Summary of Languages for Life & Work Award Level 5

**UNITS**

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| --- | --- | --- | --- |
| Unit Title | SQA Credit | SCQF Credit Points | SCQF Level |
| Modern Languages for Life | 1 | 6 | 5 |
| Modern Languages for Work Purposes | 1 | 6 | 5 |
| Leadership: an introduction | 0.5 | 3 | 5 |

**COURSE ASSESSMENT**

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| **Unit** | **Assessment** | |
| **Outcome 1** | **Outcome 2** |
| Modern Languages for Life | **Reading tasks x2** | **Listening tasks x2** |
| Modern Languages for Work Purposes | **Written task: job application** | **Talking task: job interview/job related discussion** |
| Leadership: an introduction | **Folio writing tasks.**  **Task 1 –** Gather information on and write a report about leadership.  **Task 2 –** Reach conclusions about what makes an effective leader.  **Task 3 –** Evaluate yourown potential for leadership. |  |

**What skills will be developed?**

**Pupils will have the opportunity to develop several (core) skills throughout this course. These include:**

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| --- | --- |
| **Skill** |  |
| **Communication** | * writing of job application * taking part in job interview/job related discussion * expressing information and ideas on leadership in folio writing task |
| **Information and Communication Technology** | * researching and gathering information on different styles of leadership * ability to gather evidence of learning (blog, video diary, voice recordings etc). |
| **Problem Solving** | * comparing and reaching conclusions about what makes an effective leader * planning and organising work and time |
|  | |
| **Self-Awareness** | * preparation of job application * preparation for interview * reflection of own leadership skills |
| **Confidence** | * highlighting the different skills that you already have and are developing * speaking assessment * increased confidence in ability to understand and communicate in a foreign language |
| **Leadership** | * reflection of own leadership skills * opportunity to develop own leadership skills |
| **Independent Learning** | * researching and writing folio * revising and learning for assessments |

**What will be experienced during the course?**

* Pupils will learn about society and the culture of Hispanic/francophone countries. They will do this through interactive learning opportunities, and will work on the skills of listening, talking, reading and writing, with particular focus on reading and listening.
* Pupils will learn about jobs, the importance of languages, future plans, CV writing and interview skills. There will be a particular focus on the skills of writing and talking.
* Pupils will learn about different leadership styles through videos, reading and observations. They will be given the opportunity to reflect upon and develop their own leadership skills throughout the course of the year. This may include leading classes, helping with S1-S3 classes, and being involved in Modern Language department celebrations such as ‘European Day of Languages’, ‘Mardi Gras’ and ‘Día de los Muertos’.

**Home learning**

* Pupils will be expected to complete homework tasks and study for assessments.

**Progression**

* Complete National 5 in same language.
* Complete Languages for Life and Work Award Level 5 in another

Language.

* Complete Languages for Life and Work Award Level 6 in the same

language.

**Careers in Modern Languages.**

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| Interpreter | Translator | Broadcast journalist | Diplomatic Service Officer |
| Teacher (Primary and Secondary) | English as a Foreign Language Teacher | International Aid/Development Worker | Logistics & Distribution Manager |
| Marketing | Private Tutor | Au-Pair | Tour guide |
| Flight Attendant | Start-up technology companies | United Nations | Tourism |