



## Autumn Term Recovery Plan



### PRIORITY 1: Health and Wellbeing

<u>Tasks / action</u>	<u>RAG of progress</u>			<u>Who is responsible?</u>	<u>Timescales</u>	<u>Partners / LA Links</u>	<u>Resources / CLPL</u>
	<u>S</u>	<u>O</u>	<u>N</u>				
Establish risk assessments in order to minimise risk and movement around the building e.g. Classroom layouts; entry/exit points/staggered starts/breaks/lunch queues, communal staff areas.				All SLT/ELT	June 2020-August 2020	Health & Safety Team; Property Services Team	Generic RA from Inverclyde Council
Establish a policy to enhance hygiene e.g toilet use; handwashing/hand sanitising; items normally shared (practical equipment, books, stationery).				ELT	June 2020-August 2020	Health & Safety Team; Property Services Team	Generic RA from Inverclyde Council
Further develop a universal HWB strategy for all pupils/families on return to include, physical, social and emotional, and spiritual wellbeing.				MG; FH HWB; PT RE	June 2020-September 2020	Ed Psych; Barnardos; Home-Link;CLD; Teach Mindset; Action for Children	Current HWB strategy last updated during session 2019-20
Identify pupils/families who require a bespoke HWB support plan (including bereavement/loss/re-socialisation) and develop this plan with all stakeholders.				IMcL; Pupil Support Team	June 2020-December 2020	Ed Psych; Barnardos; Home-Link;CLD; Teach Mindset; Action for Children	Pastoral notes/phone calls. Engagement levels data. Referrals to Action for Children.
Extend our offer of a staff wellbeing programme with a focus on physical, mental, and spiritual wellbeing. Sessions to include group activities and one-to-one coaching opportunities.				MG; FH HWB; PT RE; Home-link; Teach Mindset	June 2020-December 2020	Home-link; Teach Mindset; Fitness Instructors;Ed Psych	

**PRIORITY 2: Equity**

<b><u>Tasks / action</u></b>	<b><u>RAG of progress</u></b>			<b><u>Who is responsible?</u></b>	<b><u>Timescales</u></b>	<b><u>Partners / LA Links</u></b>	<b><u>Resources / CLPL</u></b>
	<b><u>S</u></b>	<b><u>O</u></b>	<b><u>N</u></b>				
Use data to identify families who require additional support and interventions in relation to: <ul style="list-style-type: none"> <li>• wellbeing (relationships/bereavement/loss)</li> <li>• attendance and engagement</li> <li>• cost of the school day</li> <li>• blended learning (equity of access, including digital access)</li> <li>• literacy and numeracy</li> </ul>				IMcL/CMcG /Pupil Support Team/ PT Digital Learning; PT Pupil Engagement; Wellbeing Officer	June 2020-September 2020	Barnardos; Home-Link;CLD; Liz Sommerville; Action for Children	Engagement levels data.  Pastoral phone calls  TAC meetings  Action for Children input
Formulate a bespoke action plan which incorporates relevant interventions for targeted families above.				IMcL/CMcG/ Pupil Support Team/ PT Digital Learning; PT Pupil Engagement/ PT English/PT Maths	June 2020-September 2020	Ed Psych; Barnardos; Home-Link;CLD; Teach Mindset;	TAC meetings
Identify pupils who require a bespoke curriculum and work in partnership with parents to agree the flexible curriculum model.				SLT/ PT DYW	August 2020-December 2020	SDS; MCMC; WCS	Use of data. Collegiate time
Monitor and track progress of young people who are engaging in a flexible curriculum model. Adapt the curriculum offer as required.				SLT/ PT DYW	August 2020-December 2020	SDS; MCMC: WCS	Use of data. Collegiate time.

**PRIORITY 3: Continuity of Learning**

<b><u>Tasks / action</u></b>	<b><u>RAG of progress</u></b>			<b><u>Who is responsible?</u></b>	<b><u>Timescales</u></b>	<b><u>Partners / LA Links</u></b>	<b><u>Resources / CLPL</u></b>
Develop and share learning, teaching and assessment strategies across all curriculum areas to compliment safe social distancing and digital learning, including ClickView.				SLT/PT Digital Learning	August 2020 – December 2020	Teach Mindset/ W.Brown	ClickView training
Establish an on-going learning offer for eligible pupils who cannot attend school.				IMcL/CMcG PT Digital Learning/ PT Pupil Engagement	August 2020 – December 2020	Home-link	Devices for families.
Establish an agreed assessment and reporting calendar for all S1-S6.				SLT/ELT	August 2020 – December 2020		Collegiate time.
Establish a clear parental communication strategy to enhance family learning.				CMcG / PT Pupil Engagement	August 2020 – September 2020		Time to plan and discuss.