community to deliver an ambitious curriculum for all.

In line with Scotland's Curriculum we offer:

- A Broad General Education with some personalisation and choice in S1 S3
- A Senior Phase S4-S6 which enables all young people to achieve success in a range of National Qualifications.

We are fully committed to systematically reviewing our curriculum offer, in partnership with all stakeholders. This enables us to refresh and adapt our curriculum to meet the needs of all learners while acknowledging national priorities and the local labour market.

The design principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance



- Happy and healthy
- Respect for self and others
- Included
- Successful
- Ambitious
- Innovative
- Enthusiastic
- Kind and honest
- Confident
- Role models with a keen sense of community
- High levels of achievement and attainment



people want:

What children and young

- A wide range of opportunities for wider achievement
- Real-life learning
 experiences
- High quality learning and teaching
- Support for all
- High quality feedback on learning
- Innovative use of digital technology
- Their voice to be heard and acted upon



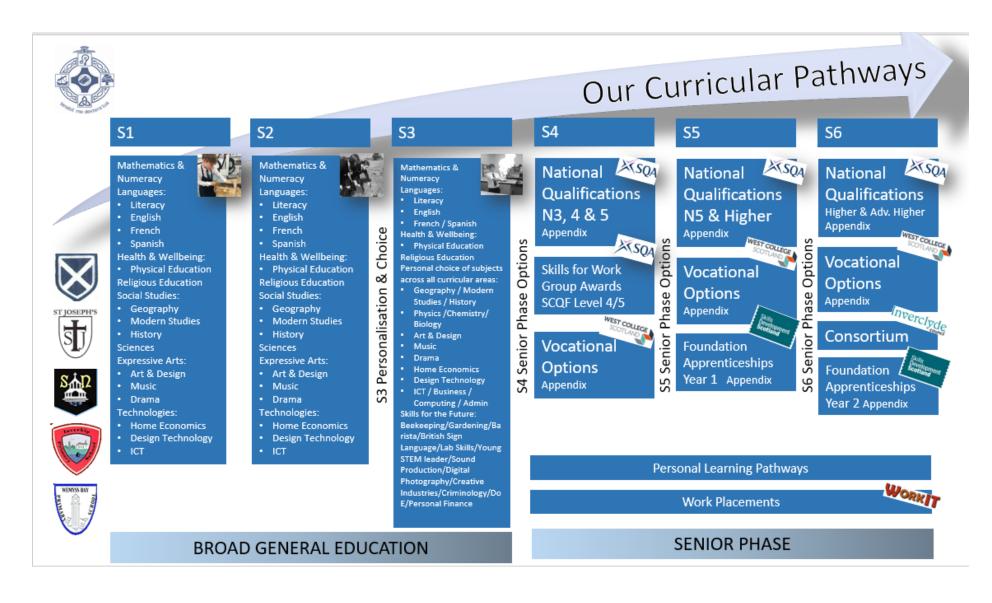


- Well rounded individuals
- Healthy
- Resilient
- Positive work ethic
- Display tolerance and understanding
- Honest
- Social skills
- Demonstrate the four capacities
- Demonstrate love and kindness
- Self-belief
- Respectful and responsible
- To fulfill their potential using their God-given talents



Ethos and life of the school as a community

Curriculum areas and subjects



BROAD GENERAL EDUCATION

	DIOAL	J ULIVLIAL LDUCATION	
	S1	S2	S3
Curriculum	Pupils experience a dynamic curriculum through the BGE benefit from high quality learning experiences that provid experiences incorporate the eight curricular areas within	Pupils have the opportunity for personalisation and choice while still experiencing a broad range of curricular areas. See appendix A&C.	
Life and Ethos	through termly meetings with BGE pupil voice representa and liturgical events as well as volunteering to help at pa	I through a wide variety of clubs, activities and event participation. atives and learner conversations with year group heads. Pupils active rent information events, fundraisers and charity events both in scho ere are also opportunities to attend family orientated events such as racy and numeracy.	ely participate in class and whole school masses ol and in the wider community including the BGE
Lif	Welcome mass, Panto, Retreat	Social enterprise activities, Health and Wellbeing projects	Youth Philanthropy Initiative YPI
Opportunities for personal achievement	and experiences as well as building confidence, engagem assemblies and various social media platforms. Pupils ca In addition pupils are able to further develop skills and kr provide financial education to their peers. Pupils also hav sporting and Health and Wellbeing projects designed to e	as and extra-curricular activities providing opportunities for wider ac ent and participation in the wider life of the school, all of which are n further develop leadership through participation in or as represen nowledge in literacy and numeracy through opportunities to become re opportunities to participate in social enterprise activities, football ensure that pupils have a fulfilled experience within their Broad Gene 3 pupils are engaged in the Duke of Edinburgh Award Scheme.	celebrated regularly through year group tatives of all clubs and groups (see appendix C). Credit Union representatives who help to and netball teams as well as many other
IDL	Equalities (English/Modern Languages/RE/Social Subjects/Art) STE(A)M – Global Goals (Science/Technology/Home Economics/ICT/Art & Design/Maths/Social Subjects) Healthy Body (PE/Science/Home Economics)	Scotland (English/Modern Languages/Music/PE/Art/Home Economics/Social Subjects)	Fair Trade (English/Modern Languages/RE/Art/Social Subjects/Music)
Universal Support	and are confident in seeking support. Nurturing approad skills and abilities through a variety of nurturing activities learning. Parents and carers receive a comprehensive re Pupils in the Broad General Education benefit from Care and consider choices for the future. Pupils have the	ensure the needs of all pupils are being met. All pupils benefit from ches are targeted and provide an enriched, nurturing experience for s including outdoor learning opportunities. Staff monitor and track p eport on their child's learning and have the opportunity to meet teac ers events through targeted lessons from Skills Development Scotla e opportunity to meet with the school chaplain through weekly scho s are well supported through key transitions and benefit from in class	groups of pupils and help to develop confidence, upil progress and use this to inform next steps in hing and pupil support staff to discuss progress. nd Careers Advisers helping them to plan ahead ol masses, class visits and class masses and

		Curriculu	m Rationale 2023-24
		SEN	IOR PHASE
	S4	S5	S6
Curriculum	S4 study up to six National Qualifications (Nat 3 - Higher), National Progression Awards and Skills for Work Awards at SCQF Levels 4/5. Some pupils also have the option to study a Vocational option as part of the Inverclyde Council Personal Learning Pathways. They also receive two periods of RE and 2 periods of PE per week. Some National 4 candidates will also work towards National 5 units in some subjects.	learner pathways. This could incl Learning, Vocational Programme	enior Phase there is a broad range of contexts for learning which allow young people to follow a variety of ude: National Qualifications, National Progression Awards, Skills for Work Awards at SCQF Levels 4/5, Personal s, Work Placements and Foundation Apprenticeships. They also receive two periods of RE. PSHE is incorporated up assemblies and events where appropriate throughout the year.
Life and Ethos	Pupils wear the senior school blazer. They i the Mass of St Columba, The journey from		ior school committees and actively participate in liturgical events in school, the parish and the diocese including: Week and the SQA Mass. Sixth Year pupils are positive role models for younger pupils. They wear the senior school blazer and tie and ensure the highest standards of uniform. Pupils volunteer to help at parent information events, fundraisers and charity events both in school and across the wider community. There are also opportunities to attend family orientated events such as the annual Senior School Awards ceremony and Graduation. Pupils engage in leadership opportunities through the Senior Skills Development Programme designed to further develop skills for life, learning and work and contribute to the development of themselves as citizens of the future. These opportunities include: senior school office bearers elections, the senior prefect programme and committees such as Graduation, Year Book, Charity and Fundraising, Chaplaincy and Learner Council. S6 pupils act as mentors to younger pupils through the Mentors in Violence Prevention. Many pupils participate in: the Pope Benedict XVI Caritas Award programme, subject ambassador's programme, peer education programme, skills development programme, Language/Literacy/Numeracy/Sports Leadership, volunteer placements in local primary schools and opportunities to lead learning with primary pupils.
Opportunities for personal achievement	S4/S5 pupils have various opportunities to en- throughout the year. A number of pupils take Programme at suitable times throughout the y participate in the school choir/ orchestra/ban school events. They have the opportunity to t Lourdes. Pupils can enter the Rotary Club You competitions held in the school. They can pro- of Edinburgh Award.	part in the Work Placement year. They have the opportunity to ds/show and perform at many ake part in a diocesan trip to ng Musician and Young Chef	S6 pupils have the opportunity to participate in the Young Enterprise Programme, Inverclyde Recruit Programme. West Partnership Top-Up / Access/Reach Programme, work placements, vocational programme.
Universal Support	Pupils receive three tracking reports per ye	learning pathway by meeting the	ubsequently engage in tracking meetings to support their next steps in learning. Senior pupils are invited to the needs and aspirations of all learners. Pupils have access to supported study sessions after school Saturday sses.

St. Columba's High School BGE Curriculum Map 2023-2024

	English	Maths	French	Science	Art	Music	Drama	H Ec	IT	Tech	RE	PE	PSE	Total
S1	4	4	3	3	3	2	2	2	2	2	2	2	1	32
	I				L			L			1	1		
S2	4	4	3	3	3	2	2	2	2	2	2	2	1	32
	1				1	1	1	1	1		1	1		1

					Skills for Future / PS							Ęç				(comp/bus/ <u>adm</u>)	
S3	4	4	2	2	2			Pi	ck 6 >	c 3 per	iods (each	ı = 18	period	s		32

S2 into S3 Personalisation & Choice 2023

٧

Please enter your choice of subject under each heading (no subject can be chosen twice)

Name:	
Class:	

All pupils in S3 will study English, Maths, RE, PSE and Core PE.

Modern Languages	٧	
French		
Spanish		
Conversational French & Spanish		
Science	٧	
Biology		
Chemistry		ICT (Adn
Physics		Gra
Lab Skills		De
Young STEM Leader		
		Fashio
Creative	٧	P
Art & Design		Bee
Music		0
Drama		
Sound Production		
Digital Photography		
Creative Industries		

Geography	
History	
Modern Studies	
Criminology	
Technologies	٧
ICT (Admin, Business, Computing)	
Graphic Communication	
Design & Manufacture	
Practical Cookery	
Fashion & Textile Technology	
Practical Woodwork	
Beekeeping & Gardening	
CadCam Enterprise	

Social Studies

Personal Choice	٧
Spanish	
Biology	
Chemistry	
Physics	
Art & Design	
Music	
Geography	
History	
Modern Studies	
ICT (Admin, Business, Computing)	
Design & Manufacture	
Practical Cookery	
Practical Woodwork	



Skills for the Future (Choose three options)	√ x 3
Beekeeping & Gardening	
CadCam Enterprise	
Barista Skills	
Conversational French & Spanish	
British Sign Language	
Basic Lab Skills	
Young STEM Leader	
Sound Production	
Digital Photography	
Creative Inductries	
Criminology	
Duke of Edinburgh Award	
Personal Finance	
Introduction to Mental Health & Wellbeing	
Sport & Recreation	

Classes will only run where there are viable numbers

Pupil Signature		
Parental Signature	Date	
Guidance Teacher Signature		

Barista Skills

Curriculum Rationale 2023-24 SCHS - S4 Options 2023-24 v2 S4 must choose one subject from each column (1,2,3,4) 3 1 2 4 Art & Design Biology Admin & IT **Business Management** Biology Chemistry Art & Design History Fashion & Textiles Chemistry Graph comm. Music PE Computing French History Practical Cookery Physics Criminology Geography Design & Man. Modern Studies Physics Woodwork Practical Cookery PE Spanish Sound Engineering Woodwork My Choices: Tick here if you would like to attend a College Course (Wed pm): The college course I am interested in is: Name: Parental Signature:

	۲	SCHS - S5/6 Options	٢		
		ist choose <u>one</u> subject i lose 4 subjects - one su		ımns	
	Α	В	С	D	E
Advanced Higher	English	Art& Design	Science Baccalaureate	Chemistry	Music
Level 7	Biology	Maths	Drama		
	English	Art & Design	Art & Design	Chemistry	Admin & IT
		Fashion & Textiles	Bus Management	Design & Man	Human Biolog
	(Compulsory for all \$5)	French	Chemistry	Human Biology	Music
Higher		History	Drama	Modern Studies	Photography
nigher		Maths	Graph comm.	PE	Physics
		RMPS	Geography		
			Maths		
			Spanish		
	S4 Col C	S4 Col D	S4 Col E	S4 Col F	
	Art & Design	Biology	Admin & IT	Barista & Cake Craft	Languages for life & w
	Biology	Chemistry	Art & Design	Bus Management	Leadership
	Chemistry	Fashion & Textiles	Graph comm.	College	Mental Health & Well
N4/N5	Computing	French	History	History	Sport & Fitness
Level 4/5/6	Criminology	Geography	Maths	Music	Sports Leader
	Design & Man.	Maths	Physics	PE	Photography (NPA
	English	Modern Studies	Practical Cookery	Physics	
	Woodwork	PE	Spanish	Woodwork	
	Practical Cookery	Sound Engineering	NPA Acting & Performance	Creative Industries	

	College Options	
Introduction to Automotive Maintenance (SCQF Level 4)	Skills for Work Construction Crafts (SCQF Level 5)	NQ Cabin Crew With Airport Operations (SCQF Level 5)
Introduction to Automotive Body Repair and Finishing (SCQF Level 4)	Introduction to Plumbing (SCQF Level 4)	HNC Travel & Tourism (S6) (SCQF Level 7)
Accountancy Foundation Apprenticeship (Paisley Campus) (SCQF Level 6)	Engineering Foundation Apprenticeship (S6) (SCQF Level 6)	Activity & Adventure Tourism With Events (SCQF Level 4)
PDA For Business & Finance (SCQF Level 7)	Engineering (SCQF Level 5)	Professional Cookery With Bakery (Paisley Campus) (SCQF Level 4)
PDA Office Administration (SCQF Level 7)	NPA Television Production (SCQF Level 5/6)	Skills for Work Hospitality (SCQF Level 5)
NPA in Administration: Office Skills & Services & Information Technology & Audio (SCQF Level 5)	HNC Television Production (S6) (SCQF Level 7)	Microbiology & Pharmacology For Healthcare (SCQF Level 6)
NPA Data Science (SCQF Level 5)	HNC Sound Production (S6) (SCQF Level 7)	Human Body Structure and Function (Paisley Campus) (SCQF Level 4)
NPA Cyber Security (SCQF Level 5)	NPA Music (SCQF Level 6)	NPA Sport (SCQF Level 6)
NPA Computer Games Development (SCQF Level 5)	NPA Music Business (SCQF Level 6)	HNC Fitness, Health & Exercise (S6) (SCQF Level 7)
Social Services Children & Young People foundation Apprenticeship (SCQF Level 6)	HNC Music (S6) (SCQF Level 7)	HNC Sports Coaching And Development (S6) (SCQF Level 7)
Skills for Work Childcare (SCQF Level 5)	Begin Make-Up Artistry (SCQF Level 4)	Introduction to Teaching English as a Foreign Language (SCQF Level 6)
Higher Psychology	Skills for Work Hairdressing (SCQF Level 5)	ESOL: Access to College (SCQF Level 5/6)
NPA Criminology (SCQF Level 5)		Step Link

Day/Period	Reg 0850-0900	1 0900-0950	2 0950- 1040	I n t	3 1055-1145	4 1145- 1235	L 5 n 1315- h 1405	6 1405 - 1455	7 1455- 1545
Monday		English	4M/4C RE 4O/4L PE		E	E	Maths	D	С
Tuesday		D	D		С	С	English	F	F
Wednesday		E	Maths		D	D	40/4L RE 4C/4M PE	4C/4M PE 4O/4L RE	
Thursday		E	E		English	Maths	F	F	
Friday		С	С		F	English	4C/4M PE 4O/4L RE	Maths	

S4 MASTER TIMETABLE (College Wednesday PM)

Day/Period	Reg 0850-0900	1 0900-0950	2 0950- 1040	1 3 1055-1145	4 1145- 1235	1 5 1315- 1405	6 1405 - 1455	7 1455- 1545
Monday		D	E	С	С	RE	В	A
Tuesday		В	В	A	А	RE	D	D
Wednesday		С	Α	В	В	E	Е	
Thursday		С	С	В	Е	D	D	
Friday		A	А	D	С	E	Е	

S5/6 MASTER TIMETABLE Faith, Ambition, Inclusion, Perseverance

Career Education Standard Entitlements



experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the strengths and skills needed to take advantage of these opportunities;



opportunities to engage in profiling that supports learning and the development of skills for work and future career choices;



develop understanding of the responsibilities and duties placed on employers and employees;



know where to find information and access support making effective use of online sources such as My World of Work;



further develop CMS through the involvement of SDS Career Advisers in group and individual sessions as appropriate to personal circumstances and needs; and



develop skills for learning, life and work as an integral part of their education and be clear about how all their achievements relate to these:



a learning environment that recognises and promotes diversity and supports them to understand that it is everyone's responsibility to challenge discrimination;



develop understanding of enterprise, entrepreneurship and self-employment as a career opportunity;

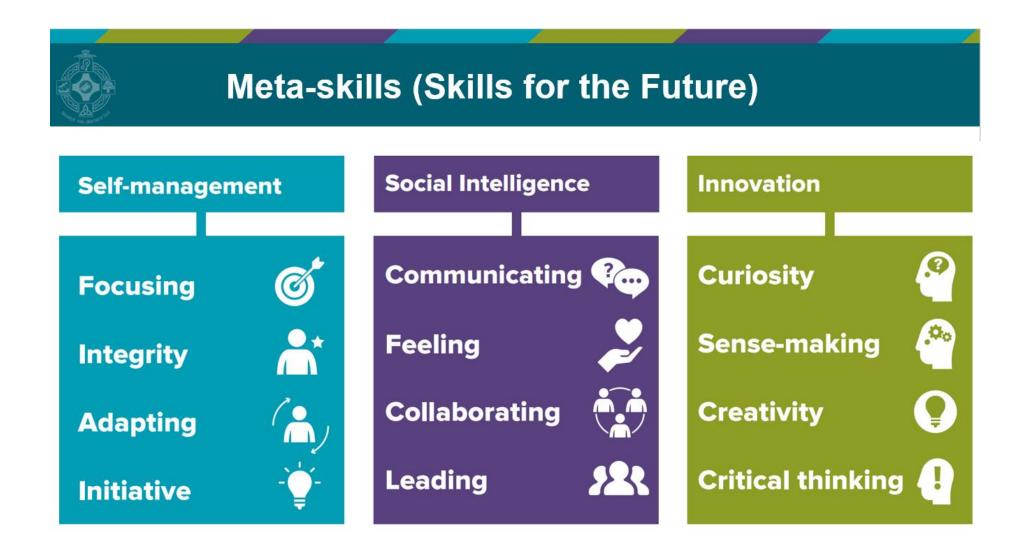


develop CMS as an integral part of their curriculum;



have access to a broad range of pathways through their senior phase including learning opportunities leading to work-related qualifications.

Skills 4.0 (Meta-skills)



THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this formal, cannot be represented here. For more information, please visit the SCOF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels		SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs	
12	l		1	Doctoral Degree	Professional Apprenticesh	
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeshi Professional Apprenticesh SVQ	
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticesh Professional Apprenticesh	
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticesh Technical Apprenticesh SVQ	
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeshi Technical Apprenticesh SVQ	
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeshi SVQ	
6	Higher, Awards, Skills for Work Higher		Î J		Modern Apprenticeshi Foundation Apprenticesh SVQ	
5	National 5, Awards, Skills for Work National 5				Modern Apprenticesh SVQ	
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ	
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards					
1	National 1, Awards					







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