



Positive Pathways



Format of Positive Pathways Event



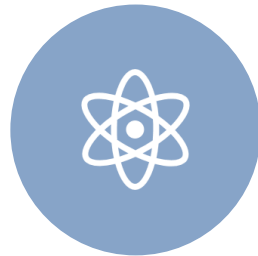
OUR VISION



OUR
CURRICULUM



OUR
QUALIFICATIONS



GATEWAY
SUBJECTS



SCQF
AMBASSADORS



MEET THE
DEPARTMENTS



**A COMMUNITY OF LEARNING
AND FAITH, BUILT UPON
LOVE AND AMBITION**

NOTRE DAME HIGH SCHOOL

Belief



We aspire to live by the Gospel Values, each and every day.

We believe in ourselves and in each other.

We support and encourage each other to be the best versions of ourselves.

Perseverance



We strive to develop our God-given talents to the best of our abilities.

We respond to challenges with determination and resilience.

We are confident in seeking support to help us achieve and progress.

Respect

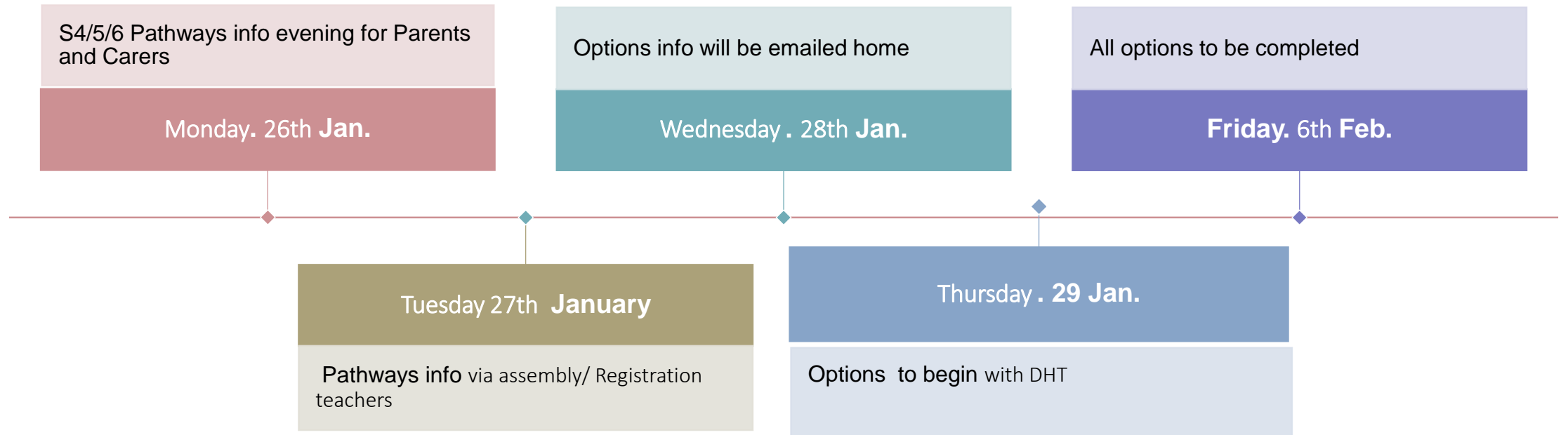


We are kind, caring and respectful of ourselves and others.

We value positive relationships and they are at the centre of all that we do.

We are an important part of our school and wider community and take pride in it.

Timeline



The Purpose of Senior Phase Learning

- Provides progression from BGE and builds upon prior attainment
- Provides specialisation and depth
- Prepares young people to achieve formal qualifications
- Builds progressively over S4, S5 and S6
- Provides different routes or pathways to get the qualifications and experiences you need to go on to a positive destination

S4 Curriculum

ALL S4 LEARNERS
STUDY ENGLISH
AND MATHS PLUS 5
SUBJECTS (7
SUBJECTS IN TOTAL)

ENGLISH –
4 PERIODS

MATHS – 4 PERIODS

SUBJECT CHOICES –
4 PERIODS

RE – 2 PERIODS

PE – 2 PERIODS

NDHS - S4 Options 2026-27 (V1)

S4 must choose one subject in columns C, D, E, F & G (English & Maths are compulsory in S4)

Column	C	D	E	F	G
	Biology	Biology	Accounting	Art & Design	Accounting
	Business Management	Chemistry	Administration	Media	Administration
	Geography	History	Computing	Graphics	Art & Design
	History	Health Sector	Criminology	Music	Biology
	Modern Studies	Physics	Design & Manufacture	PE	Chemistry
	Music Tech	Sport & Rec	Drama	RMPS	Engineering Science
	Physics		Practical Cookery	Spanish	Practical Electronics
	Spanish		Practical Woodwork		Travel and Tourism
S4 Choices					

S4 Pupils will reduce from 7 subject choices to 5 in S5. If you can indicate below the subjects you would like to progress with into S5.

S5 Choices	English				
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Please note below any subject choice that does not appear or you are unable to choose due to the combinations and the column you would like it to be in.

Subject(s)	Column	Name:	
		Class:	
		Parental Signature:	

Not all subjects and combinations of subjects may run. This will be dependent on uptake and demand.

S5 Curriculum

ALL S5 LEARNERS STUDY FIVE SUBJECTS



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graph TD; A[ALL S5 LEARNERS STUDY FIVE SUBJECTS] --> B[ENGLISH & MATHS ARE NOT COMPULSORY BUT WE RECOMMEND THESE SUBJECTS ARE TAKEN TO THE HIGHEST LEVEL SUITABLE FOR EACH LEARNER]; B --> C[SUBJECT CHOICES – 6 PERIODS]; C --> D[RE – 2 PERIODS]
```

ENGLISH & MATHS ARE NOT COMPULSORY BUT WE RECOMMEND THESE SUBJECTS ARE TAKEN TO THE HIGHEST LEVEL SUITABLE FOR EACH LEARNER

SUBJECT CHOICES – 6 PERIODS

RE – 2 PERIODS

S6 Curriculum

ALL S6 LEARNERS STUDY
A MINIMUM OF 4
SUBJECTS

ENGLISH & MATHS ARE
NOT COMPULSORY BUT
WE RECOMMEND THESE
SUBJECTS ARE TAKEN
TO THE HIGHEST LEVEL
SUITABLE FOR
EACH LEARNER

SUBJECT CHOICES – 6
PERIODS

RE – 2 PERIODS

Personal Learning Pathways



CONSORTIUM – AH 4
PERIODS OF 6
(EXCEPTION OF MATHS);
H ALL 6 PERIODS



3 ADVANCED HIGHERS

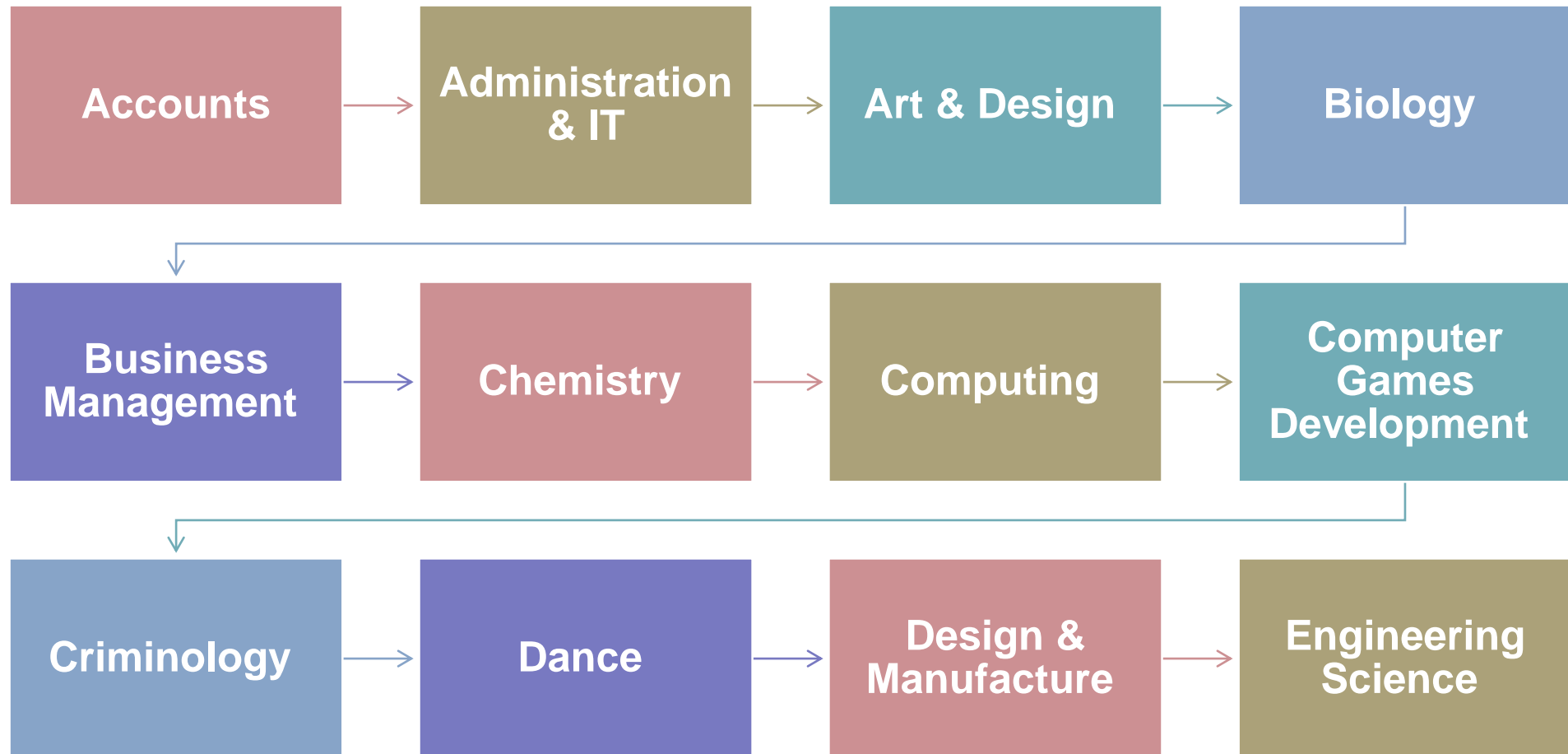


COLLEGE TWO AND HALF
DAYS

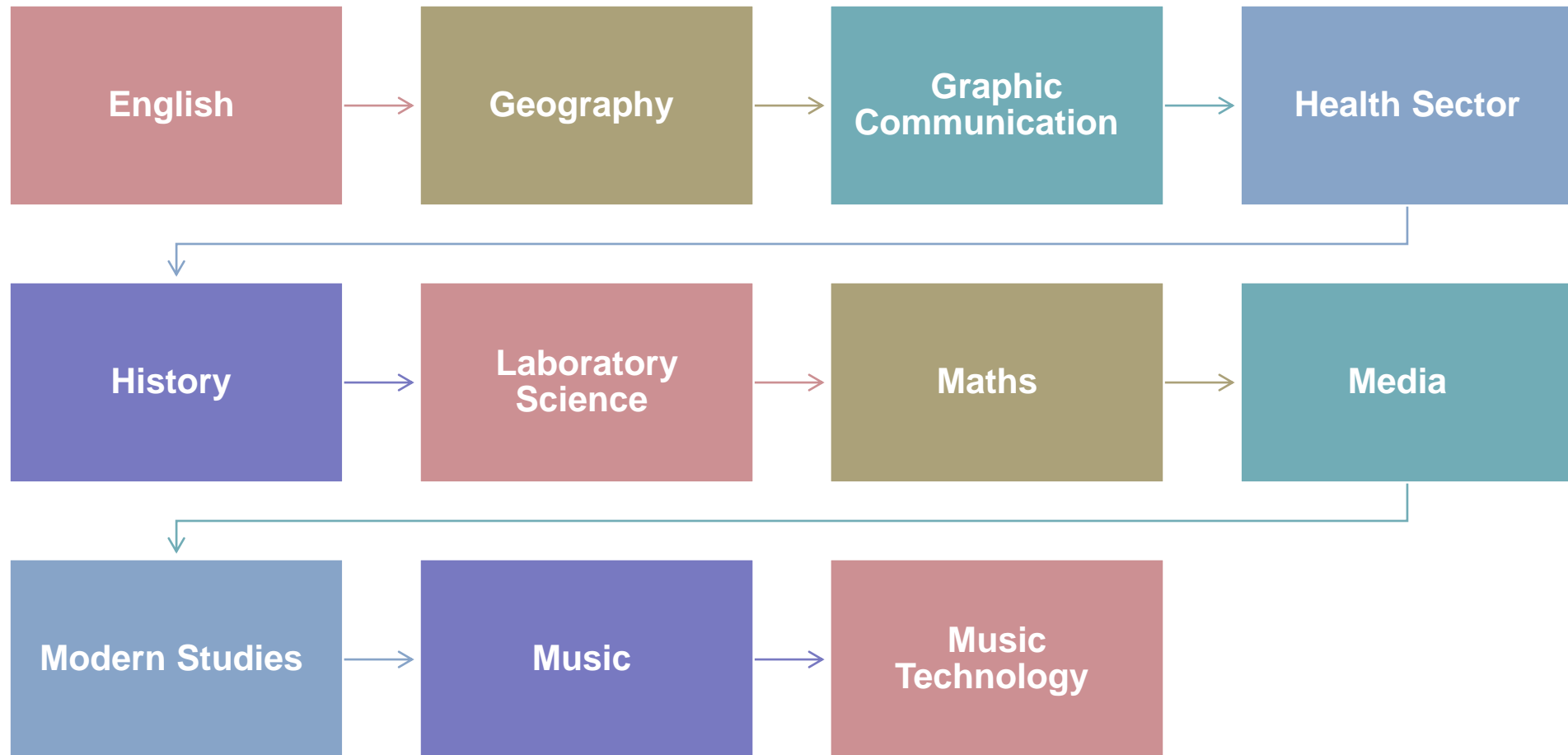


WORK EXPERIENCE

Our Curriculum



Our Curriculum



Our Qualifications

National 4

National 5

National 5 (Skills
for Work)

National
Progression
Awards (levels
4/5/6)

Highers

Advanced
Highers

A Word of Caution



Not all of the subjects on the previous slides are available to all Senior Phase pupils – some are S5 and/or S6 options only




Not all of the subjects on the previous slides will necessarily be part of our timetable – this is dependent on uptake/demand



Not every combination of subject will be available. Again, this will be dependent on uptake/demand

School/College Partnership

Senior Phase pupils also have the option of a vocational college course



S4 – *Morning* on Wednesday
(targeted cohort)



S5/6 - Tues/Thurs (13:30 – 16:30)

An abstract background featuring a central blue staircase that recedes into the distance. The walls on either side of the staircase are a vibrant pink. The top of the image shows a series of vertical rectangular panels in alternating shades of blue and pink, creating a modern, architectural feel.

GATEWAY SUBJECTS

Two Maths Pathways

- N5 Maths
 - Medicine, Engineering...
- N5 Applications of Maths
 - Non-Maths based courses

The image shows a chalkboard with handwritten mathematical derivations. At the top left, the equation $y = g(x)$ is written. Below it, the text 'Secant Lines' is written. To the right, the definition of a derivative is given: $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$. Below this, a specific example is worked out for $f(x) = x^2$. The steps are: $f'(x) = \lim_{h \rightarrow 0} \frac{(x+h)^2 - x^2}{h}$, followed by $= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - x^2}{h}$, and finally $= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$. The final result is $= \lim_{h \rightarrow 0} (2x + h)$. The text 'Secant Lines' is written vertically on the left side of the board.

$y = g(x)$

Secant Lines

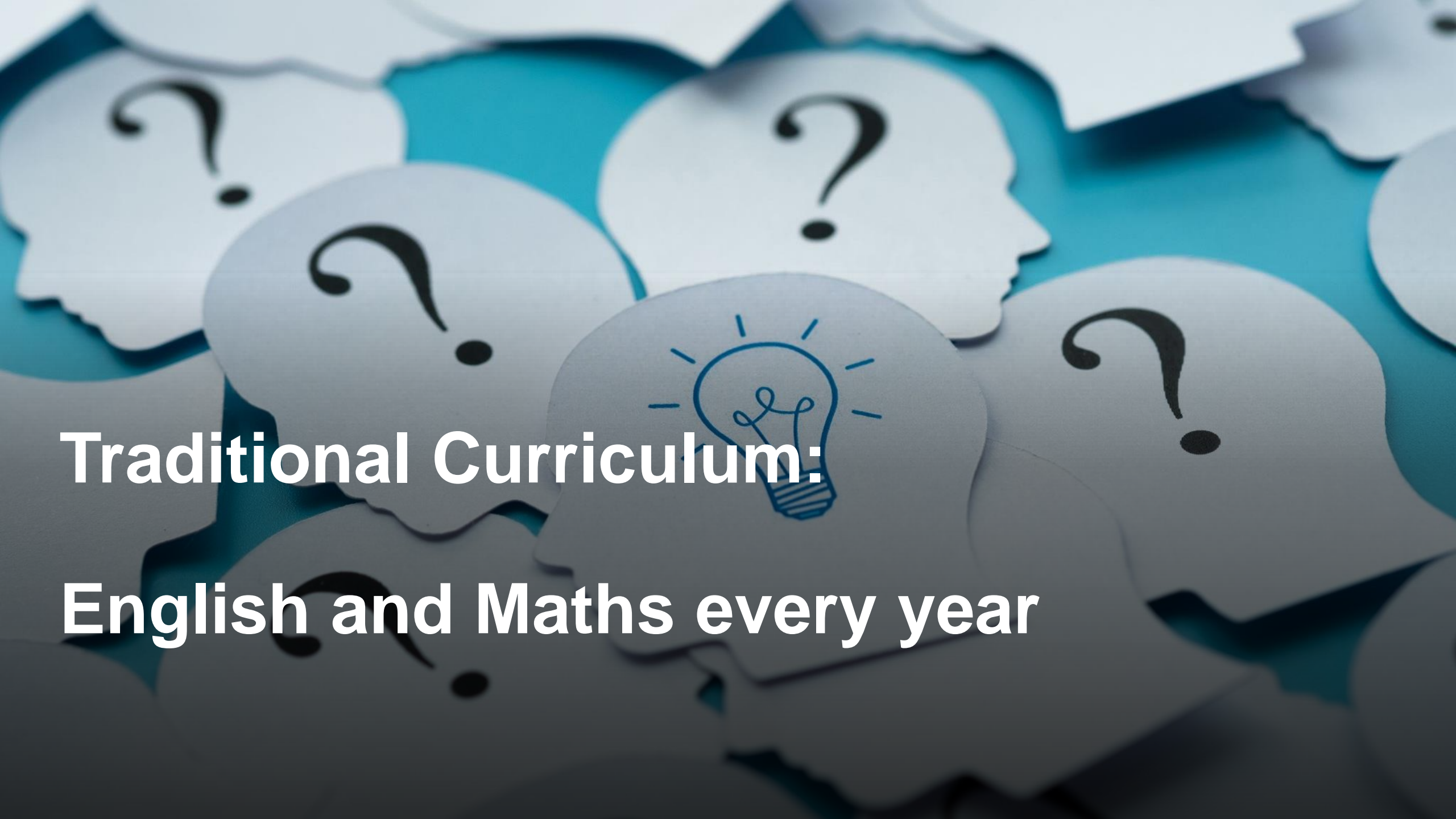
$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$

$f(x) = \lim_{h \rightarrow 0} \frac{(x+h)^2 - x^2}{h}$

$= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - x^2}{h}$

$= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$

$= \lim_{h \rightarrow 0} (2x + h)$

The background features several white paper cutouts of human heads in profile, arranged in a circular pattern. Each head contains a large black question mark. In the center, a lightbulb icon is drawn in blue ink, with lines radiating from it to signify an idea. The entire scene is set against a teal background.

Traditional Curriculum:
English and Maths every year

[Home](#) / [Undergraduate study](#) / [2024 Degree programmes A-Z](#) / [Education with Primary Teaching Qualification](#)

UG 2024 EDUCATION WITH PRIMARY TEACHING QUALIFICATION MEduc

Summary of entry requirements for Education with Primary Teaching Qualification

SQA Higher entry requirements (by end of S6)

- ABBB is the minimum requirement from S5 to be reviewed for an S6 offer
- Offers are not guaranteed to applicants who meet the minimum from S5
- Typically offers will be made at AAABB by end of S6. B at Advanced Higher is equivalent to A at Higher
- Additional requirements: Higher English and National 5 Mathematics or Application of Mathematics at Grade B
- Interview**.



SQA Higher adjusted entry requirements* (by end of S5 or S6)

University of Strathclyde: Law

Highers

Standard entry requirements*:

- **1st sitting:** AAAAB
- **2nd sitting:** AAAABBB

(Higher English B, Maths/Applications of Mathematics National 5 C, or equivalent)

Minimum entry requirements**:

- **1st sitting:** ABBBB
- **2nd sitting:** AABBBB

(English B, Maths/Applications of Mathematics National 5 C, or equivalent)



Higher Apprentice Naval Ships Project Management Glasgow

Glasgow

Naval Ships

Project management

Higher apprenticeship

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Qualification requirements

5x National 5s including English & Maths or Applied Maths at grade C or above and 2x Highers one of which should be English at Grade C or above.

Engineering Technician Apprentice

BAE Systems

MA

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💰 £23,272 per year

🕒 Full-time (37 hours)

📅 18/1/2026

[Apply now](#)

📍 Glasgow

🏢 BAE Systems Plc

📊 SCQF level 7

📖 Engineering: Manufacturing and Fabrication

What qualifications or qualities are required?

4 National 5s (or equivalent) at grade C or above which must include Maths (excluding Application of Maths) & English & a Science / Technical subject.

AND

3 Highers (or equivalent) at grade C or above in English & Maths (excluding Application of Maths) & a Science / Technical subject.



Introduction to the SCQF

NDHS positive pathways



What is the SCQF?

Scotland's life
long learning
framework

*Can help you
compare Scottish
qualifications*

*Covers school,
university, college,
youth clubs &
workplace
achievements*

Has 12 levels increasing in difficulty

*Clearly shows how
different have the same
worth*

*SCQF levels will be
included on your
child's SQA
certificate*

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.




SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				



Become an Ambassador

If this interests you – let
us know!

Soon, we will be looking for
ambassadors to help us achieve
our gold award





Thank You!

*If you have
any questions
– find us this
evening!*

A Word of Caution



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Meet the Departments

