

Accounting



Course Overview



Accounting courses are very useful to young people wishing to work in the Business and Finance sector. They are designed for learners who enjoy numeracy-based learning opportunities, who pay attention to detail and who like to apply logical and analytical thinking. Accounting is a key function in many organisations, providing timely and relevant information to management in a

Progression

N5 Accounting

Higher Accounting

Pathways

University/college qualifications in accounting or related areas; further study, employment and/or training

Skills

Numeracy

Employability, enterprise and citizenship

Thinking skills



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk

National 5

The National 5 Accounting course helps candidates develop skills in communicating essential financial information to various stakeholders and organisations. It combines the practical and theoretical aspects of learning related to accounting, allowing candidates to use information and communications technology (ICT) to complete tasks.

The course comprises two areas of study:

Financial accounting

Candidates develop skills, knowledge and understanding to prepare, interpret and analyse financial accounting information by using the relevant accounting concepts and techniques. This information is used by stakeholders to assess their organisation's current financial position.

Management accounting

Candidates develop skills, knowledge and understanding of internal accounting information, and are able to prepare this using a range of basic accounting techniques. This information is used by management when making decisions about the future planning and control of their business.

Assessment: Question paper—130 marks, 2 hours; Assignment—50 marks, 2 hours

Higher

The course helps candidates understand and make use of financial information. They prepare accounting statements, and analyse, interpret and report on an organisation's financial performance. A main feature of the course is developing numeracy and thinking skills.

The course consists of two areas of study:

Financial accounting

Candidates develop their understanding of how to prepare routine and complex financial accounting information. They learn about current financial accounting regulations and apply them to a range of business structures. Stakeholders use this information to assess an organisation's current financial position.

Management accounting

Candidates develop their understanding of internal accounting procedures. They learn how to prepare information using a range of routine and complex accounting techniques. Management use this information when making decisions about the planning, control and future direction of an organisation.

Assessment: Question paper—120 marks, 2.5 hours; Assignment—60 marks 2.5 hours





Course Overview



This course is designed for learners who are interested in administration and the practical uses of IT. It contains a significant practical component with emphasis on IT skills development and application of those skills, which will be extremely useful regardless of the career path chosen.

» Progression

N5 Administration and IT

Higher Administration and IT

Pathways

University/college qualifications in business & technology; employment in any business.

★ Skills

IT Skills

Numeracy

Employability, enterprise and citizenship

Thinking skills



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www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk

Administration and IT

The Administration and IT course provides candidates with experience of real-life administration tasks to make it relevant to the world of work. Administration & IT is the only course which offers students the chance to gain skills and qualifications in all Microsoft Office applications and communications software

National 5

Candidates following the the National 5 Administration and IT course become aware of the use of technology within the workplace, as they complete organisational tasks. The course helps candidates to develop administrative and IT skills, and an understanding of related theory, enabling them to effectively contribute to and support organisations.

The course has three areas of study:

Administrative practices - theory of the tasks and knowledge associated with the administrative support function in an organisation. Customer care, Health & Safety, Security of people, property and information, event planning.

IT solutions for Administrators - develops skills in using spreadsheets, databases, word-processing, desktop publishing and presentation software

Communication in Administration - develops skills in using technology for electronic communication and investigation (e-mail, e-diary, internet), as well as skills in organising and supporting business events

Assessment - All elements of the course are examined using IT in the classroom.

Assignment - 70 marks, 3 hours (2 x 1.5 hour sessions); Question paper - 50 marks, 2 hours.

Higher

The course helps candidates to develop advanced administrative skills and digital literacy, enabling them to contribute to the effective functioning of organisations in supervisory administrative positions. The course is suitable for candidates who are interested in the management functions of administration and advanced uses of digital technology, and who want to develop these skills further.

The course has two areas of study:

Administrative theory and practice - Candidates develop their understanding of the factors contributing to an efficient administrative function. These include time and task management, effective teams, complying with workplace legislation, the impact of digital technologies, and customer care.

IT applications - Candidates use software application functions to analyse, process and manage information, in order to create and edit complex business documents.

Assessment:

Question paper (theory) - 50 marks, 1.5 hours;

Assignment (practical IT element) - 70 marks, 2 hours.





Art and Design

National 5

The purpose of the National 5 Art and Design course is to provide a broad, investigative and practical experience of art and design. Creativity is the key focus of the course. Candidates develop knowledge of art and design practice by studying artists and designers and their work. The learning experiences in the course are flexible and adaptable, with opportunities for personalisation and choice in both expressive and design contexts. This makes it suitable for a diverse range of learners' needs and aspirations. The course comprises two areas of study:

Expressive: Select a theme/stimulus and produce 2D/3D analytical drawings, studies and investigative research, and use this to produce a single line of development leading to a final piece. Candidates reflect on and evaluate their creative process and the visual qualities of their work.

Design: Select a design brief and compile a variety of 2D/3D investigative material and market research, and use this to produce a single line of development leading to a design solution. Candidates reflect on and evaluate their creative process and the aesthetic and functional qualities of their work.

There is a written exam worth 20% of the overall award which assesses specialist knowledge and understanding of art and design practice and social/cultural issues.

Higher

The purpose of the Higher Art and Design course remains the same as National 5; to provide a broad, investigative and practical experience of art and design while keeping creativity as the key focus. Again, the course comprises two areas of study: Expressive and Design (detailed above) which draw upon knowledge and skills from across the course requiring a greater depth of application.

At Higher level, independent learning is further enhanced in order that candidates can show a progressive and refined approach towards selected stimuli. Complex problem-solving, planning and self-evaluation skills are developed which supports learners with all future progression and pathway choices.

There is a written exam worth 23% of the overall award which assesses specialist knowledge and understanding of art and design practice and social/cultural issues.

Advanced Higher (Expressive or Design)

Candidates research expressive art or design contexts related to a chosen theme or stimulus. They investigate, explore and respond to artists/designers working methods and integrate information from a variety of sources to communicate their thoughts and ideas.

Candidates' ability to draw on, extend and apply these skills is assessed through a portfolio. The portfolio contains expressive art/design work alongside a written contextual analysis of a selected art/design work relevant to their work, and an evaluation.



Course Overview

Learners in Art and Design communicate personal thoughts, feelings and ideas using art and design media, materials, techniques and technologies.

Knowledge, understanding and appreciation of art and design practice in industry is developed while working imaginatively to explore individual creative, problem solving, critical thinking and reflective practice.



Progression

National 4

National 5/NPA Painting

Higher

Advanced Higher



Pathways

Further course progression

College/University courses

Creative Industry Employment



Skills

Personal Learning

Analysing and Evaluating

Creating

Problem Solving

Resilience



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Art and Design

NPA Drawing (SCQF Level 5)

The NPA Drawing Skills is a course worth 18 SCQF points that helps you build core drawing skills using lots of different materials and techniques. You will learn how to use drawing tools, practise careful observational drawing (looking closely at objects and landscapes), and experiment with drawing things from your local environment in creative ways. The course is mostly practical, and your work is assessed through the drawings and projects you create during the year rather than a final exam.

This qualification is great for pupils who enjoy art and want to strengthen their drawing ability before moving on to other art subjects. It can help you feel more confident if you want to study National 5 Art & Design next, or build a good foundation for future art and design courses at college. Because it focuses on hands-on skills and creativity, it also helps develop visual thinking and creativity that you can use in lots of creative careers later on.



Course Overview

Learners in Art and Design communicate personal thoughts, feelings and ideas using art and design media, materials, techniques and technologies.

Knowledge, understanding and appreciation of art and design practice in industry is developed while working imaginatively to explore individual creative, problem solving, critical thinking and reflective practice.



Progression

National 4

National 5/NPA Painting

Higher

Advanced Higher



Pathways

Further course progression

College/University courses

Creative Industry Employment



Skills

Personal Learning

Analysing and Evaluating

Creating

Problem Solving

Resilience

National 5 Creative Industries (SCQF Level 5)

National 5 Creative Industries is an exciting Skills for Work course that gives you a real taste of what it's like to work in creative jobs like media, music, art, drama, design, digital projects and more. ***This qualification is taught jointly throughout the Creative Arts Faculty.*** You'll learn about different creative sectors, find out what jobs are out there, and build skills that employers really value — like teamwork, problem-solving, communication and planning. You'll work on practical tasks, develop your own creative ideas and complete a big creative project from start to finish.

Throughout the course, you'll explore the creative process, improve hands-on skills, and have fun working with others to bring ideas to life — whether that's a show, website, film, exhibition, or another creative outcome you choose. You'll also reflect on your own strengths and learn how to present yourself confidently for future study or work. There is no final external SQA exam, instead your coursework will be assessed during the year, helping you build a portfolio of real achievements.



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Course Overview

Business Management highlights the different ways in which organisations operate. The course develops an understanding of the dynamic, competitive and economic environment in which businesses operate. Pupils learn to understand and make use of business information to interpret and report on overall business performance. The course is suitable for candidates who are interested in entering the world

Progression

National 5

Higher

Pathways

Further course progression

University/college qualifications in business; careers in any business

Skills

Employability

Decision Making

Communication/ICT

Research

Enterprise

Business Management

In Business Management pupils will develop an understanding of the ways in which society relies on business to satisfy needs and wants. They will learn about how various businesses operate in the public, private and third sectors and how they use their resources to improve overall performance. Pupils are already consumers and have experience of buying goods and services whether it's a shop or online. This knowledge will provide useful to them during the course as they can apply their own personal experience. They will research and apply their knowledge throughout the course using real business examples. It will enable them to make an effective contribution to society as consumers, employees, or employers.

National 5

The course comprises five areas of study:

Understanding Business - types of organisation, customer satisfaction, objectives, stakeholders, role of management, external factors affecting business.

Management of Marketing - customers and market segments, market research, the marketing mix (products, branding, pricing strategies, promotion methods, distribution)

Management of Operations - stock management, production methods, quality measures, ethical and environmental considerations.

Management of People (HR) - recruitment and selection, training, motivation, Employment legislation

Management of Finance - sources of finance, budgeting, break-even, income statements.

Assessment: Question paper—90 marks; Assignment (business research) —30 marks.

Higher

The Higher course builds on the knowledge from National 5, adding more depth to the 5 areas of study at a higher level. This course focuses on developing knowledge of the current business environment using real business examples, which will prepare them for entering the world of work. The higher course has five areas of study:

The business environment

Management of Marketing

Management of Operations

Management of Human Resources

Management of Finance

Assessment: Question paper—90 marks; Assignment (business research) —30 marks.



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Computing Science

National 5

Students will study the **analysis, design, implementation, testing and evaluation** of Software Development and use a variety of problem solving techniques in doing so. They will develop valuable skills in computer programming and the ability to communicate how a program works by being able to read/interpret code as well as understanding legal implications and environmental impact of technology.

The course will teach skills in Database, Design and Development where pupils will learn how to create queries using SQL and understand how relational databases work.

Pupils will be taught how to design and develop web pages and be able to format content using 2 languages: HTML and CSS.

Lastly, pupils will learn about Computer Structure and be able to communicate understanding of key concepts whilst using appropriate terminology, that will cover hardware, software with an understanding of the importance of security.

Course Assessment:

Exam (80 marks)

Assignment (40 marks) - prepare a program and database queries to answer questions.

Higher

The higher course will follow all of that outlines within National 4/5 but will take each element to the next level.

Why study Computing Science?

All pupils should have IT skills when leaving high school as almost every job will require the basic skills.

Six reasons to study computer science

- Computers are everywhere. There's not an industry out there that isn't using data and computer technology on a daily basis. ...
- Financially rewarding. ...
- Choice of specialisms. ...
- Global opportunities. ...
- Develop transferable skills. ...
- Unlock your creative side. ...



Course Overview

Computer science is **the study of computers and computational systems**. It is a broad field which includes everything from creating programs to understanding all stages of the SDP process, learning SQL to perform queries on Databases and the skills/knowledge to create Web Sites. Studying about how the computer system works looking at all hardware/software involved. Pupils will also learn about the importance of security on a computer and environmental issues relating to computer use.

» Progression

National 4

National 5

Higher

Pathways

Further course progression

College/University courses

IT Industry Employment

Skills

Personal Learning

Analysing and Evaluating

Problem Solving

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www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Design & Manufacture

The SQA Design & Manufacture course is structured around developing both practical manufacturing skills and design problem-solving. Learners study two main areas: **Design** and **Manufacture**. In the Design area, learners research problems, generate ideas, and develop solutions through sketching, modelling, and planning. In the Manufacture area, learners work with a range of materials, tools, and processes to produce products safely and accurately. Sustainability, material selection, and quality control are key themes throughout the course. Assessment includes practical coursework and a final assessment that requires learners to apply their design and manufacturing skills to meet a given brief.

Design focuses on identifying problems and creating effective solutions. Learners research needs, generate and develop ideas, and use sketching, modelling, and planning techniques to communicate concepts. Emphasis is placed on creativity, functionality, sustainability, and evaluating design decisions to improve outcomes.

Manufacture develops practical skills in making products using a range of materials, tools, and processes. Learners learn safe working practices, accurate measuring and marking out, and quality finishing techniques. This area also explores manufacturing methods, material properties, and the importance of precision and efficiency in production.

Assessment

For National 5 Design & Manufacture, assessment consists of two components:

Question Paper – This assesses knowledge and understanding of design principles, materials, tools, manufacturing processes, sustainability, and safety.

Assignment – Learners design and manufacture a product in response to a given brief, demonstrating design development, practical making skills, and evaluation.

Both components are externally assessed by the SQA and combined to give the final course grade

Skills Assessed:

In SQA Design & Manufacture, learners are assessed on a mix of practical, creative, and problem-solving skills, including:

Designing products to meet specific briefs, using research, sketches, models, and plans

Developing and evaluating design ideas for functionality, aesthetics, and sustainability

Selecting appropriate materials, tools, and manufacturing processes

Accurately making products with attention to quality, safety, and precision

Using practical problem-solving and troubleshooting during manufacture

Communicating ideas clearly through drawings, models, and written explanations

Managing time, resources, and workflow effectively

Course Overview

The SQA Design & Manufacture course develops practical and creative skills in designing and making products. Learners explore materials, tools, technologies, and manufacturing processes while solving design problems. The course builds understanding of sustainability, innovation, and safe working practices, and prepares learners for further study or careers in design, engineering, and

Progression

Higher Design & Manufacture

Other Highers

Modern Apprenticeships in construction or joinery

Pathways

Further course progression

College/university courses

Employment

Skills

Creativity

Communication

Curiosity



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Course Overview

In Drama, pupils will develop skills in performance, production, and analysis of drama. For performance, pupils will take part in a practical drama performance, working either as an actor or in a production role such as lighting, sound, set, costume, props, or makeup and hair.

Progression

National 5

Higher

NPA Music (Level 6)



Pathways

Further course progression

College/University courses

Creative Industry Employment



Skills

Personal Learning

Analysing and Evaluating

Creating

Problem Solving



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Drama

National 5

In National 5 Drama, candidates will develop skills in performance, production, and analysis of drama. For performance, pupils will take part in a practical drama performance, working either as an actor or in a production role such as lighting, sound, set, costume, props, or makeup and hair. This practical performance is worth 50% of the overall grade with a 400 word preparation for performance worth 10%. Pupils are also required to complete a written exam, worth 40% of the final grade. This involves demonstrating understanding of how drama techniques and production elements are used to communicate meaning to an audience and how theatre is created.

Throughout the course, pupils will develop skills in:

· Acting and characterisation · Use of voice, movement, and space

Working collaboratively as part of a drama team · Evaluating and reflecting on drama performances

The practical performance assessment will take place between February and April, a visiting assessor will attend and mark their performance and presentations. The written exam will be completed in the exam hall and is a 1 hour and 30 minute question paper, and will take place during the official SQA exam diet.

National 5 Drama is a practical and engaging subject that builds confidence, communication skills, and creativity, and is well suited to pupils who enjoy performing, collaborating with others, and exploring ideas in imaginative ways.

Higher

In Higher Drama, candidates will build upon the skills developed at National 5, focusing on performance, analysis and production skills. You will work both practically and theoretically, developing your acting abilities, understanding of theatre, and knowledge of how drama is created for an audience. The course is made up of two main elements: Drama performance and essays on theatre analysis and evaluation. Performance is a key part of the course and contributes 50% of your overall grade with a 500 word preparation for performance making up 10%. You will take part in two assessed performances, working either as an actor or in a production role such as lighting, sound, set or costume design.

You will also complete a written exam worth 50% of your final grade, where you will analyse a play you have watched and a play you have read. The final written exam is 2 hours and made up of two essays. Your final performances will be assessed by a visiting SQA examiner between February and April and sit the final written exam during the official SQA exam diet.



NPA Drama



Course Overview

In Drama, pupils will develop skills in performance, production, and analysis of drama. For performance, pupils will take part in a practical drama performance, working either as an actor or in a production role such as lighting, sound, set, costume, props, or makeup and hair.



Progression

National 5

Higher

NPA Music (Level 6)



Pathways

Further course progression

College/University courses

Creative Industry Employment



Skills

Personal Learning

Analysing and Evaluating

Creating

Problem Solving

NPA Acting and Performance (SCQF Level 6)

This course is designed for pupils who are passionate about theatre and want to develop their performance skills to a more advanced and professional level. The NPA in Acting and Performance is equivalent in level to a Higher qualification, but offers a more practical, performance-focused experience.

You will take part in a full-scale production, developing your acting, stagecraft and rehearsal techniques while working as part of an ensemble. You will explore a range of performance styles, which may include text-based theatre, community theatre, touring theatre, street theatre and site-specific performance. Throughout the process, you will learn about the complementary roles of the actor and director, and reflect on your own progress as a performer.

You will also study professional theatre, attending and analysing contrasting productions from different styles and genres. You will explore how performances are created, from the role of the director to the technical and artistic production team, and evaluate how design, lighting, sound and staging contribute to the overall impact of a show.

This course develops a wide range of transferable skills, including:

- Confidence and communication
- Creativity and expressive performance skills
- Teamwork and collaboration
- Independent learning and time management
- Research and analytical skills
- Empathy, respect and valuing others
- Knowledge of social and cultural issues in theatre

Assessment is a mix of practical performance, written analysis, rehearsal logs, and short exam-style tasks, making this a varied and engaging course for learners who enjoy both performing and thinking critically about theatre.



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Engineering Science

The National Engineering Science course is designed to:

Develop understanding of key engineering concepts and principles.

Encourage problem-solving and critical thinking through real-world applications.

Integrate knowledge from science, mathematics, and technology to explore engineering systems

Course Structure

The course is divided into three main units:

Electronics and Control

Analogue and digital electronics

Logic gates and flowcharts

Programming using PBASIC

Circuit simulation using software like **Yenka**

Mechanisms and Structures

Mechanical systems and motion

Forces, stress, and material properties

Pneumatics and structural analysis

Engineering Contexts and Challenges

Real-world engineering problems

Energy systems and sustainability

Impact of engineering on society and the environment

Assessment

Final Exam: Covers all three units with a mix of multiple-choice, short-answer, and extended-response questions.

Coursework Assignment: Worth 40 marks, involves designing, simulating, and evaluating an engineering solution

Skills Assessed:

Applying engineering knowledge

Interpreting technical information

Designing and testing systems

Communicating solutions effectively



Course Overview

Engineering Science explores how engineering principles are used to solve real-world problems. It covers electronics, mechanisms, and control systems, combining physics, maths, and technology. Students learn to design, simulate, and evaluate systems, developing skills in problem-solving, analysis, and technical communication

Progression

Higher Engineering Science

Other Highers

Modern Apprenticeships in engineering, manufacturing, or

Pathways

Further course progression

College/university courses

Employment

Skills

Analytical thinking

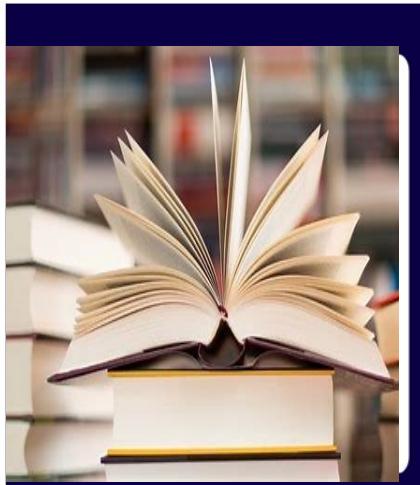
Design and evaluation skills

Understanding of sustainability and



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English

National 4

Learners in National 4 will have the opportunity to study a wide range of texts from different genres and different mediums to develop their Literacy skills and to apply them to assessments which tests their abilities in Analysis, Evaluation and Application.

All work is internally assessed providing learners with the confidence to develop the skills necessary for progression into National 5 English in a supportive environment.

National 5 and Higher

Learners in National 5 and Higher English will have the opportunity to develop their Critical Thinking skills by studying literature from a diverse range of genres. Through the study of various texts and writers, our hope is to instil a passion for literature and language in our young people. Through the study of literature, we are able to discuss wider issues which are evident in the texts. Therefore, we work to not only develop the language skills of our young people but to engage them in meaningful conversations to broaden their understanding of the world around them.

Learners are taught the skills to demonstrate their understanding of texts and apply analysis and evaluation to language techniques used by writers. Our young people are also guided on how to critically write about texts, using their knowledge of the content to analyse and evaluate the text. The pupils also learn the skills of writing broadly discursive pieces and broadly creative pieces. In these pieces of work, pupils are able to demonstrate their passion for topics and to reflect on their own experiences.

To gain the National 5 and Higher English qualifications, learners will have to submit a Folio which is worth 30% of their award and is utilizing the skills of creative and discursive writing. This will be submitted prior to the exam. In the exam, the pupils have to complete a Reading for Understanding, Analysis and Evaluation paper (Close Reading) which is worth a further 30% of their award. The pupils will then write a Critical Essay based on a text which has been studied in class which is worth 20% of their award. Finally, the learners have to complete a Textual Analysis which is in the form of an **extract** from a Scottish text or writer which has been studied in class. The learners must also show their knowledge and understanding of the whole unit of work by answering a question related to the themes and literary techniques created by the writer.

Advanced Higher

Advanced Higher English enables pupils to specialise in various areas of study. Pupils are given the opportunity to closely study some of the great works of English literature.

Pupils gain considerable ability in thinking and working independently, and develop the sophistication of their language and analytical skills.

The key elements of the course are a Dissertation, Textual Analysis, close study of literature and a Writing Folio. The course effectively prepares our young people for further education and the standards of academic writing which is required in Higher Education institutions.

Course Overview

In the English department, we are committed to developing pupils' skills in Reading, Writing, Talking and Listening. Our curriculum and materials are developed and chosen as appropriate to the level of study of the group of pupils.

Pupils at all levels will increase their skills in Reading and Writing by studying different genres of literature, writing in a variety of forms and completing Close Reading tasks.

Progression

National 4

National 5

Higher

Advanced Higher

Pathways

Further course progression

University/College courses

Skills

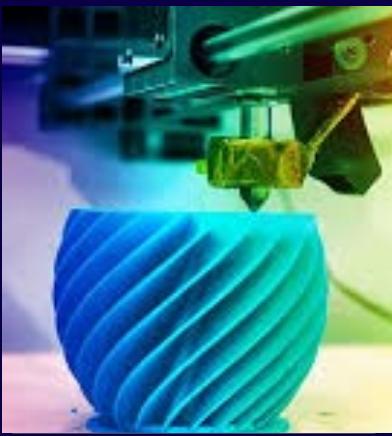
Literacy Skills: Reading, Writing, Talking and Listening

Thinking Skills: Applying, Analysing and Evaluation



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Course Overview

The SQA Graphic Communication course develops skills in visual communication through sketching, technical drawing, CAD, and design problem-solving. Learners gain an understanding of graphic standards, spatial awareness, and how graphics communicate ideas in industry. The course supports progression into further study or careers in design, engineering, and related technical or creative fields.

Progression

Higher Graphic Communication

Other Highers

Modern Apprenticeships in Graphic Design or Printing.

Pathways

Further course progression

College/university courses

Employment

Skills

Communication

Creativity

Resilience

Graphic Communication

The SQA Graphic Communication course is structured around developing both practical graphic skills and design understanding. Learners study two main areas: **2D Graphic Communication** and **3D and Pictorial Graphic Communication**. These areas involve sketching, technical drawing, and the use of CAD to create accurate and effective graphic solutions. Throughout the course, learners apply graphic standards and conventions, develop spatial awareness, and solve design-related problems. Assessment typically includes a combination of ongoing coursework and a final assessment, which may involve producing graphic work to meet a given brief. The course is designed to build creativity, precision, and problem-solving skills, while preparing learners for further education or careers in design, engineering, architecture, and related industries.

2D Graphic Communication focuses on producing precise, standard-based drawings used in industry. Learners develop skills in sketching and using CAD to create orthographic projections, plans, elevations, and layouts. Emphasis is placed on accuracy, scale, dimensioning, and applying graphic conventions to clearly communicate technical information for manufacture, construction, or design purposes.

3D and Pictorial Graphic Communication develops spatial awareness and the ability to represent objects in three dimensions. Learners create pictorial drawings such as isometric, oblique, and perspective views, using both sketching and CAD. This area focuses on visualising form, shape, and space, and communicating design ideas clearly for presentation and conceptual development.

Assessment

For **National 5 Graphic Communication**, assessment consists of **two components**:

Question Paper – This tests knowledge and understanding of graphic communication, including interpreting and analysing 2D and 3D graphics, graphic standards, and design concepts.

Assignment – Learners produce graphic work in response to a given brief, demonstrating skills in sketching and/or CAD to create effective graphic solutions.

Both components are externally assessed by the SQA and combined to give the final course grade.

Skills Assessed:

In **SQA Graphic Communication**, learners are assessed on a range of practical and thinking skills, including:

Sketching and producing accurate 2D and 3D graphics

Using CAD software effectively

Applying graphic standards, conventions, scale, and dimensioning

Visualising and interpreting graphic information

Spatial awareness and problem-solving

Communicating design ideas clearly and effectively

Spatial awareness and problem-solving

Communicating design ideas clearly and effectively



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Mathematics

National 4

The National 4 Mathematics course builds on the principles, practice, experiences and outcomes of Mathematics and Numeracy. The course aims to motivate and challenge learners by enabling them to select and apply straightforward mathematical skills in a variety of mathematical and real-life situations. Learners will be enabled to use numerical data and abstract terms, and develop the idea of generalisation; they will interpret, communicate and manage information in mathematical form. The course also aims to develop the learner's skills in using mathematical language, to explore straightforward mathematical ideas, and develop skills relevant to learning, life and work in an engaging and enjoyable way.

The course would be suitable for learners who have experienced breadth and depth of learning across Mathematics experiences and outcomes, or who have attained the National 3 Lifeskills Mathematics course award, or have equivalent qualification or experience.

National 5 Mathematics - Applications

The purpose of the National 5 Applications of Mathematics course is to motivate and challenge candidates by enabling them to think through real-life situations involving Mathematics and to form a plan of action based on logic.

The mathematical skills within this course are underpinned by numeracy, and designed to develop candidates' mathematical reasoning skills in areas relevant to learning, life and work.

This is a suitable course for learners who have achieved the fourth level of learning across the Mathematics experiences and outcomes in the Broad General Education, or who have completed the National 4 Mathematics course, or who have equivalent qualifications or experience.

This course is particularly suitable for learners who wish to develop mathematical techniques for use in further study of Mathematics or other curriculum areas, or in workplaces.

National 5

Throughout this course, candidates acquire and apply operational skills necessary for developing mathematical ideas through symbolic representation and diagrams. They select and apply mathematical techniques and develop their understanding of the interdependencies within Mathematics. Candidates develop mathematical reasoning skills and gain experience in making informed decisions.

This is a suitable course for learners who have achieved the fourth level of learning across the Mathematics experiences and outcomes in the broad general education, or who have attained the National 4 Mathematics course, or who have equivalent qualifications or experience.

This course is particularly suitable for learners who wish to develop mathematical techniques for use in further study of Mathematics or other curriculum areas.

Course Overview

The Mathematics course aims to build upon and extend mathematical skills, knowledge and understanding in a way that recognises problem-solving as an essential skill and enables learners to integrate their knowledge of different aspects of the subject. Learners will develop the skills necessary to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions. Learners will develop skills in logical reasoning, analysis, problem-solving skills, creativity, and the ability to think in abstract ways.

Progression

National 4 → National 5

National 5 → Higher

Higher → Advanced Higher

Pathways

College/University courses

Access to the wider curriculum and pursuit of careers in fields including accountancy, data analysis, science, statistics, technology & engineering.

Skills

Numeracy

Analysing and Evaluating

Communication

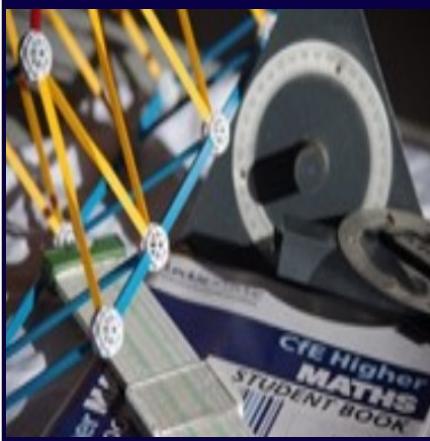
Problem Solving

Resilience



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Mathematics

Higher (Entry: N5 Mathematics pass at A / B grade)

This course is suitable for students who wish to study STEM subjects at university. Please check the requirements for your university course.

The Higher Mathematics course develops, deepens and extends the mathematical skills necessary at this level and beyond. Throughout this course, candidates acquire and apply operational skills necessary for developing mathematical ideas through symbolic representation and diagrams. They select and apply mathematical techniques and develop their understanding of the interdependencies within Mathematics.

Candidates develop mathematical reasoning skills and gain experience in making informed decisions.

This course is particularly suitable for candidates who:

- have demonstrated an aptitude for National 5 Mathematics
- are interested in developing mathematical techniques to use in further study or in the workplace.

Higher Application of Maths (Entry: N5 Maths at A-C, N5 Apps pass at A or B)

This course will equip learners with sought after mathematical, statistical and financial skills. It is suitable for a wide range of learners, including those who wish to progress to further learning and employment in non-STEM areas. Several parts of the course involve the use of computers and specialist software.

Higher Applications of Maths will develop knowledge and skills in statistics, mathematical modelling and finance and project planning which are relevant to a wide range of careers and courses. Skills in using technology to manipulate and model mathematical, statistical and financial information. Skills in analysing, interpreting and presenting data and numerical information. Skills and evaluating numerical information critically.

The course will be assessed through a question paper (final exam) and project, which will be marked by SQA. The question paper makes up 73% of the total assessment mark and project makes up 27%. Normal SQA grades apply (A-D).

Advanced Higher (Entry: Higher Mathematics pass at A / B grade)

This course will develop, deepen and extend the mathematical skills necessary at this level and beyond. Learners will acquire and apply operational skills necessary for exploring more complex mathematical ideas. In addition, learners will develop mathematical reasoning skills and will gain experience in logical thinking and methods of proof.

Course Overview

The Mathematics course aims to build upon and extend mathematical skills, knowledge and understanding in a way that recognises problem-solving as an essential skill and enables learners to integrate their knowledge of different aspects of the subject. Learners will develop the skills necessary to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions. Learners will develop skills in logical reasoning,

» Progression

National 4 → National 5

National 5 → Higher

Higher → Advanced Higher

Pathways

College/University courses

Access to the wider curriculum and careers such as accountancy, data analysis, science, statistics, technology & engineering.

★ Skills

Numeracy

Analysing and Evaluating

Communication

Problem Solving

Resilience



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Course Overview

National 5 Media introduces students to how media is created and understood, combining basic media analysis with practical production skills.

Higher Media builds on this by developing deeper analytical understanding, industry knowledge, and more advanced, independent media production.

Progression

National 5

Higher

Pathways

Further course progression

University/College courses

Skills

Literacy Skills: Reading, Writing, Talking and Listening

Thinking Skills: Applying, Analysing and Evaluation

Media

National 5 Media

Learners in National 5 Media will have the opportunity to study a wide range of media texts from different categories such as film, television, advertising, print and online media. Through the analysis of these texts, learners will develop their skills in media analysis, media literacy and critical thinking, allowing them to explore how media messages are constructed and how they influence audiences.

Learners will examine key aspects including representation, narrative, audience, institutions and society. They will be encouraged to consider how media texts reflect and shape society, culture and values. Practical work is embedded within the course, allowing learners to apply their analytical understanding to the planning and creation of their own media texts.

The final National 5 Media external assessment consists of a question paper, where learners analyse unseen media texts and apply their understanding of media concepts to texts they have studied. This combination of practical and analytical work supports progression into Higher Media and helps learners develop transferable skills relevant to a wide range of subjects and careers.

Higher Media

Learners in Higher Media will further develop their critical, analytical and creative skills through the detailed study of a range of media texts. The course builds on the knowledge gained at National 5 and encourages learners to engage more deeply with complex media issues, such as the impact of media on society, power and influence, and the role of media institutions in shaping content.

Through the study of various media forms and contexts, learners are encouraged to question how meaning is created and how different audiences interpret media texts. Practical media production plays a key role in the course, allowing learners to plan, create and evaluate their own media products while applying theoretical knowledge.

To achieve the Higher Media qualification, learners must submit an assignment, which is worth 50% of their overall award. This involves the research, planning and creation of a media text, alongside an evaluative report. The final question paper, worth 50%, assesses learners' ability to analyse unseen media texts and demonstrate their understanding of key media concepts and contexts.

Higher Media not only develops strong analytical and creative skills but also encourages learners to become informed, critical consumers of media. The course provides an excellent foundation for further study in Media, English, Social Subjects and Creative Industries.



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Course Overview



Modern Languages courses provide learners with the opportunity to develop skills in listening, talking, reading and writing which are essential for learning, work and life. Learners have the opportunity to develop an understanding of how language works and use language to communicate ideas and information. The courses are designed to challenge and encourage pupils to be global citizens.

Progression

- National 4 or MLLW Level 4
- National 5 or MLLW Level 5
- Higher or MLLW level 6
- MLLW level 7

Pathways

With a real focus on communication it is a useful subject in applying for a wide variety of courses at college and university.

Skills

- Improved memory
- Problem-solving
- Critical –thinking skills
- Enhanced concentration
- Better listening Skills



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk

Senior Phase Course Outline

Modern Languages in the Senior Phase is a skills based subject focusing on Reading, Listening, Writing and Talking within the four contexts of Society, Learning, Employability and Culture.

National 3 and 4

Both N3 and N4 French/Spanish consist of the 2 units listed below.

Understanding Language: This develops your ability to read and listen to written and spoken French/Spanish.

Using Language: This develops your ability to talk and write in French/Spanish.

The award is **continuously assessed**, with learners building evidence across each unit rather than sitting a final exam.

National 5

The National 5 Modern Languages course consists of a **written assignment** completed in class. Pupils will also complete a **Talking presentation and conversation** with their class teacher.

There is **an external exam** for National 5 which consists of a **Reading, Listening and Writing paper**.

Higher

The Higher Modern Languages course gives learners the opportunity to reach a stage where the language is used independently in confident and flexible ways.

The course consists of a **written assignment** and **spoken performance** completed in school with their class teacher.

There is **an external exam at Higher level** which consists of a Reading, Directed Writing and Listening exam.

MLLW

The **Modern Languages for Life and Work Award** (available at **SCQF Levels 3–6**) helps learners develop **practical language skills** alongside **employability skills**. It is designed to be flexible, accessible, and relevant for real-life situations. The award focuses on **practical, vocational and cultural contexts** useful for everyday life and the workplace. It helps build skills such as **communication, confidence, leadership and independent learning**.

The award is **continuously assessed**, with learners building evidence across the three units rather than sitting a final exam. This makes it a supportive, practical **route for learners who benefit from ongoing assessment** in real-life context





Course Overview

Learners in Music develop key skills in performance, composition and understanding music. Each learner will perform on two different instruments to a visiting examiner from SQA and will be required to sit an understanding music exam. In addition to this you will complete a composition assignment.



Progression

National 5

Higher

NPA Music (Level 6)

Advanced Higher



Pathways

Further course progression

College/University courses

Creative Industry Employment



Skills

Personal Learning

Analysing and Evaluating

Creating

Problem Solving



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk

Music

National 5

In National 5 Music candidates will develop skills in performance, composition and understanding music. For performance, you will be required to perform on two different instruments at a Grade 3 level for a total of 8 minutes. This amounts to 50% of your overall grade. You are also required to submit a composition assignment, worth 15% of your grade, that you will develop over the course of the year. The final element of the course is understanding music, worth 35%, in which you will learn about musical styles/genres, musical symbols and key concepts.

Your final performance assessment will take place in February/March time when a visiting examiner from SQA will assess your 8 minute programme on both instruments. You will then submit your assignment in April and sit your understanding music exam within the official SQA exam diet.

Higher

In Higher Music candidates will build upon basic skills learned in N5 within performance, composition and understanding music. For performance, you will be required to perform on two different instruments at a Grade 4 level for a total of 12 minutes. This amounts to 50% of your overall grade. You are also required to submit a composition assignment, worth 15% of your grade, that you will develop over the course of the year. The final element of the course is understanding music, worth 35%, in which you will learn about musical styles/genres, musical symbols and key concepts.

Your final performance assessment will take place in February/March time when a visiting examiner from SQA will assess your 12 minute programme on both instruments. You will then submit your assignment in April and sit your understanding music exam within the official SQA exam diet.

Advanced Higher

In Advanced Higher Music candidates will build upon strong skills learned in Higher within performance, composition and understanding music. For performance, you will be required to perform on two different instruments at a Grade 5 level for a total of 18 minutes. This amounts to 50% of your overall grade. You are also required to submit an assignment, worth 15% of your grade, that includes a composition and a written dissertation about a piece of music. The final element of the course is understanding music, worth 35%, in which you will learn about musical styles/genres, musical symbols and key concepts.

Your final performance assessment will take place in May time when a visiting examiner from SQA will assess your 18 minute programme on both instruments. You will then submit your assignment in April and sit your understanding music exam within the official SQA exam diet.



Music Technology

National 5

In National 5 Music Technology candidates will develop recording, editing and mixing skills for sound production. Over the course of the year, you will be required to create two projects as an assignment worth 70% of your overall grade. These projects will take the form of a Foley Animation Clip and a Multitrack Recording of a Band. The final 30% of the course is about understanding music of the 20th and 21st century where you will learn about styles/genres from the 1900s to 2010s including styles such as Reggae, Dance Music and Electronica.

Your final draft of your assignment will be sent off to SQA to be marked around April with your understanding music exam taking place within the official SQA exam diet.

Higher

In Higher Music Technology candidates will develop strong recording, editing and mixing skills for sound production. Over the course of the year, you will be required to create one large project as an assignment worth 70% of your overall grade. This project will take the form of a Radio Broadcast. Within this you must cover key recording techniques such as Stereo Micing and use effects and process creatively. You will also be required to manipulate MIDI sounds using MIDI keyboards. The final 30% of the course is about understanding music of the 20th and 21st century where you will learn about styles/genres and other key concepts.

Your final draft of your assignment will be sent off to SQA to be marked around April with your understanding music exam taking place within the official SQA exam diet.



Course Overview

Learners in Music develop key skills in performance, composition and understanding music. Each learner will perform on two different instruments to a visiting examiner from SQA and will be required to sit an understanding music exam. In addition to this you will complete a composition assignment.

Progression

National 5 Music

Higher Music

Advanced Higher (Clydeview)



Pathways

Further course progression

College/University courses

Creative Industry Employment



Skills

Personal Learning

Analysing and Evaluating

Creating

Problem Solving



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk



NPA Music

NPA Music Performing (Level 6)

An NPA in Music Performing allows you to build upon strong performing skills across two instruments and develop confidence in public performance. There are three units covered:

- ◆ Performing on one instrument/voice at Level 6 (Grade 4)
- ◆ Performing on one instrument/voice at Level 5 (Grade 3)
- ◆ Live Performance

Over the course of the year you will be required to create a successful practice regime, documenting your progress and next steps. You will be required to play your instrument at Level 5 for a total of 4 minutes and your instrument at Level 6 for a total of 10 minutes.

For the final element of the course you will work to put on a public live performance in which you will perform, either a soloist or as part of a group, for a total of 20 minutes. You will work within the class to organise, publicise and rehearse for this event.

All elements of this course are internally assessed by your teacher, meaning there is no final exam to sit.

NPA Musical Theatre (Level 6)

An NPA Musical Theatre allows you to build upon strong singing skills with a musical theatre context. There are three units covered:

- ◆ Acting Through Song
- ◆ Solo Singing Skills
- ◆ Preparation for Audition

Over the course of the year you will learn a total of 6 songs—2 for each unit. You will work within the class to analyse and interpret each character from the song in order to put on a authentic performance. You will learn how to sing safely and will spend time developing singing techniques such as Mixed Voice and Belting. This course also allows you to research how to secure a contract within the wider theatre industry within the preparation for audition unit.

All elements of this course are internally assessed by your teacher, meaning there is no final exam to sit.



Course Overview

Learners undertaking an NPA in either Music Performing or Musical Theatre will develop key performance skills on their chosen discipline. These courses are designed to allow candidates to progress at a rate that is appropriate to them, with required evidence being able to be captured on a continuous assessment basis without a final exam.



Progression

Higher

NPA Music Performing (Level 6)

NPA Musical Theatre (Level 6)

Advanced Higher



Pathways

Further course progression

College/University courses

Creative Industry Employment



Skills

Personal Learning

Analysing and Evaluating

Creating

Problem Solving



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www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk



Physical Education

National 5

The National 5 course enables candidates to demonstrate and develop movement and performance skills in physical activities by engaging in practical activities. Learners will be required to demonstrate initiative and decision-making and problem-solving skills. Learners will select two activities, through which they will be assessed internally - this will account for 50% of their overall grade. Learners are required to complete a portfolio of written work, which is externally assessed - this accounts for the remaining 50% of the overall grade.

Higher

The Higher course enables learners to demonstrate and develop a broad and comprehensive range of complex skills in challenging contexts in physical activities. Learners will select two activities, through which they will be assessed internally - this will account for 50% of their overall grade. Learners will then develop the ability to use strategies to make appropriate decisions for effective performance. These strategies will be based on an understanding of the impact of mental, emotional, social and physical factors on performance. Final assessment is an extended exam focusing on learner application of evaluative and analytical skills to familiar and unfamiliar contexts.

NPA Sport & Recreation (SCQF Level 5)

The Course content covers the main practical activities involved in carrying out a supportive role in sport and recreation environments: sourcing information about career pathways, identifying and reviewing skills and experiences; assisting with planning, setting up and delivering activity sessions; dealing effectively and courteously with clients; assisting with emergency procedures; assisting with setting up, dismantling and checking equipment and resources; helping to plan and review a training programme; and establishing good practice in identifying and reviewing goals. The Course also covers health and safety legislation and risk assessment.

Community Sports Leadership (SCQF Level 5)

The community sports leadership award will prepare students to be able to lead activities within their community. Students will participate in a number of lessons and practical activities where they will learn and experience leadership in a sport and physical activity context. Students will need to complete their evidence booklet and complete 5 hours of leadership demonstration, by leading sessions both in school and out in the community.



Course Overview

Physical Education aims to develop knowledge, understanding and application of physical skills and competencies. Building on previous experiences, learners will engage in a variety of activities which allow them to demonstrate individual ability and improve activity-specific skills. Learners will be provided with opportunities to gain insight into all aspects of sporting performance, including



Progression

National 5 → Higher

Sport & Recreation

Sports Leadership



Pathways

Further course progression

College/University courses



Skills

Personal Learning

Planning

Analysing and Evaluating

Developing Performance

Develop Confidence



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk



Physical Education

Leadership Awards



Course Overview

Leadership opportunities within Physical Education will allow the students to develop their communication, organisation and confidence through the delivery of sport sessions in a variety of activities. There will be opportunities for learners to deliver to peers and in the cluster primaries.

Progression

Junior Sports Leaders 

Sports Leaders

Sport & Recreation

Pathways

Further course progression

College/University courses

Sports Industry Employment

Skills

Planning

Cooperation

Communicating

Problem Solving

Junior Sports Leadership (SCQF Level 4)

The Sports Leaders Level 4 (SCQF Level 4) is a qualification for young people developing leadership skills through planning, leading, and reviewing basic sports activities, focusing on communication, organization, and motivation to guide peers or younger groups, gaining core life skills and credit points for future study/employment, and learning to assist in supervised sessions. It's practical, requiring hands-on delivery and review of sessions, building confidence for community and school settings.

Sports Leadership (SCQF Level 5)

The community sports leadership award will prepare students to be able to lead activities within their community. Students will participate in a number of lessons and practical activities where they will learn and experience leadership in a sport and physical activity context. Students will need to complete their evidence booklet and complete 10 hours of leadership demonstration, by leading sessions both in school and out in the community.

NPA Sport & Recreation (SCQF Level 5)

The Course content covers the main practical activities involved in carrying out a supportive role in sport and recreation environments: sourcing information about career pathways, identifying and reviewing skills and experiences; assisting with planning, setting up and delivering activity sessions; dealing effectively and courteously with clients; assisting with emergency procedures; assisting with setting up, dismantling and checking equipment and resources; helping to plan and review a training programme; and establishing good practice in identifying and reviewing goals. The Course also covers health and safety legislation and risk assessment.



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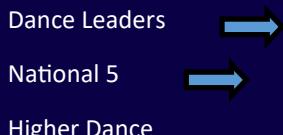
Physical Education—Dance



Course Overview

The courses are designed to develop technical ability, choreographic skill, performance quality, and dance analysis, preparing learners for further study or employment in dance and the wider creative industries.

Progression



Pathways

Further course progression
College/University courses

Skills

Team work
Coordination
Problem solving
Creativity

Dance Leaders (SCQF Level 5)

The Dance Leadership qualification at SCQF Level 5 is a nationally recognised, accredited course designed to equip young people with the skills to lead basic, fun, and engaging dance activities. It combines theoretical knowledge with practical experience, requiring learners to plan, lead, and evaluate sessions, often volunteering in their community.

National 5 PE (Dance based)

This national 5 qualification will follow the same structure as the national 5 physical education course however the focus for developing performance and the written portfolio will centre around dance techniques and performances.

Higher Dance

Higher Dance (SCQF Level 6) provides a blend of technical performance, choreography, and appreciation, allowing candidates to explore two contrasting dance styles contemporary and jazz. It focuses on enhancing technical skills, creative expression, and understanding of safe dance practices, preparing students to create and perform complex choreography. The course comprises a practical performance exam and a question paper.



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk



PE Department—Skills for Work



Course Overview

Skills for work aim to prepare young people for employment, further education, and life beyond school, by teaching practical transferrable skills that help young people succeed in the workplace.

Pathways

Further course progression

Employment

Skills

Communication

Time management

Problem Solving

Initiative

Bike Maintenance (SCQF level 5)

The SQA Cycle Maintenance level 3 and level 4 focusing on developing skills for identifying, performing, and recording routine/non-routine maintenance and repairs on bicycles covering systematic fault finding, lubrication schedules, disassembly, reassembly, and sub-system setup to ensure safety and optimal condition.

Barista (SCQF Level 5)

The Award in Barista Skills at SCQF level 5 will develop the knowledge, understanding and technical skills required for the role of a barista. This qualification covers areas such as the different types of coffees and other beverages typically served by a barista. Setting up, operating, cleaning and closing down specialist equipment is also covered. Learners will have the opportunity to apply their knowledge and skills by preparing and serving different hot and cold beverages.



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Practical Cookery

NATIONAL 4

This course focuses on planning, prepping and the cooking of meals. Focusing on safety and hygiene. Helping make informed food choices.

- ⇒ **Methods of Cooking Foods:** Prepare and make foods using many different methods of cooking including, boiling, grilling, stewing.
- ⇒ **Functional Properties of Food:** Learn how to prepare, making and explain the effects it has on the food you are cooking.
- ⇒ **Current Dietary Advice:** Learn how to identify Scottish Dietary Advice and adapt recipes to help meet this. Learn how to identify healthier ingredients to help reduce diet related diseases.
- ⇒ **Sustainability of Foods:** Learn the environmental, economic and nutritional impact of the foods on the our local areas.
- ⇒ **Food Safety and Hygiene:** Gain an Elementary Food Hygiene Certificate from REHIS which is industry recognised.

NATIONAL 5

This course focuses on planning, budgeting, prepping and the cooking of meals. Focusing on safety and hygiene. Helping make informed food choices.

- * **Planning** - understand how to plan when preparing more than 1 meal at a time, this will help with working within hospitality industry.
- * **Budgeting** - develop a life skill knowing how to budget and understanding costing of food.
- * **Prepping** - learn a range of skills in how to prepare many different types of food.
- * **Cooking** - another life skill learned in how to cook meals from scratch.
- * **Food Safety and Hygiene** - a skill a number of industries look for, learning all about kitchen safety and hygiene

Practical Cookery is the only course which offer students the chance to plan and prepare a 3 course meal and work through their food hygiene.



Course Overview

- * The hospitality industry is one of the biggest employers within the UK. Practical cookery will help prepare and open doors to a variety of career options within this sector.



Progression

National 4 National 5



Pathways

Further course progression

College/University courses



Skills

Planning

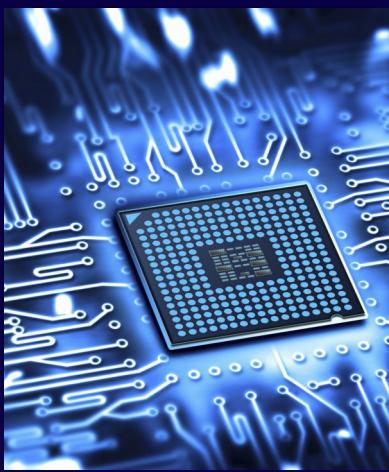
Budgeting

Meal prepping and cooking



further information can be found at
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Course Overview

Practical Electronics focuses on designing, simulating, and building electronic circuits. Students learn how components like resistors, capacitors, and transistors work, and use software to test circuits before constructing them using breadboards or soldering. The course emphasizes safe working practices, problem-solving, and evaluating circuit performance.

Progression

Physics or Engineering Science

National Certificate (NC) Level 6

Hand Electronics

Further course progression

College/university courses

Apprenticeships or employment in electronics-related

Skills

Knowledge of key electronic concepts

Design and problem-solving skills

Construction skills

Simulation skills

Evaluation skills



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk

Practical Electronics

The course is designed to give learners a hands-on introduction to electronics through practical projects and investigative tasks.

A solid foundation for further study or careers in electronics, electrical engineering, and related fields.

Skills in circuit design, simulation, and construction, alongside safe working practices

The course is split into three main units:

Circuit Design

- Understanding components and systems
- Designing solutions to electronic problems
- Circuit Simulation

Using simulation software to test and refine designs

- Investigating circuit behaviour
- Circuit Construction

Building circuits using permanent (soldered) and non-permanent methods

Testing and fault-finding

Assessment

Coursework Assignment: A practical task involving design, simulation, construction, and testing of an electronic solution.

Final Exam: Covers all three units with questions on theory, design, and analysis.

Marking Criteria: Focuses on accuracy, safety, problem-solving, and evaluation

Skills Assessed:

Recognising and describing electronic components and their functions.

Understanding circuit behaviour and basic electronic principles.

Designing electronic circuits to meet specific requirements.

Simulating circuits using software to test and refine designs.

Constructing circuits using breadboards and soldering techniques.

Applying safe working practices during construction.

Diagnosing faults and troubleshooting circuits.

Evaluating circuit performance and suggesting improvements.

Interpreting circuit diagrams and technical information.





Course Overview

The SQA Woodworking Skills course develops practical woodworking abilities, focusing on designing, planning, and making quality timber products. Learners gain skills in using hand tools, machinery, and safe working practices, while exploring material properties, techniques, and finishes. The course emphasizes accuracy, problem-solving, and creativity, preparing learners for further study or careers in

Progression

Practical Metalwork

College Courses

Apprenticeship

Further course progression

College courses

Apprenticeships or employment in fabrication related

Skills

Resilience

Creativity

Curiosity

Practical Woodwork

The **Woodworking Skills** course is structured around developing both practical woodworking abilities and design understanding. It has three main areas:

Carcase Unit

The Carcase Unit focuses on constructing the main body of timber products like cabinets and boxes. Learners develop skills in measuring, cutting, and assembling panels using joints, adhesives, and fixings, ensuring accuracy, strength, and stability while following design plans for a functional, square, and durable carcase.

Flat Frame Unit

The Flat Frame Unit develops skills for making frames, doors, and panels. Learners prepare timber, create joints such as mortise-and-tenon or dowelled corners, and assemble flat structures. Precision, alignment, and squareness are key, ensuring frames are strong, fit accurately, and integrate correctly into larger timber products.

Machining & Finishing Unit

The Machining & Finishing Unit teaches shaping, sanding, and refining timber using hand tools and machinery. Learners apply finishes like oils, stains, or varnishes, improving durability and appearance. Problem-solving skills help correct imperfections, producing high-quality, professional results with careful attention to detail, safety, and precision.

Assessment

For National 5 Practical Woodworking Skills in 2025–26 (including 2026 assessment), the way assessment works has changed: externally marked question papers have been removed from this practical qualification, so there is no traditional written exam. Instead, assessment focuses on practical work and understanding built into that work.

Practical Activity / Assignment: Learners complete a SQA-set practical task where they design and make a woodworking product that shows their skills across key areas (flat-frame, carcase, machining & finishing). They usually also produce a logbook or record detailing their process, safe working practices and decision-making. A case study may be included to assess their knowledge in context.

Skills Assessed:

In SQA National 5 Practical Woodworking Skills, learners are assessed on a mix of practical, technical, and thinking skills, including:

Material selection: Choosing appropriate timber for purpose and durability.

Carcase and flat-frame construction: Measuring, cutting, assembling, and joining components accurately.

Machining and finishing: Using hand tools and machinery safely, applying finishes, and refining work.

Problem-solving: Addressing issues during manufacture and adjusting techniques.

Safety and accuracy: Following safe working practices while producing precise, high-quality work.

Communication: Recording the process, decisions, and evaluations in a logbook or project record.

 further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk



Religious Education

All RE courses follow the guidance as from the Scottish Catholic Education Service document -This is Our Faith. All pupils continue with 2 periods of Religious Education across S4- 6 where they build on their knowledge from the Broad General Education.

S4 RE: National 4 RMPS

In S4 as part of pupils RE course they have the opportunity to achieve the National 4 Course Award in Religious Moral and Philosophical Studies (RMPS). Pupils complete three units in this course: Christianity; Morality and Justice and Religious and Philosophical Questions, the Mystery of Evil and Suffering. As part of this qualification pupils are required to produce an Assignment that is based on their own research and presents ideas on a key RMPS question.

National 5 RMPS

The purpose of the National 5 course is to develop learners' knowledge and understanding of religion, morality and philosophy, while encouraging critical thinking and personal reflection.

Pupils study three areas: World Religion (Judaism), Morality and Belief (Medicine) and Religious and Philosophical Questions (The Existence of God)

Pupils consider big questions about meaning, purpose, suffering and the existence of God, developing skills of reasoning and evaluation. Assessment includes a question paper and an assignment.

Higher

The purpose of the Higher course builds on National 5, developing greater depth of understanding and more advanced evaluation skills. Candidates again study: World Religion (Christianity), Morality and Belief (Justice) and Religious and Philosophical Questions (The Mystery of Evil and Suffering). At Higher level, learners are expected to: analyse sources of belief in more detail, evaluate different viewpoints using evidence. Apply ideas to complex moral and social issues. There is a question paper and an extended assignment, requiring independent research and structured argument.

Religion, Belief and Values Award (SCQF Levels 5 and 6)

Pupils in S5 have the opportunity to achieve the Religion, Belief and Values Award at SCQF Level 5. As part of this award pupils learn about a variety of moral issues and big questions and the religious responses to these. Pupils then select one and produce an assignment piece discussing the issue and presenting various viewpoints on it. Pupils then have to put their own values in action by leading an activity that benefits the school community.

By completing the Caritas programme in S6 pupils can also achieve this award at SCQF Level 6

Course Overview

Religious Education is a central part of life in Notre Dame High School.

In a Catholic School, Religious Education has a very distinct nature as it offers both opportunities for the Faith development as well as Faith based academic learning.

Pupils are encouraged to reflect on their own beliefs and values, develop respect for others, and apply learning to real-life moral and social issues. effective contributors within their communities.

Progression

National 4

National 5

Religious Belief and Values Award (SCQF Levels 5 and 6)

Pathways

Further course progression

College/University courses

Creative Industry Employment

Skills

Personal Learning

Analysing and Evaluating

Creating

Critical and Independent Thinking



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Science: Biology

National 5

The course covers major areas of Biology, ranging from cells to whole organisms and the study of ecosystems. Focus on cellular level processes leads to an understanding of the importance and roles of the cell. By comparing the processes in multicellular plants and animals, candidates investigate increasing levels of complexity. The key areas of biodiversity and interdependence are covered, along with the processes leading to evolution, as well as food security and ethical issues.

National 5 Biology is assessed through an assignment (carried out under controlled conditions) worth 20% and a final exam contributing 80% towards a candidate's final grade.



Course Overview

Biology - the study of living organisms - plays a crucial role in our everyday existence and is an increasingly important subject in the modern world. Biology affects everyone and aims to find solutions to many of the world's problems. Advances in technologies have made this varied subject more exciting and relevant than ever.



Progression

National 4 → National 5

National 5 → Higher

Higher → Advanced Higher



Pathways

College/University courses

Careers including medicine, dentist, vet medicine, sports science, marine biology, and many more.



Skills

Problem Solving

Resilience

Communication

Creativity

Higher - Human Biology (Entry: N5 Biology pass at A / B grade)

The course allows candidates to acquire a deeper understanding of cellular processes, physiological mechanisms and their impact on health, aspects of the nervous system, and defence mechanisms in human beings.

The course provides opportunities for candidates to acquire and apply knowledge to evaluate biological issues, assess risk, make informed decisions and develop an ethical view of complex issues.

Higher Human Biology is assessed through an assignment (carried out under controlled conditions) worth 20% and a final exam contributing 80% towards a candidate's final grade.

Advanced Higher (Entry: H Human Biology pass at A / B grade)

The course provides candidates with the opportunity to develop a deeper understanding of the cell by studying the key roles of proteins within the cell. This understanding of cellular processes is then related to physiological function. At the whole-organism scale, the course explores how sexual reproduction and parasitism are major drivers of evolution. This allows candidates to develop a deeper understanding of the mechanism of evolution.

Advanced Higher Biology is assessed through a final exam and a project, requiring demonstration of the breadth of skills, knowledge and understanding acquired from across the Units in unfamiliar contexts and/or integrated ways.



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





National 5

The purpose of the course is to develop candidates' curiosity, interest and enthusiasm for Chemistry in a range of contexts. The skills of scientific inquiry are integrated and developed throughout the course. The relevance of Chemistry is highlighted by the study of the applications of Chemistry in everyday contexts.

The course content includes the following areas of Chemistry: chemical changes and structure, nature's chemistry, and chemistry in society.

National 5 Chemistry is assessed through an assignment (carried out under controlled conditions) worth 20% and a final exam contributing 80% towards a candidate's final grade.

Higher (Entry: N5 Chemistry pass at A / B grade)

Candidates learn concepts used to take a chemical process from the researcher's bench through to industrial production. Studying the mole allows the quantities of reagents required to be calculated, and the quantity of products predicted. By studying energy, rates and equilibria, candidates can suggest how reaction conditions can maximise the profitability of an industrial process. Candidates gain an understanding of chemical bonding and intermolecular forces that allows them to predict the physical properties of materials.

Higher is assessed through an assignment (carried out under controlled conditions) worth 20% and a final exam contributing 80% towards a candidate's final grade.

Advanced Higher (Entry: Higher Chemistry pass at A / B grade)

The course develops scientific understanding of issues relating to Chemistry, and uses the development of chemical theory to build an extensive set of skills for learners. Through application of a detailed knowledge and understanding of chemical concepts in practical situations, learners develop an appreciation of the impact of Chemistry on their everyday lives.

Practical investigative skills are particularly important at this level. This is reflected in the opportunity to carry out high quality experimental work within all the course units, and particularly in the Advanced Higher Researching Chemistry Unit, which incorporates both practical techniques and skills of scientific investigation.

Advanced Higher Chemistry is assessed through a final exam and a project, requiring demonstration of the breadth of skills, knowledge and understanding acquired from across the Units in unfamiliar contexts and/or integrated ways.

Course Overview

Chemistry is the study of matter at the level of atoms, molecules, ions and compounds. These substances are the building blocks of life and all of the materials that surround us. Chemists play a vital role in the production and development of everyday commodities.

An experimental and investigative approach is used to develop knowledge and understanding of chemical concepts.

Progression

National 4 → National 5

National 5 → Higher

Higher → Advanced Higher

Pathways

College/University courses

Careers including medicine, dentist, vet medicine, biochemistry, textiles, food industry and many more.

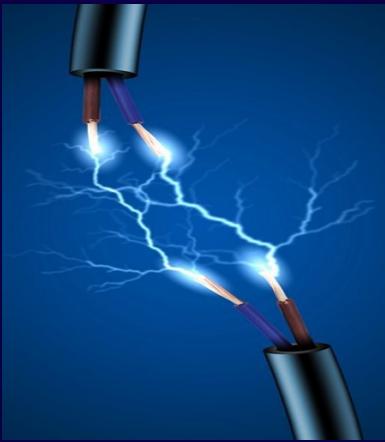
Skills

Problem Solving

Resilience

Communication

Creativity



Course Overview

Physics is the study of matter, energy and the interaction between them. This involves asking fundamental questions and trying to answer them by observing and experimenting. This leads to advances in our understanding of the world around us and often results in technological improvements, which enhance the lives of all.

An experimental and investigative approach is used to develop knowledge and understanding of concepts in physics.

Progression

National 4 → National 5

National 5 → Higher

Higher → Advanced Higher

Pathways

College/University courses

Careers including medicine, dentist, vet medicine, optometry, health, leisure, computing and many more.

Skills

Problem Solving

Resilience

Communication

Creativity

National 5

Physics gives candidates an insight into the underlying nature of our world and its place in the universe. From the sources of the energy we use to the exploration of space, the course covers a range of applications of the relationships that have been discovered through experiment and calculation, including those used in modern technology. An experimental and investigative approach is used to develop knowledge and understanding of concepts.

National 5 Physics is assessed through an assignment (carried out under controlled conditions) worth 20% and a final exam contributing 80% towards a candidate's final grade.

Higher (Entry: N5 Physics pass at A / B grade)

Higher candidates gain a deeper insight into the structure of the subject, and reinforce and extend their knowledge and understanding of the concepts of Physics. Advances in Physics mean that our view of what is possible is continually being updated. The course allows candidates to deepen their understanding of the processes behind scientific advances.

Candidates develop their ability to interpret physical phenomena using mathematical skills, and practise scientific methods from which general relationships are derived.

Higher Physics is assessed through an assignment (carried out under controlled conditions) worth 20% and a final exam contributing 80% towards a candidate's final grade.

Advanced Higher (Entry: Higher Physics pass at A / B grade)

The Advanced Higher course develops scientific understanding of issues relating to Physics, and uses the development of theory to build an extensive set of skills for learners. Through application of a detailed knowledge and understanding of concepts, in practical situations, learners develop an appreciation of the impact of Physics on their everyday lives.

Practical investigative skills are particularly important at this level. This is reflected in the opportunity to carry out high-quality experimental work within all the course units and particularly in the Advanced Higher project, which incorporates both practical techniques and skills of scientific investigation.

Advanced Higher Physics is assessed through a final exam and a project, requiring demonstration of the breadth of skills, knowledge and understanding acquired from across the Units in unfamiliar contexts and/or integrated ways.



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National 5 Skills for Work (Entry: any science studied in S3)

This course provides learners with the opportunity to learn laboratory skills such as handling chemicals and preparing solutions, and calculate and present results of their practical work. To maintain health and safety while working in a laboratory environment, learners follow safety and security procedures, and carry out a risk assessment. There are opportunities for learners to develop numeracy and communication skills when they record and report on their practical work.

Learners learn how to:

- ✓ work safely with potentially hazardous materials, such as microorganisms
- ✓ measure radioactivity
- ✓ develop competence using laboratory equipment
- ✓ perform a titration, chromatography and distillation

There are 4 units of work which are all internally assessed;

- ✓ Working in a Laboratory
- ✓ Laboratory Science: Practical Skills
- ✓ Laboratory Science: Practical Investigation
- ✓ Careers Using Laboratory Science

Course Overview

Learners will explore a variety of industries and services, and career opportunities, in science laboratories locally, nationally, and globally. They will develop the basic practical skills and knowledge needed for working in a laboratory: measuring, weighing, preparing compounds and solutions; and health and safety requirements.

Practical skills in microbiology, chemical handling and laboratory instrumentation will be developed.

Progression

National 5 Lab Skills



National 5 Chemistry / Biology

NPA level 6

Pathways

College/University courses

Careers including Science technician, Biomedical sciences, Pharmacist, Forensics, Brewer and many more.

Skills

Problem Solving

Resilience

Communication

Time Management

 further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Course Overview

The Health Sector is one of the largest employers in the country and provides employment opportunities through a varied range of disciplines. Primary and secondary care in the NHS are the most common routes to employment, but this course will cover other areas such as complementary therapies, the retail pharmaceutical industry and the community and voluntary sectors.

Progression

National 5 Health Sector



National 5 Laboratory Science

Further education

Pathways

College/University courses

Careers including Health Sector, Life Science Industry and the Health Sector, Social care and many more.

Skills

Problem Solving

Employability Skills

Communication

Time Management

National 5 Skills for Work (Entry: any science studied in S3)

The emphasis of this course is to prepare learners for working in the health sector and develop employability skills valued by employers. Learners will develop a range of knowledge and skills required in this vocational area. Learners will investigate a range of job roles and career opportunities as well as participating in a job interview. Furthermore learners will also develop a wide range of skills, including research and self-evaluation skills. Emphasis throughout all Units is on the employability skills and attitudes which will help in preparation for the workplace.

There are 5 units of work;

1. Physiology of the Cardiovascular System
2. Working in the Health Sector
3. The Life Sciences Industry
4. Working in Non-Clinical Roles
5. Promoting Health and Wellbeing

There is no final exam for this course, however, assessment is ongoing throughout the year. The course assessment can take the form of individual research tasks, group presentations or practical role-play activities.



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Course Overview

Electronics is vital to everyday life in our society. It continues to be a major contributor to the economy. It is important to areas such as manufacturing, finance, telecommunications, oil extraction, weather forecasting and renewable energy.

You will develop analysis, evaluation and problem solving skills, and learn how to use a range of tools and

Progression

National 5 Practical Electronics



National 5 Physics

National 5 Laboratory Science

Pathways

College/University courses

Careers including communication and media, garage services, engineering and many more.

Skills

Problem Solving

Analysis

Evaluation

Resilience

National 5 (Entry: National 4 Physics or Engineering Science)

The course provides a broad practical introduction to electronics which encourages learners to become responsible and creative in their use of technologies and to develop attributes such as flexibility, enthusiasm, perseverance, reliability and confidence.

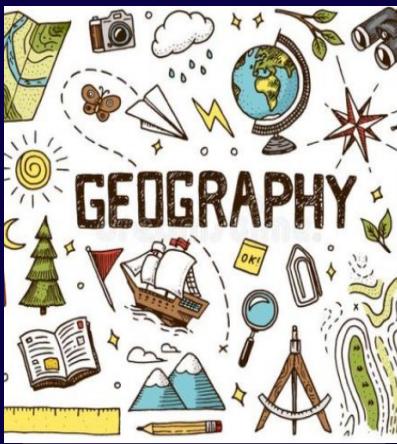
The course based on the following areas:

- ✓ Circuit design: key electrical concepts and electronic components, analysis, electronic problems, design solutions to these problems and explore issues relating to electronics.
- ✓ Circuit simulation: use simulation software to assist in the design, construct and test electronic circuits.
- ✓ Circuit construction: assemble a range of electronic circuits, using permanent and non-permanent methods. Developing skills in practical wiring and assembly techniques, carrying out testing and evaluating functionality.



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Social Subjects: Geography

National 4/5

National 4/5 Geography introduces candidates to our changing world, its **human interactions** and **physical processes and global issues**. Candidates develop the knowledge and skills to enable them to contribute to their local communities and wider society. The study of Geography fosters positive lifelong attitudes of environmental stewardship, sustainability and global citizenship. Practical activities, including fieldwork, provide opportunities for candidates to interact with their environment.

Studying **National 4/5 Geography** will help candidates to understand our **physical world**:

- Weather.
- Landscape types: Glaciated uplands and coastal landscapes.

Geography will also help them to understand **human activities** in our world:

- Land uses and land use conflicts, including farming and tourism.
- Changes in towns, cities and rural landscapes in developed and developing countries.
- Population and migration, development and trade.

Geography will also help candidates to understand **global issues**:

- Health – distribution of diseases, causes, effects and management strategies for malaria and heart disease.
- Climate Change - causes, effects and management strategies.

Assessment:

National 4 each unit is internally assessed with external verification. To gain the course award, the student must pass all of the units. **National 5** has a written final exam.

Higher

Higher Geography continues to develop candidates' understanding of our changing world, its human interactions and physical processes. Practical activities, including fieldwork, provide opportunities for candidates to interact with their environment. The Higher course encourages positive lifelong attitudes of environmental stewardship, sustainability and global citizenship. The course provides candidates with the skills, knowledge and understanding to contribute effectively to their local communities and wider society.

The course includes **3 sections**:

Physical environments: atmosphere; hydrosphere; lithosphere; and biosphere.

Human environments: population; rural land degradation and management; and urban change and management.

Global issues: Focuses on the interaction of physical and human factors and evaluating the strategies adopted to manage these issues.

Higher has a written final exam.

Studying Geography can lead to a great number of **careers** including cartography, commercial/residential surveying, Environmental consultancy, government, HR, teaching and town planning.



» Progression

National 4 Geography

National 5 Geography

Higher Geography

Advanced Higher Geography

Pathways

Further course progression

College/University courses

E.g. BSc/MA/MA (Soc Science)

Skills

Communication and teamwork skills

Research and analysis skills such as

IT, lab and fieldwork.

Numerical and graphical skills

Mapping skills and techniques

Transferable social and technical



further information can be found at

www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk

Social Subjects: Travel and Tourism



Course Overview

The specific aims of the course are to:

- ◆ prepare learners for work in the travel and tourism industry
- ◆ develop customer care skills
- ◆ understanding the importance of personal presentation
- ◆ develop skills to become effective job-seekers and employees in the travel and tourism industry.
- ◆ develop a positive and responsible attitude to work and an understanding of the workplace

» Progression

National 5 Geography

Higher Geography



Pathways

Further course progression

College/University course

E.g. HNC Travel and Travel, BSc
Business with Tourism



Skills

Communication and teamwork skills

Research skills

Information and Communication
Technology

Problem Solving

Working with Others

The National 5 Skills for Work: Travel and Tourism Course is an introductory qualification in travel and tourism. It develops the skills, knowledge and attitudes, needed for work in the travel and tourism industry.

Learners will develop:

- skills to become effective job-seekers and employees
- skills to deal effectively with all aspects of customer care and customer service in travel and tourism
- the product knowledge and skills to deal effectively with customer enquiries in relation to travel and tourism in Scotland, the rest of the United Kingdom and worldwide.

The course includes **4 units**:

- ◆ Scotland
- ◆ Employability Skills
- ◆ UK and Worldwide Destinations
- ◆ Customer Service

Each unit is **internally assessed** with external verification.

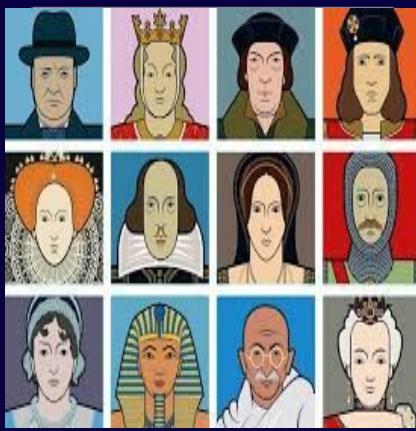
To gain the course award, the student must pass all of the units.

Tourism is one of the largest and fastest growing industries in Scotland and demand for qualified staff is only going to increase. Career opportunities within the travel and tourism industry include cabin crew, at airport check-in and airport ground staff, travel agents or overseas as a holiday rep, event organisers, hotel management, museum tour guides, theatre staff, travel guides etc.



further information can be found at
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Social Subjects: History

National 4

Throughout this course, candidates will acquire breadth and depth in their knowledge and understanding of the past through a variety of time periods. Options cover topics from the later modern periods and include elements of political, social, economic and cultural history. The approach developed and the understanding gained can be applied to other historical settings and issues. Pupils will study Scotland in the Era of the Great War, the Atlantic Slave Trade and Civil Rights in the USA. This is a qualification completed and assessed internally through ongoing collection of evidence.

National 5

This provides candidates with discipline-based knowledge and understanding of historical events, and helps candidates to function as effective contributors to society. They develop important attributes such as self-confidence, an open mind and respect for the values, beliefs and cultures of others, an openness to new types of thinking and ideas, and a sense of responsibility and global citizenship.

Pupils will study three topics throughout this course; Scotland in the Era of the Great War, The Atlantic Slave Trade and Hitler and Nazi Germany. There is an exam with a total of 80 marks which is 100% of the overall award.

Higher

Candidates acquire breadth and depth in their knowledge and understanding of the past through the study of Scottish, British, European and World contexts in a variety of time periods. These include elements of political, social, economic and cultural history. Candidates develop an approach and understanding that they can apply to other historical settings and issues. Pupils will develop a variety of skills in essay writing and source handling.

The course will cover three topics; Migration and Empire, Britain 1851-1951 and Germany 1815-1939. There is a two paper exam for this award. Paper one will consist of two essays, worth 44 marks which is 55% of the overall award. Paper two is a source handling skills paper, worth 36 marks which is 45% of the overall award.

Advanced Higher

The course makes a distinctive contribution to the curriculum by engaging in the issues which arise from significant historical events and developments. The depth of study enables learners to engage fully in historical debate, and thereby develop a deeper appreciation of the forces which have shaped historical developments.

The topic of study for pupils is Northern Britain from the Iron Age to 1034. There is an independent dissertation to be written, worth 50 marks which is 35% of the overall award. There is also an exam comprising of essays and source handling skill questions. This is made up of 90 marks, which is 65% of the overall award.



Course Overview

The purpose of History is to provide learners with insights into their own lives and the society in which they live. By examining the past, they discover their heritage as members of a community, a country and the wider world. History provides learners with both a perspective on, and an understanding of, the forces which have shaped their own society and societies in other countries.

» Progression

National 4, National 5 History

Scottish Studies—Level 5

Higher History

Advanced Higher History

Pathways

Further course progression

College/university courses

Employment

★ Skills

Analysing and evaluating

Comparing

Source handling

Decision making



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk



Social Subjects: Politics (Higher)

Higher Politics will run with the entry requirement of a Higher English and/or Higher in any other Social Subject.

Candidates develop knowledge and understanding of key political concepts. The theoretical perspective of the course enables candidates to identify, explore and analyse political issues in order to develop their own views and perspectives. Candidates develop analysing and evaluating skills during the course which help them to interpret and understand political issues.

The course consists of three areas of study: Political theory, Political systems, and Political parties and elections. In their study of these three areas candidates develop:

- ◊ knowledge and understanding of:
 - significant political concepts and ideologies of power and authority, socialism, liberalism and conservatism.
 - political systems through comparative study of the UK and USA systems including the executive, legislative and constitution.
 - political parties and elections focusing on the Labour party.
- ◊ the ability to analyse and evaluate political ideas, events, issues, systems, parties and electoral performance influenced by voting behaviour.
- ◊ a range of research, data-handling and evaluating skills.

By studying political concepts, candidates develop political literacy and an understanding of the key features of democratic society. They develop citizenship through deepening their understanding of political issues facing society. The course involves candidates in extensive work to analyse and evaluate different sources of information. These skills can support employment opportunities in careers such as journalism, the police, teaching, human resources, care and many more.



Course Overview

The course contributes to candidates' understanding of society by helping them to develop an understanding of political theory, political systems in the UK and international contexts, and factors affecting the electoral performance of political parties. Candidates develop a critical awareness of the nature of politics and the relationship between political theories, systems and parties.



Progression

This is an S6 only option with opportunities for progression through further studies at college or university.



Pathways

Further course progression
College/university courses
Employment



Skills

Analysing and evaluating
Problem solving
Researching
Decision making



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk



Social Subjects: Criminology (Level 5 NPA)



This National Progression Award (NPA) in Criminology covers several areas, starting with Crime in the Community; the causes and extent of crime in the local area, measures of crime prevention in the local area and how this is reported in the media.

Course Overview

This National Progression Award (NPA) introduces learners to criminology, including its history, the role of the media and crime prevention. It develops knowledge and understanding of the way crime and the criminal justice system operates and provides bite-sized chunks of learning that are straightforward for learners to study.

The next unit of the course focuses on crime scenes. Pupils will look at the history of crime scenes, crime scene protocols, the role of the First Officer Attending, types of physical evidence and the different roles in the processing of evidence. They will have the opportunity to apply their new knowledge and skills to practice profiling offenders and solve their own classroom murder mystery.

The final unit of the course has a focus on Social Issues in the UK. Pupils will examine in more depth the causes of crime across the country and action by the government and Police Scotland to tackle this. Pupils will then apply their knowledge of crime scenes to court rooms as pupils understand how evidence can be used in court. The pupils will then evaluate the effectiveness of a variety sanctions, including custodial and non-custodial sentencing.

This course will support the development of higher order skills that are useful in many employment situations. Skills such as data handling, critical analysis and complex thinking skills are developed and achieved through the complexity of the material being covered. Further skills such as problem solving, research skills and reaching conclusions are transferable skills advantageous in many occupations. These can open the door to other vocational opportunities existing in administrative or supervisory/management roles in business, finance, the commercial or public sector and the Police.

The successful completion of this course and internal unit assessments will gain pupils a Level 5 NPA Criminology.

Progression

Level 6 NPA Criminology

Level 5 Scottish Studies

National 5 Modern Studies

Pathways

Further course progression

College/university courses

Employment

Skills

Analysing and evaluating

Problem solving

Researching

Decision making



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk





Course Overview

The purpose of this Award is to broaden knowledge of Scotland whilst developing and applying their knowledge and skills to their chosen areas. The study of Scotland's people, society and heritage provides many opportunities for learners to develop their skills, knowledge and understanding, and to make connections across the curriculum.



Progression

Level 5 NPA Criminology

National 5 Modern Studies

National 5 History



Pathways

Further course progression

College/university courses

Employment



Skills

Analysing and evaluating

Problem solving

Researching

Decision making

Social Subjects: Scottish Studies (Level 5)

Scottish society is diverse, encompassing people from a wide range of cultures and historical backgrounds. Through emigration and immigration, Scotland's people and culture have influenced, and in turn been influenced by, the people and cultures of many other countries. Scotland and its people have made, and continue to make, significant contributions in many areas of society both at home and abroad which have lasting effects in areas such as sciences, literature, the arts, industry and the media.

The first unit, *Scotland in Focus*, allows pupils to choose, research and present on any area of life related to Scotland. They can choose how to present this from a variety of formats, such as an extended response, PowerPoint or a poster.

The second unit will have a historical focus in the study of Mary Queen of Scots. This will include an overview of Scottish society at the time, the Church of Scotland and Catholic Church, the Reformation, Mary's policies and her trial and execution. Pupils will demonstrate their learning through ongoing assessment in a format of their choice.

The third unit will have a political focus on Democracy in Scotland. This will cover participation in politics, why it is important to vote, the role of the media, the role of the First Minister and pressure groups. Pupils will demonstrate their learning through ongoing assessment in a format of their choice.

The successful completion of the course and internal assessments will gain pupils a Level 5 Award in Scottish Studies.

This course award can provide a good foundation for progression to training or employment in a variety of sectors including financial services, care, tourism, hospitality and the creative, cultural and heritage industries.



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk



Social Subjects: Modern Studies

National 4

The purpose of National 4 Modern Studies is to develop the learner's knowledge and understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts. In these contexts, learners will develop an awareness of the social and political issues they will meet in their lives. This purpose will be achieved through successful study of the four units of the course.

Pupils will cover Democracy in Scotland, Crime and the Law and the USA. This is a qualification completed and assessed internally through ongoing collection of evidence.

National 5

National 5 Modern Studies uses a multidisciplinary approach to develop candidates' knowledge and understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts. Candidates develop the skills to interpret and participate in the social and political processes they will encounter in their lives.

Pupils will study three units: Democracy in Scotland, Crime and the Law and the USA. They will develop their knowledge and understanding of these topics, as well as, develop three key skills of making conclusions, selecting points of view and justifying their chosen option. Pupils will be required to identify and analyse information from a variety of data sources. There is an exam with a total of 80 marks, which is 100% of their course award.

Higher

Higher Modern Studies uses a multidisciplinary approach to develop candidates' knowledge and understanding of contemporary political and social issues in local, Scottish, United Kingdom and international contexts. Candidates develop the skills to interpret and participate in the social and political processes they encounter in their lives.

Pupils will study three units: Democracy in Scotland & the UK, Social Issues in the UK and World Power: The USA or World Issue: Underdevelopment in Africa. Pupils will gain a deeper level of knowledge and understanding of their topics by analysing and evaluating their information and examples. Pupils will also develop three key skills of making a conclusion, objectively analysing data and evaluating the reliability of different data sources.

There is an exam made of two papers. Paper one will consist of three essays, worth 52 marks. Paper two will consist of three skills questions, worth 28 marks. The total of 80 marks will make up 100% of their course award.

Skills

Analysing and evaluating

Synthesising

Source handling

Decision making



further information can be found at
www.myworldofwork.co.uk ; www.planitplus.net ; www.sqa.org.uk

