

St Columba's High School – Curriculum Rationale



Our Offer to Learners

We work together as a school community to develop, promote and sustain an aspirational vision for our curriculum. The curriculum has a clear vision and rationale shaped by the shared values of the school and its community. Our curriculum is grounded in our commitment to securing children's rights and wellbeing. It takes account of learners' entitlements and the four capacities and reflects the uniqueness of our setting. There is a strategic overview which we use to ensure a shared understanding of the purpose and design of the curriculum. The structure of the curriculum provides equity of opportunity to maximise the successes and achievements of all our learners. We take very good account of the four contexts for learning and cross-cutting themes such as equality, enterprise, creativity, sustainable development education and international engagement. Our creative and innovative approaches to curriculum design support positive outcomes for learners.



We plan curricular pathways incorporating the Career Education Standards, supporting learners to develop the skills they require for work, to achieve and sustain positive post school destinations. Supported by our Careers Adviser from Skills Development Scotland, we track the career interests of learners, providing career specific information, guidance and opportunities throughout their learner journey. The Senior Phase provides opportunities for Curricular Personal Learning Pathways which could encompass: Vocational Courses, Foundation Apprenticeships and Work Placements.

What our parents want for their young people:



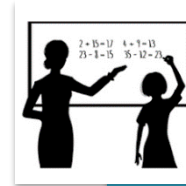
- Happy and healthy
- Respect for self and others
- Included
- Successful
- Aspirational
- Innovative
- Enthusiastic
- Kind and honest
- Confident
- Role models with a keen sense of community
- High levels of achievement and attainment

What children and young people want:



- A wide range of opportunities for wider achievement
- Real-life learning experiences
- High quality learning and teaching
- Support for those who need it most
- High quality feedback on learning
- Innovative use of digital technology
- Opportunities to use pupil voice

What our staff want for our young people:



- Well rounded individuals
- Healthy
- Resilient
- Positive work ethic
- Displaying tolerance and understanding
- Honest
- Social skills
- Displaying the four capacities
- Capacity to love
- Having self-belief
- Respectful and responsible
- To fulfill their potential using their God-given talents



VISION, VALUES & AIMS 2018

Following extensive consultation with learners, parents, partners and staff in session 2017/18, we have established a shared vision, values and aims which is unique to our school community and reflects our shared ambitions and aspirations for our young people.



The community of St Columba's High School nurtures every young person's God-given talents. We offer each young person the opportunity to achieve and grow in an environment of love and respect.



To offer rich learning experiences which inspire engagement and enable all young people to thrive both within and beyond the classroom.

BROAD GENERAL EDUCATION

	S1	S2	S3
Curriculum	Pupils experience a dynamic curriculum through the BGE and benefit from enriched experiences across their curriculum and benefit from high quality learning experiences that provide breadth, depth and challenge for all young people. Pupils learning experiences incorporate the eight curricular areas within the Broad General Education.		Pupils have the opportunity for personalisation and choice while still experiencing a broad range of curricular areas. See appendix A/B.
Life and Ethos	Pupils contribute to the wider life and ethos of the school through a wide variety of clubs, activities and event participation. Pupil leadership opportunities are provided through termly meetings with BGE pupil voice representatives and learner conversations with year group heads. Pupils actively participate in class and whole school masses and liturgical events as well as volunteering to help at parent information events, fundraisers and charity events both in school and in the wider community including the BGE learner Council and Rights Respecting Schools Group. There are also opportunities to attend family orientated events such as the, Family Cook School, STEM Parental Engagement event and Family Learning workshops in literacy and numeracy.		
	Welcome mass, Panto, Retreat	Social enterprise activities, Health and Wellbeing projects	Youth Philanthropy Initiative YPI High Five Social Enterprise
Opportunities for personal achievement	Pupils have the opportunity to engage in a variety of clubs and extra-curricular activities providing opportunities for wider achievement and development of a range of skills and experiences as well as building confidence, engagement and participation in the wider life of the school, all of which are celebrated regularly through year group assemblies and various social media platforms. Pupils can further develop leadership through participation in or as representatives of all clubs and groups (see appendix C). In addition pupils are able to further develop skills and knowledge in literacy and numeracy through opportunities to become Credit Union representatives who help to provide financial education to their peers. Pupils also have opportunities to participate in social enterprise activities, football and netball teams as well as many other sporting and Health and Wellbeing projects designed to ensure that pupils have a fulfilled experience within their Broad General Education at St Columba's High School. Saltire Awards for Rights Respecting School volunteers. S3 pupils are engaged in the Duke of Edinburgh Award Scheme.		
IDL	Equalities (English/Modern Languages/RE/Social Subjects/Art) STE(A)M – Global Goals (Science/Technology/Home Economics/ICT/Art & Design/Maths) Healthy Body (PE/Science/Home Economics)	Scotland (English/Modern Languages/Music/PE/Art/Home Economics)	Fair Trade (English/Modern Languages/RE/Art/Social Subjects/Music)
Universal Support	An integrated approach to GIRFEC and supporting pupils ensure the needs of all pupils are being met. All pupils benefit from regular contact with their pupil support teacher and are confident in seeking support. Nurturing approaches are targeted and provide an enriched, nurturing experience for groups of pupils and help to develop confidence, skills and abilities through a variety of nurturing activities including outdoor learning opportunities. Staff monitor and track pupil progress and use this to inform next steps in learning. Parents and carers receive a comprehensive report on their child's learning and have the opportunity to meet teaching and pupil support staff to discuss progress. Pupils in the Broad General Education benefit from Careers events through targeted lessons from Skills Development Scotland Careers Advisers helping them to plan ahead and consider choices for the future. Pupils have the opportunity to meet with the school chaplain through weekly school masses, class visits and class masses and opportunities for reconciliation each term. Pupils are well supported through key transitions and benefit from in class peer support from senior school pupils.		
	Settling in interviews with pastoral care staff		Curricular Pathway Interviews

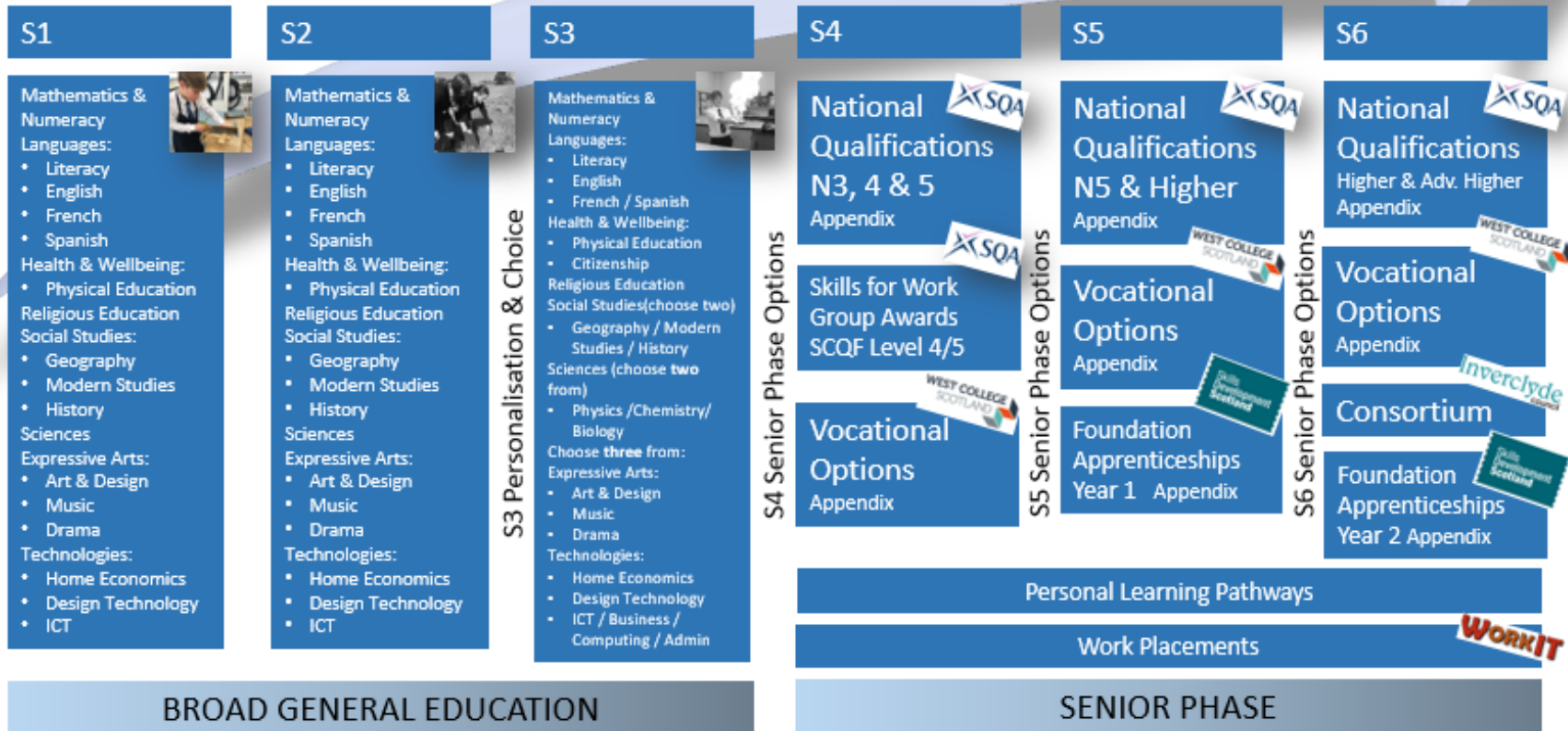
SENIOR PHASE			
	S4	S5	S6
Curriculum	S4 study up to six National Qualifications (Nat 3 - Higher), National Progression Awards and Skills for Work Awards at SCQF Levels 4/5. Some pupils also have the option to study a Vocational option as part of the Inverclyde Council Personal Learning Pathways. They also receive two periods of RE and 2 periods of PE per week. Some National 4 candidates will also work towards National 5 units in some subjects. Some students study Distance Learning courses as part of their curriculum.	As pupils progress through the Senior Phase there is a broad range of contexts for learning which allow young people to follow a variety of learner pathways. This could include: National Qualifications, National Progression Awards, Skills for Work Awards at SCQF Levels 4/5, Personal Learning, Vocational Programmes, Work Placements and Foundation Apprenticeships. They also receive two periods of RE. PSHE is incorporated into the RE programme, year group assemblies and events where appropriate throughout the year.	
Life and Ethos	Pupils wear the senior school blazer. They make valuable contributions to senior school committees and actively participate in liturgical events in school, the parish and the diocese including: the Mass of St Columba, The journey from Advent to Christmas, Catholic Education Week and the SQA Mass.		
		Fifth Year are recognised for their success in National Examinations and Curriculum at the Senior School Awards Ceremony. S5 can become Sports leaders contributing to various cluster activities in Health & Well Being.	S6 pupils are positive role models for younger pupils. They wear the senior school blazer and tie and ensure the highest standards of uniform. Pupils volunteer to help at parent information events, fundraisers and charity events both in school and across the wider community. There are also opportunities to attend family orientated events such as the annual Senior School Awards ceremony and Graduation. Pupils engage in leadership opportunities through the Senior Skills Development Programme designed to further develop skills for life, learning and work and contribute to the development of themselves as citizens of the future. These opportunities include: senior school office bearers elections, the senior prefect programme and committees such as Graduation, Year Book, Charity and Fundraising, Chaplaincy and Learner Council. S6 pupils act as mentors to younger pupils through the Mentors in Violence Prevention. Many pupils participate in: the Pope Benedict XVI Caritas Award programme, subject ambassador's programme, peer education programme, skills development programme, Language/Literacy/Numeracy/Sports Leadership, volunteer placements in local primary schools and opportunities to lead learning with primary pupils.
Opportunities for personal achievement	S4/S5 pupils have various opportunities to engage in leadership roles throughout the year. A number of pupils take part in the Work Placement Programme at suitable times throughout the year. They have the opportunity to participate in the school choir/ orchestra/bands/show and perform at many school events. They have the opportunity to take part in a diocesan trip to Lourdes. Pupils can enter the Rotary Club Young Musician and Young Chef competitions held in the school. They can progress onto Silver/Gold Level Duke of Edinburgh Award.		S6 pupils have the opportunity to participate in the Young Enterprise Programme, Inverclyde Recruit Programme. West Partnership Top-Up / Access/Reach Programme, work placements, vocational programme.
Universal Support	Pupils receive three tracking reports per year (one being a full report). They subsequently engage in tracking meetings to support their next steps in learning. Senior pupils are invited to the S3/4/5 Curriculum Evening to support their learning pathway by meeting the needs and aspirations of all learners. Pupils have access to supported study sessions after school Saturday tutorials, Residential Tutorial, Easter revision programme and SQA master classes.		



AIM

To offer rich learning experiences which inspire engagement and enable all young people to thrive both within and beyond the classroom.

Our Curricular Pathways



Appendix A

St Columba's High School BGE Curriculum Map

	English	Maths	French	Soc Sub	Science	Art	Music	Drama	H Ec	IT	Tech	RE	PE	Citizen	Total
S1	4	4	3	3	3	2	2	2		2	2	2	3		32
S2	4	4	3	3	3	2	2	2		2	2	2	3		32
S3	4	4	3	3	3	Art	Mus	Dra	H Ec	IT	Tech	2	3	1	32
						Pick 3 x 3 periods each = 9 periods									

Appendix B

S2 to S3 Curricular Choices 2018 – 2019

St Columba's High School



Name:		Class:		Guidance Teacher:	
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Group 1	Please tick 3 choices (at least one from each group)
Art	
Music	
Drama	
Group 2	
Home Economics	
Technical	
ICT	

Subject	Please tick two choices
Chemistry	
Physics	
Biology	

Appendix C

S4/5 to S5/6 Curricular Choices 2018 – 2019

St Columba's High School



Name:		Class:		Guidance Teacher:	
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Levels	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
S5/6	A	B	C	D	E
S4	C	D	E	F	X
N3,4 & 5 & NPA (5 periods) S4/5/6	Geography History Bios – Prac Cook Spanish Physics Wood Work Ent & Employ Graph Comm	Chemistry Design & Man Mod Studies Music PE Health Sector Fashion & Tech	Biology Art Bios – Prac Cook Physics Spanish Wood Work History Drama	Chemistry Administration Art Computing Business Man Design & Man French Music Tech PE	
N3,4 & 5 & NPA S5/6 unless otherwise stated	English Media Studies (S5/6)	Mathematics Maths Applic	Mathematics		
Higher (6 periods)	English	Admin & IT Art History Mathematics PE	Chemistry Geography Graph Comm Mathematics Physics RMPS Business Man Drama	Admin & IT Chemistry Design & Man French Human Biology Mod Studies Music Tech PE	Art Photography Human Biology Physics Spanish Economics Music Modern Studies
Other				College (Tue/Thurs) Foundation Apprenticeship (S5)	College (Wed/Fri) Foundation Apprenticeship (S5) Sports Leadership SCQF Level 5
Advanced Higher (4 periods)	English	PE Art Maths			Chemistry Music

Tuesday/Thursday afternoon classes (Column D)

- Engineering Group Award
- Vehicle Technology
- Construction skills
- Introduction to Beauty
- Makeup Artistry
- NPA Computer Games Development
- Cyber Security
- Childhood practice
- Professional Cookery
- Higher Psychology 6th year pupils
- NPA TV Production
- Sport
- Building Services
- NPA Music after school 3:30pm-5:30pm college, or individual school subject to numbers

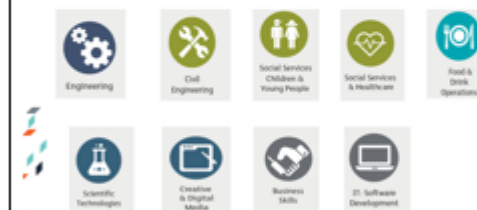
Wednesday/Friday afternoon classes (Column E)

- NPA Music Business
- Car body Repair
- Construction



Foundation Apprenticeships (New S5 Only)

- 2 year programmes (starting in S5) to gain an industry recognised qualification
- Achieve an NC/NPA - same level as a Higher
- Complete some units of an SVQ
- 1 of your subject choices
- Combination of school, college and work placement
- PPE/PVG and travel costs will be covered for pupils

FRAMEWORKS OFFERED
2018 - 2020

- Engineering (Column D)
- Civil Engineering (Column D)
- Social Services & Healthcare (Column D)
- Business Skills (Column D)
- IT Software Development (Column D)
- Creative & Digital Media (Column D – Paisley Campus)

Appendix D

Day/Period S4	Reg 0850-0900	1 0900-0950	2 0950-1040	Int	3 1055-1145	4 1145-1235	Lunch	5 1315-1405	6 1405 - 1455	7 1455-1545
Monday		F	Maths		E	E		English	D	C
Tuesday		D	D		C	C		English	F	Maths
Wednesday		English	Maths		D	D		4O/4M RE 4C/4L PE	4O/4M PE 4C/4L RE	
Thursday		E	E		4O/4M RE 4C/4L PE	Maths		F	F	
Friday		C	C		F	F		English	4O/4M PE 4C/4L RE	

S4 MASTER TIMETABLE (College Wednesday PM)











Appendix E

Day/Period S5/6	Reg 0850-0900	1 0900-0950	2 0950-1040	Int	3 1055-1145	4 1145-1235	Lunch	5 1315-1405	6 1405 - 1455	7 1455-1545
Monday		D	E		C	C		RE	B	A
Tuesday		B	B		A	A		RE	D	D
Wednesday		C	A		B	B		E	E	
Thursday		C	C		B	E		D	D	
Friday		A	A		D	C		E	E	

S5/6 MASTER TIMETABLE

Appendix F

Career Education Standard Entitlements

	experience a curriculum through which they learn about the world of work and job possibilities and which makes clear the strengths and skills needed to take advantage of these opportunities;		develop skills for learning, life and work as an integral part of their education and be clear about how all their achievements relate to these;
	opportunities to engage in profiling that supports learning and the development of skills for work and future career choices;		a learning environment that recognises and promotes diversity and supports them to understand that it is everyone's responsibility to challenge discrimination;
	develop understanding of the responsibilities and duties placed on employers and employees;		develop understanding of enterprise, entrepreneurship and self-employment as a career opportunity;
	know where to find information and access support making effective use of online sources such as My World of Work;		develop CMS as an integral part of their curriculum;
	further develop CMS through the involvement of SDS Career Advisers in group and individual sessions as appropriate to personal circumstances and needs; and		have access to a broad range of pathways through their senior phase including learning opportunities leading to work-related qualifications.

Appendix G

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCCF website at www.sccf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			↑	Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9				Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	↓	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	↓		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

