



St Columba's High School Improvement Plan

January – June 2021



PRIORITY 1: Ensuring wellbeing, equality and inclusion

<u>Tasks / action</u>	<u>Who is responsible?</u>	<u>Timescales</u>	<u>Partners / LA Links</u>	<u>Resources / CLPL</u>	<u>Progress and Impact</u>
Establish a strategic and coordinated approach to identifying and supporting vulnerable learners during our remote learning offer.	Pupil Support Team/PT Digital Learning/PT Pupil Engagement	January – March 2021	Barnardos; Action for Children; SW	Inverclyde Council's Guidance for Schools and ELCs on Support for Vulnerable Pupils 1.2 – January 2021	
Develop an updated attendance policy which refreshes and enhances our culture, systems and practices. This policy should outline a clear strategy to improve attendance for the following cohorts: <ul style="list-style-type: none">• All SIMD < 50%• SIMD 1&2 50% - 90%• SIMD 3-10 < 90% Target set for SIMD 1&2 = 90% Target set for SIMD 3-10 = 93% Establish a Cluster Approach to Supporting Pupil Attendance	SLT/Pupil Support Team IMcL/Cluster Leader Group	November 2020 – January 2021 December 2020 – June 2021	Liz Sommerville; Barnardos; Action for Children; E.McLoughlin	Attendance Conference Materials; 7 Day Dashboard Attendance Mon & Interventions Spreadsheet Cluster siblings list Cluster Meetings	
Plan and implement an updated PSE course in BGE which will be delivered as a single period each week. Share with pupils and parents.	SLT/FH HWB/Pupil Support Team/PT RE	March 2021	Liz Sommerville; CLD	Education Scotland NIH	
Audit PSE provision in Senior Phase with pupils and key staff. Thereafter, further develop PSE provision in Senior Phase.	SLT/FH HWB/Pupil Support Team/PT RE	April 2021	Liz Sommerville; CLD	Education Scotland NIH	

Monitor and track impact of recovery intervention programme for targeted pupils every 4 weeks from 20 th October 2020.	CMcG/PEF Team/Recovery Team	November 2020 – May 2021		Referrals; engagement levels; attendance; reading age; wellbeing assessment; observations and Boxall profiles.	
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PRIORITY 2: Learning, teaching, and assessment

<u>Tasks / action</u>	<u>Who is responsible?</u>	<u>Timescales</u>	<u>Partners / LA Links</u>	<u>Resources / CLPL</u>	<u>Progress and Impact</u>
Develop our remote learning offer in partnership with all stakeholders and communicate this offer by Friday 8 th January.	SLT/PT Digital Learning	January – March 2021	W.Brown Inverclyde Digital Development Group	Staff training: ClickView Microsoft Teams	Communications: Remote Learning Overview/Digital Website/Online subject support schedule/parental survey/FAQ CLPL: How to deliver live online lessons/meetings on Teams/Staff Digital support/ Class Notebook Training/ClickView training.
Engage with Inverclyde Council's Remote Learning Toolkit to quality assure the effectiveness of our remote learning offer.	IMcL/CMcG PT Digital Learning/ PT Pupil Engagement	January – March 2021	Education Services; Home-link; Barnardos	Remote Learning Toolkit; Further staff training offer	
Establish weekly meetings with Curriculum Teams to assess progress with remote learning including staff wellbeing, pupil	SLT/All teachers	January – March 2021		Weekly check-in pro-forma	

engagement levels, share good practice and further CLPL required.					
Establish an agreed internal assessment and reporting calendar for all S1-S6.	SLT/ELT	January – March 2021	School Calendar Group	Collegiate time; SQA Updates	
Cluster Priority: Work towards embedding a consistent approach to: learning, progression, assessment and moderation in Numeracy and Mathematics (First & Fourth Levels: Fractions, Decimals, Percentages)	Cluster Head Teachers Staff with overall responsibility for Numeracy	March-April 2021		STEM Grant Ed Scotland Staff cover Inverclyde Numeracy Planner	
Establish/strengthen links across authority and West Partnership to engage in moderation of senior phase assessments ahead of SQA estimation process.	SLT/PTs	January – April 2021	S. McCready	Authority collegiate time.	

PRIORITY 3: Raising attainment and achievement

<u>Tasks / action</u>	<u>Who is responsible?</u>	<u>Timescales</u>	<u>Partners / LA Links</u>	<u>Resources / CLPL</u>	<u>Progress and Impact</u>
Identify expected progress for all pupils in BGE and Senior Phase by analysing prior attainment and setting targets with learners through learner conversations.	SLT/PTs	January – May 2021		Tracking and monitoring data	
Rigorously monitor and track progress of all learners as well as specific cohorts of pupils including: EAL; Looked After; and SIMD 1 & 2. Identify targeted interventions where appropriate.	SLT/PTs	January – May 2021	R. Scullion	Tracking and monitoring data	
Schedule attainment meetings with PTs Curriculum to discuss pupil progress in BGE and Senior Phase and identify targeted interventions.	SLT/PTs	January – March 2021		Internal exam evidence	
Schedule S3 target-setting meeting for achieving Level 4 in literacy and numeracy.	CMcG/PT Maths/PT English	January – February 2021		Tracking and monitoring data	

Identify wider achievement opportunities for all learners whilst adhering to health and safety considerations (COVID-19).	MG/LMcG/PT DYW	March-June 2021		Tracking and monitoring data	
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PRIORITY 4: Leadership of Change

<u>Tasks / action</u>	<u>Who is responsible?</u>	<u>Timescales</u>	<u>Partners / LA Links</u>	<u>Resources / CLPL</u>	<u>Progress and Impact</u>
Gather the views of all stakeholders regarding remote learning; Pupil Support; and communications. Analyse views and plan next steps for further improvement.	SLT/PT Digital Learning/PT Equity/Pupil Support Team	January – March 2021		Questionnaire; Pupil Focus Groups	

PRIORITY 5: The Curriculum

<u>Tasks / action</u>	<u>Who is responsible?</u>	<u>Timescales</u>	<u>Partners / LA Links</u>	<u>Resources / CLPL</u>	<u>Progress and Impact</u>
Plan and implement an Equalities Education programme via the RE curriculum.	CMcG/KO'D	January – June 2021	Fr Gerry McNellis; PT RE Notre Dame;PT RE St Stephen's	SCES materials	
Engage with Curriculum Development through Critical Collaborative Enquiry Programme to identify and plan appropriate curriculum developments for next session.	IMcL	January – June 2020	West Partnership/ University of Stirling		

PRIORITY 6: Developing in Faith

<u>Tasks / action</u>	<u>Who is responsible?</u>	<u>Timescales</u>	<u>Partners / LA Links</u>	<u>Resources / CLPL</u>	<u>Progress and Impact</u>
Focus on approaches to enable our cluster school communities to 'Honour Jesus Christ as the Way, the Truth and the Life'	SLT/ KO'D/ Cluster Lead Team	January – May 2021	Fr Gerry McNellis;	SCES materials	