

Pupil Equity Fund –Session 2021-2022

NIF Priority Improvements in attainment, particularly in literacy and numeracy		
PEF spend available – £151,480	PEF Spend 2021/22 planned – £148218.95	Balance – £3261.05

Data and Analysis

TPJ - % achieving appropriate level (S3 data)						
Year	SIMD	Number of Pupils	Reading	Writing	Listening & Talking	Numeracy
2019 - Feb 2020	1 - 2	58	94.5%	92.7%	94.5%	94.5%
	3 - 10	97	98.9%	98.9%	97.9%	97.9%
	All	155	97.4%	96.7%	96.7%	96.7%
2018 - 2019	1 - 2	48	87.0%	91.3%	91.3%	89.1%
	3 - 10	68	95.6%	95.6%	95.6%	91.2%
	All	116	95.5%	95.5%	95.5%	95.5%
2017 - 2018	1 - 2	44	88.4%	86.0%	88.4%	74.4%
	3 - 10	75	94.6%	93.2%	94.6%	90.5%
	All	119	92.3%	90.6%	92.3%	84.6%
3 year average	1 - 2	50	90%	90%	91%	86%
	3 - 10	80	96%	96%	96%	93%
	All	130	95%	94%	95%	92%

Current S1 (new S2)	Behind expectations for level 3	GAP
Literacy - Listening & Talking	6.3%	-4.7%
Literacy - Reading	10.5%	-12.8%
Literacy - Writing	12.6%	-9.4%
Numeracy	16.7%	-12.7%
Current S2 (new S3)	Behind expectations for level 3	GAP
Literacy - Listening & Talking	5.1%	-5.9%
Literacy - Reading	5.1%	-5.9%
Literacy - Writing	8.5%	-3.8%
Numeracy	28.2%	-32.3%

In S3, Reading and Listening & Talking 'gaps' both narrowed compared to previous two sessions. Writing and Numeracy 'gaps' both slightly wider than last session but still narrower than 2017-18.

S1/2 data also indicates that the most appropriate focus should be on Writing and Numeracy.

Our ambition is to close the gap between SIMD 1& 2 and SIMD 3-10. We will achieve this by ensuring the pupils in SIMD 1 & 2 have been identified and interventions for this cohort have been highlighted and discussed over a series of whole staff collegiate meetings and PEF team meetings. In addition, we aim to evidence improvement in pupil progress through our rigorous monitoring and tracking system.

Learning and Teaching

Project / priority (details of what you are doing and who you are targeting with additional intervention) (Outcomes) Who? By how much? By when? What?	Timescale	Details of spend (Intervention) What will you buy to meet the outcomes and how much it costs	How will you evidence improvement? (Measures) Where and what will you see?
Improve the use of digital skills in most lessons where appropriate (baseline to be established)	Aug '21 – Feb '22	PT Digital Learning to establish CLPL needs and deliver appropriate programme of staff coaching and modelling - £10,004	Baseline data created initially and data gathered every 8 weeks will demonstrate increased and effective use of digital learning which enhances pupil outcomes.

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Improve the quality of teaching and learning in Cohort 2 and Cohort 3 of the Thrive Teaching Programme	Sept'21- May '22	Teach Mindset - £7000	Records of staff engagement with support and explicit evaluations from staff. Evidence will demonstrate increased use of digital learning, higher levels of pupil engagement, and impactful feedback to pupils. This will result in improved attainment in literacy, numeracy and HWB.

Leadership

Project / priority Who? By how much? By when? What?	Timescale	Details of spend What will you buy to meet the outcomes and how much it costs	How will you evidence improvement? Where and what will you see?
<p>HWB/Re-engagement - target group of S2/3 pupils to be identified based on referral and engagement data this session (baseline to be established)</p> <p>Increase the engagement of targeted group of S2/3 pupils by 2 points on the Leuven scale by February 2022 (baseline to be established)</p> <p>Decrease the number of behaviour referrals received by target pupils by February 2022 (baseline to be established based on previous academic session).</p> <p>Re-establishment of Cook School to promote Healthy diet and encourage cooking skills to be shared between generations.</p> <p>Introduction of eco-garden in November 2021 to support learning for sustainability and pupil wellbeing for targeted group of BGE pupils</p>	<p>Aug '21 – Feb '22</p>	<p>PT Inclusion - £7500 Enhanced staffing - £20,579 CLD HWB</p> <p>Projects (subject to restrictions) to be decided in consultation with pupils.</p> <p>£1000 for food costs and staffing costs.</p> <p>£10000 to cover cost of container and materials</p>	<p>Attendance data gathered every week (will show an increase of 2% for targeted individuals)</p> <p>Record of wider achievement gathered each term on spreadsheet with special focus on the uptake of pupils from SIMD 1 and 2</p> <p>Leuven's scale data gathered every 6 weeks (will show an increase of 2 points on the scale)</p> <p>Pupil/parent/staff views and observations every 6 weeks will evidence increased engagement levels and a reduction in referrals for targeted pupils from Referral data gathered every 6 weeks</p> <p>Record of wider achievement to record pupil participation gathered each term on spreadsheet with special focus on the uptake of pupils from SIMD 1 and 2</p>

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<p>based on SIMD and engagement data collated elsewhere.</p> <p>Introduction of Breakfast Club in October 2021 to support targeted cohort of pupils.</p> <p>Middle leaders to be coached and mentored to effectively lead education recovery</p>	<p>Sept '21- Mar '22</p>	<p>£1000 to cover food costs and staff costs.</p> <p>Teach Mindset - £2000</p>	<p>Record of wider achievement to record pupil participation gathered each term on spreadsheet with special focus on the uptake of pupils from SIMD 1 and 2</p> <p>Leuven's scale data gathered every 6 weeks (will show an increase of 2 points on the scale through improved attendance, timekeeping and engagement)</p> <p>Comparison of pre- and post-programme evaluations and observations. Data will demonstrate improved attainment in literacy, numeracy and HWB for targeted cohort.</p>

Project / priority Who? By how much? By when? What?	Timescale	Details of spend What will you buy to meet the outcomes and how much it costs	How will you evidence improvement? Where and what will you see?
<p>Outcomes to be finalised once DYW coordinator is in post and audit is completed.</p> <p>Positive and sustained leaver destinations to increase by 3-5% from 3 year average (93.4%) and to maintain the positive trend displayed over last two years. (Higher percentage in positive destinations from SIMD 1-2 compared with those from SIMD 8-10)</p> <p>Target group to be established following audit e.g S3 - to ensure they all have career aspirations.</p>	Aug '21 – Feb '22	<p>Acting PT Guidance - £3635.35</p> <p>DYW coordinator (0.4 top up)- £14,010</p>	<p>Post activity survey following in put by DYW coordinator</p> <p>Interim meeting with DYW coordinator to discuss data and progress</p> <p>Monthly meetings</p> <p>End data demonstrates an increase between 3-5%.</p> <p>DYW input delivered to all year groups through PSHE programme. Pupil and staff evaluations assessed to measure impact.</p>
<p>Columba Coffee Co to be established as a wider achievement opportunity for identified S3/4 pupils.</p>	October 21 – June 22 & beyond	<p>Coffee Machine & Supplies from Matthew Algie - £6,185.75</p>	<p>At the end of S4 identified pupils will achieve a number of SCQF Awards at level 5 – Barista Skills, Leadership, Personal Development. Pupils will develop personal and professional skills which will be measured at the beginning and end of their involvement in the project.</p>

Families and communities

Project / priority	Timescale	Details of spend	How will you evidence improvement?
Digital Literacy Project – target group to be identified	Aug '21 – Dec '22	PT Digital Learning – previously costed	Pupil/parent/staff views and observations
Improving digital skills of a targeted group of learners in receipt of laptops.		CLD (parental learning project)	Create digital confidence scale and use to collect data before and after project
Improve the digital skills of the same target group's families.		PT Inclusion – previously costed	Possible programme outcomes/accreditation (to be identified and agreed)
To increase the percentage of pupil attendance from 89.9% to 91% by June 2022.– target groups in all year groups identified, barriers to attending explored and interventions agreed		Welfare Officer - £10,800	Weekly attendance data will demonstrate improved attendance for targeted pupils
Improve the study skills of S4 by providing workshops which focus on learning strategies, wellbeing and resilience.		Teach Mindset Study Skills programme - £1500	
Engage S4 parents in workshops which focus on how they can support study skills and resilience at home.	Aug '21-May '22		Comparison of attainment data and wellbeing data pre- and post-workshops. Data will demonstrate increased resilience and improved attainment.

Project / priority	Timescale	Details of spend	How will you evidence improvement?
Resilience and mind-set input for targeted pupils across a range of year groups (to be identified).		Teach Mindset - £1500	Comparison data will evidence improvements in mind-set and wellbeing.

Expenditure £151,480

	Role	£	FTE / hours/No.
Teaching staff	DHT Excellence & Equity	10,500	1.0
	Acting PT Guidance	3,635.35	1.0
	PT Digital Learning	10,004	1.0
	PT Inclusion	3,740	1.0
	HWB Support	18724	0.6
	Teachers' salaries increase (1%)	520	
	Staff costs April 2021-August 2021	36561.49	
Support staff	Welfare Officer	10,800	1.0
	DYW Coordinator (0.4 FTE)	14,010	0.4 (0.6 funded by LA)
	ASN Support (2020-21)	183.92	
	7hrs admin support	818.18	

Resources	Apprenticeship levy	382.75	
	School Garden Costs	10000	
	Family Cook School	1000	
	Breakfast Club	1000	
Commissioned/purchased services/partners	Teach Mindset	10,000	
	Columba Coffee Co.	6185.75	
Subtotal		114916.51	
Other	April - August 2021 spend	23,298.51	
Total		£148218.95	