



MATHEMATICS

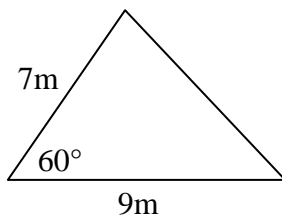
N5

Homework Booklet

Unit 3 Applications

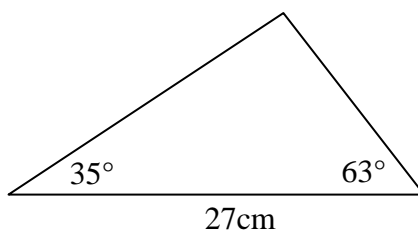
Trigonometry: Area of a triangle, Sine Rule, Cosine Rule

1.

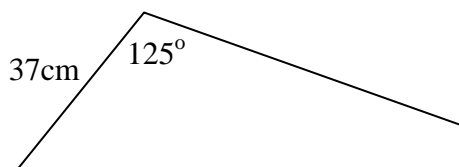


Calculate the area of the triangle in the diagram.

2. Calculate the length of the shortest side in the triangle shown.



3.



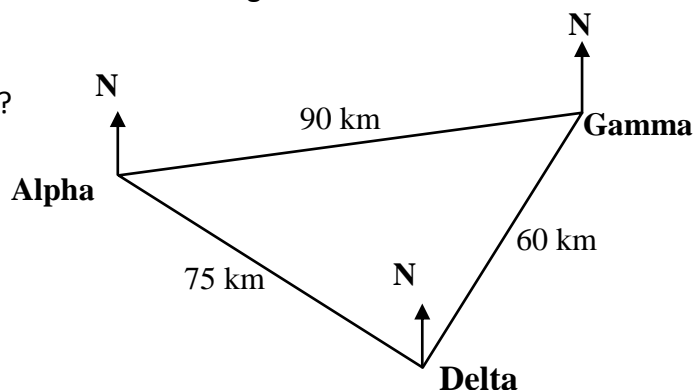
A metal rod 82cm long is bent to form an angle of 125° at a point 37cm from one end.
How far apart are the two ends of the rod now?

4. The three sides of a triangle are 11.2cm, 14.3cm and 20.4cm.
Calculate the size of the largest angle in the triangle.

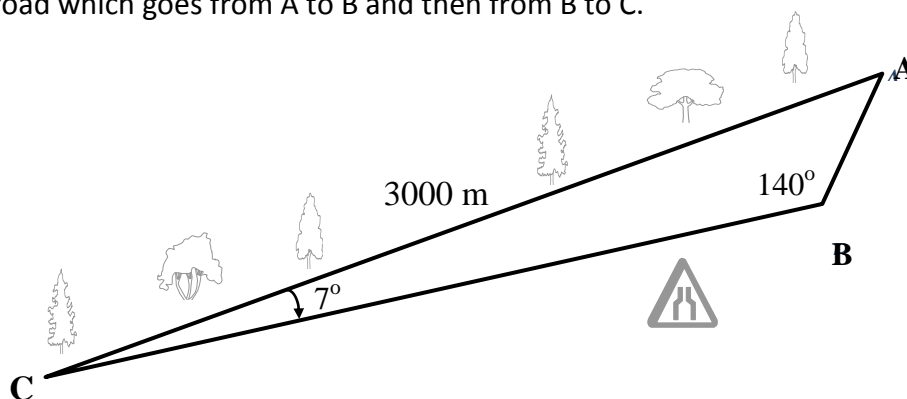
Trigonometry (2): Problems

1. Three oil platforms, Alpha, Gamma and Delta are situated in the North Sea as shown in the diagram.
The distances between the oil platforms are shown in the diagram.

If the bearing of Delta from Alpha is 125° ,
what is the bearing of Gamma from Alpha?



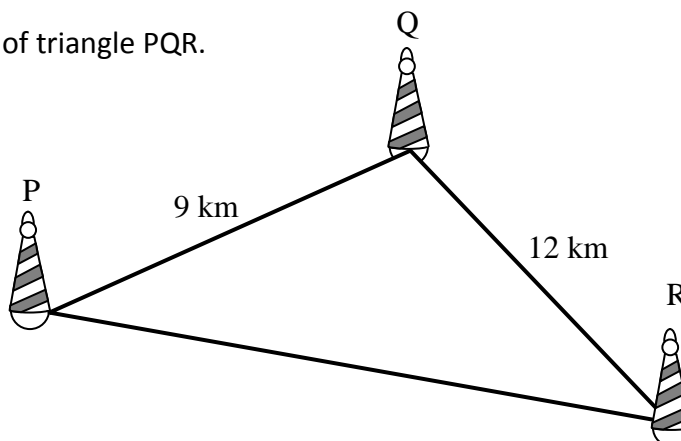
2. On an orienteering course, Ian follows the direct route through a forest from A to C while Kate follows the road which goes from A to B and then from B to C.



Calculate the total distance which Kate has to travel from A to C.

3. A small boat race travels round a set of three buoys to cover a total distance 35 km.

- (a) Calculate the size of angle PQR.
(b) Calculate the area of triangle PQR.

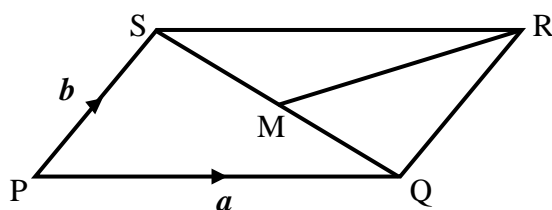


Vectors

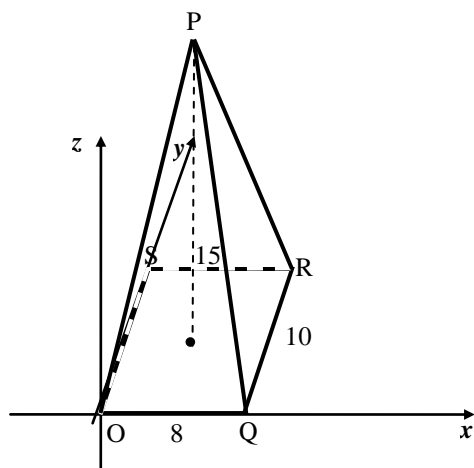
1. The diagram shows 3 vectors \mathbf{a} , \mathbf{b} and \mathbf{c} .
 - (a) Write down the components of vectors \mathbf{a} , \mathbf{b} and \mathbf{c}
 - (b) Draw diagrams on squared paper to represent:
 - (i) $\mathbf{a} + \mathbf{b}$ (ii) $\mathbf{a} - \mathbf{c}$ (iii) $\mathbf{b} + \mathbf{c}$
 - (iv) $(\mathbf{a} + \mathbf{b}) + \mathbf{c}$ (v) $\mathbf{a} + (\mathbf{b} - \mathbf{c})$
 - (c) For the resultant vectors in (i) and (iii) from part (b), state the components and calculate its magnitude correct to one decimal place.

2. PQRS is a parallelogram. \vec{PQ} is represented by vector \mathbf{a} and \vec{PS} is represented by vector \mathbf{b} as shown in the diagram. M is the mid-point of SQ.

Express, in terms of \mathbf{a} and \mathbf{b} : (a) \vec{PR} (b) \vec{SQ} (c) \vec{SM}



3. State the coordinates of each vertex of the rectangular based pyramid shown in the diagram.



4. Two forces are acting on an object. They are represented by the vectors $\mathbf{F}_1 = 3\mathbf{i} + \mathbf{j} - \mathbf{k}$ and $\mathbf{F}_2 = \mathbf{i} + 3\mathbf{j}$. Find the components and magnitude of the resultant force $\mathbf{F}_1 + \mathbf{F}_2$.

Percentages

1. John has just put £700 into a savings account where the rate of interest is 4% per annum.
How much will his savings be worth after 3 years?
2. Mary puts £1200 into an account where the annual rate of interest is 5.5%.
How long will it be before she has at least £1400 in her account?
3. My new car has just cost me £18,000. Its value will depreciate by 20% every year.
How much will it be worth when I trade it in 3 years from now?
4. The pressure in my car tyre should be 30psi, but a nail in it is causing it to lose pressure at the rate of 15% every mile that I drive.
How far can I drive before the pressure falls below 20psi?
5. Hassan has been told his hourly pay is to increase by 6% to £9.54.
Calculate his hourly rate before the increase.
6. Due to fire damage, the value of a painting has fallen by 34% and is now valued at £4158.
What was its value before the damage?

1. Work out the answers to the following:

(a) $\frac{2}{5} + \frac{1}{7}$

(b) $3\frac{3}{4} - \frac{7}{11}$

(c) $2\frac{1}{3} + 1\frac{2}{5}$

(d) $6\frac{3}{7} - 3\frac{5}{9}$

(e) $\frac{2}{3} \times \frac{3}{4}$

(f) $\frac{5}{9} \div \frac{15}{36}$

(g) $2\frac{4}{7} \times \frac{28}{45}$

(h) $5\frac{1}{2} \div 3\frac{2}{3}$

2. Siobhan likes to go to the gym. Last week she spent a total of $8\frac{1}{2}$ hours there.



If she went on 6 days, calculate the mean number of hours she spent in the gym each day.

3. Calculate:

(a) $\frac{7}{8} + \frac{4}{5} - \frac{3}{7}$

(b) $\frac{5}{8} - \frac{2}{9} \times \frac{3}{10}$

(c) $2\frac{1}{4} \div \left(\frac{9}{10} + \frac{2}{3}\right)$

4. Billy is a long distance lorry driver. One day he had to drive to Birmingham. He drove for $2\frac{1}{2}$ hours at an average speed of 76 km/h and then for $3\frac{2}{3}$ hours at an average speed of 81km/h before arriving at his destination.

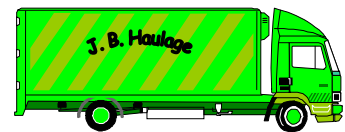
(a) How far did he drive during the first part of his journey?

(b) How far did he drive during the second part?

(c) How far did he travel altogether?

(d) How many hours did it take him in total?

(e) What was his average speed over the whole journey



5. Laura has applied to join the RAF and has to sit an 'Entrance Test'. Part of it includes some problems with fractions. Work out the answers.

(a) $\frac{5}{6} + \frac{3}{7}$

(b) $3\frac{3}{8} - \frac{5}{16}$

(c) $\frac{11}{15} \times \frac{3}{22}$

(d) $\frac{34}{45} \div \frac{85}{102}$

(e) A plank of wood $3\frac{3}{4}$ metres long is cut up into 5 equal pieces. How long is each piece?

(f) Each cow in a herd of 25 produces $4\frac{2}{3}$ litres of milk. How much milk is this in total?

1. Find the median, the upper and lower quartiles and the interquartile range for:

(a) 1 2 4 7 7 10 13

(b) 26 13 25 27 23 23 15 12 20

2. A set of test marks is shown below.

21 28 27 26 18 34 23 37 26 27 27 44 13

Use an appropriate formula to calculate the mean and standard deviation.

3. (a) A quality control examiner on a production line measures the weight in grams of cakes coming off the line. In a sample of eight cakes the weights were

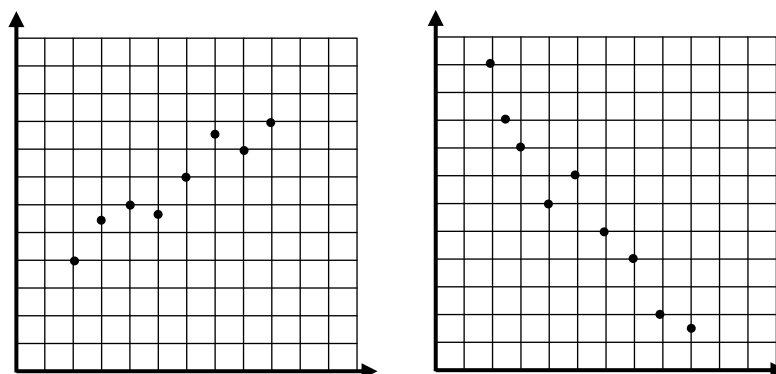
150 147 148 153 149 143 145 149

Calculate the mean and standard deviation.

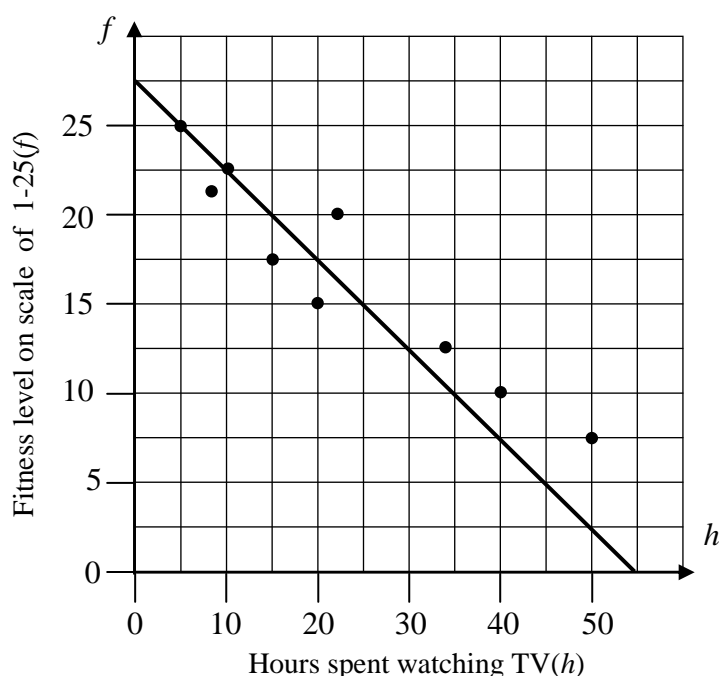
- (b) On a second production line, a sample of 8 cakes gives a mean of 149 and a standard deviation of 6.1. Compare the distribution of the cakes produced on the two production lines.

Line of Best Fit

1. Copy these graphs and use your ruler to draw what you think is the line of best fit.



2. A health visitor measured the fitness level of a group of teenagers and recorded B the number of hours they watched television in a week. She then drew this graph and the line of best fit.



Find the equation of the line of best fit drawn.

3. The data below shows the marks gained by seven pupils in two class tests.

Maths	10	35	60	42	24	17	56
Physics	23	57	88	62	40	33	85

- Show the data on a scattergraph and draw the line of best fit.
- Find the equation of your line of best fit.
- Use your equation to estimate the Physics mark of a pupil whose Maths mark was 50.