**Autumn term recovery plan**

**PRIORITY 1:** To ensure children, families and staff’s returnto nursery/school is nurturing and inclusive taking account of the impact and isolation of COVID-19 with an emphasis on positive transitions within people’s lives.

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| **Tasks / action** | **RAG of progress** | | | **Who is responsible?** | **Timescales** | **Partners / LA Links** | **Resources / CLPL** |
| All staff will participate in evaluating and reflecting on their current wellbeing using the six principles of nurture self-evaluation and planning tool in order to identify actions and drive improvements. | **S** | **O** | **N** | **Senior management team** | **August 2020** | **Lisa McFadden (educational psychologist)** | **Self-evaluation and planning tool.** |
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| Implement the six principles of nurture beginning with staff ensuring they refresh their understanding of children’s developmental stages through play. |  |  |  | **Management team.**  **All staff** | **August 20 – March 21** | **Educational psychology** | **Leuven’s scale of wellbeing and involvement.**  **Bereavement change and loss policy.** |
| We will ensure the learning environment is welcoming and appropriate keeping abreast of Scottish government’s guidance on COVID-19. |  |  |  | **Management team.**  **All staff.**  **Health and safety representative.** | **July onwards** | **ICOS team** | **360 degree environmental audit.**  **Social story.** |
| Ensure nurture is central for the development of wellbeing by beginning to Recognise some of the strengths many children and families will have experienced during lockdown. |  |  |  | **Management team.**  **All staff.** | **August 2020** | **Inverclyde Attainment Challenge team.** | **Objects and pictures from home.**  **Relevant webinars.**  **Inverclyde positive Relationships policy.** |
| Staff will be in tuned and responsive to all forms of communication and be aware of when it is appropriate to intervene and how to further build children and families resilience. |  |  |  | **Management team to source relevant remote learning opportunities.**  **All staff.**  **Family support worker.** | **August 2020** | **Coaching and modelling officer for health and wellbeing.** | **Realising the ambition.**  **Five to Thrive materials.**  **Staff’s research analysis completed through the lockdown period.** |
| A bespoke transition programme will be developed and adapted for individual children and their families to support their health and wellbeing. |  |  |  | **Management team.**  **All key workers.**  **Family Support worker.** | **June 2020** | **James Kane (CLD)**  **Working group on transition project.**  **Educational psychologist.** | **Steps to school**  **Shark in the park transition project.**  **A robust contingency plan.**  **Transition information passed on at all stages.** |

**Autumn term recovery plan**

**PRIORITY 2:** To ensure health and wellbeing and outdoor learning will underpin our recovery curriculum.

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| **Tasks / action** | **RAG of progress** | | | **Who is responsible?** | **Timescales** | **Partners / LA Links** | **Resources / CLPL** |
| The outdoor learning environment will be maximised and all children will have the opportunity to engage in high quality play experiences. | **S** | **O** | **N** | **All staff** | **August 2020** |  | **Play strategy for Scotland.**  **My world outdoors.**  **Spaces to grow.**  **Aspects of in the moment planning.**  **Realising the ambition.** |
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| A new settling in procedure will be developed with an emphasis on the outdoor space utilising capacity. |  |  |  | **Management team.** | **July 2020** | **Headquarters representative.** | **New procedure using Scottish Government and local authority guidance.** |
| We will undertake an audit of the outdoor resources and allocate funds appropriately in collaboration with all stakeholders. |  |  |  | **Management team**  **Staff.**  **Parents and children.** | **August 2020** | **Finance officer** | **We will use a variety of media to source relevant resources.** |
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**Autumn term recovery plan**

**PRIORITY 3:** To ensure and encourage all stakeholders to adhere to health and safety guidelines in order to provide a safe and secure base for all.

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| **Tasks / action** | **RAG of progress** | | | **Who is responsible?** | **Timescales** | **Partners / LA Links** | **Resources / CLPL** |
| Risk assessments will be completed and reviewed regularly to ensure compliance with guidance. | **S** | **O** | **N** | **Management team** | **June onwards 2020** | **Health and safety development officer.** | **Scottish government advice and guidance.**  **Local authority guidance.** |
|  |  |  |
| Management team will ensure individual and key worker group meetings with staff are conducted at regular intervals, to ensure staff wellbeing needs are met. |  |  |  | **Management team** | **August 20 – March 21** | **Sign posting staff to relevant services if required.** |  |