



Senior Phase Options & SQA Information Evening

1st February, 2022

Session 1: Senior Phase Options and Learner Pathways



- ▶ The purpose of Senior Phase learning in Notre Dame High School
- ▶ Learner Pathways for All
- ▶ Our Curriculum
- ▶ Partnership Working
 - ▶ Julie Keenan (SDS)
 - ▶ Katriona Maxwell (Foundation Apprenticeships)
 - ▶ Amy Kelly (NDHS DYW Co-Ordinator)
- ▶ Options Process and Timeline
- ▶ Q&A session

The Purpose of Senior Phase Learning

- ▶ Provides specialisation and depth
- ▶ Prepares young people to achieve formal qualifications
- ▶ Builds progressively over S4, S5 and S6
- ▶ Provides different routes or pathways to get the qualifications and experiences you need to go on to a positive destination

Learner Pathways

‘Now, more than ever, schools must be places where young people learn and develop a rich knowledge, yes, but also the skills to thrive in a future which is increasingly unpredictable. That learning does not and should not solely sit within the confines and limitations of a subject-based column structure.’

Learner Pathways: A key to successful curriculum design (Education Scotland)

Our Curriculum

S4 Curriculum		S5 Curriculum		S6 Curriculum
English and Maths plus four subjects		Five subjects - English and Maths are not compulsory but we recommend these subjects are taken to the highest level suitable for each learner		A minimum of four subjects (6 periods per week)
English - 4 periods		(6 periods per week)		RE - 2 periods
Maths - 4 periods		RE - 2 periods		
Subject choices - 5 periods				
RE - 2 periods				
PE - 2 periods				

Our Curriculum

Accounts	Leadership (SCQF level 6)
Administration & IT	Maths
Art & Design	Media (N5 only)
Biology	Modern Studies
Business Management	Music
Chemistry	Music Technology
College	PE
Computing	Photography (Higher only)
Dance	Physics
Design & Manufacture	Politics (Higher only)
Engineering Science	Practical Cookery (N5 only)
English	Practical Engineering (N5 only)
French	Practical Woodworking Skills (N5 only)
Geography	Religious Moral and Philosophical Studies
Graphic Communication	Spanish
Health & Food Technology	Sports Leader (SCQF level 5)
Health Sector (N5 only)	Travel & Tourism (N5 only)
History	

Options Process

‘That learning does not and should not solely sit within the confines and limitations of a subject-based column structure.’

Learner Pathways: A key to successful curriculum design (Education Scotland)

Julie Keenan (SDS)

School/College Partnership



Help your child plan their future

- Information for parents

**Julie Keenan-SDS Careers
adviser
1st Feb**



SDS Careers support in school

- * 1:1 careers coaching and guidance from S3-S6
- Group sessions delivered to all year groups at key times
- Drop in clinics
- Employability skills
- Parental engagement and meetings
- Team approach-positive destinations and further sds support
- New Careers Hub-working closely with Amy DYW Co-Ordinator and Mr Tyley the DYW Teacher

Career Management Skills





My World of Work

- **My World of Work is Scotland's careers information and advice web service**
- **it can support you as a parent / carer for careers advice and information, as well as helping you help your child**
- **your child will be introduced to My World of Work in school and will be supported to set up their individual user account. This will give them access to a wealth of career information, resources and tools.**

myworldofwork.co.uk

Helping you to help your child

Online:

myworldofwork.co.uk

Face-to-face:

You and your child can meet with your school careers adviser or an adviser in the SDS careers centre in West Blackhall Street

Facebook:

SDS Inverclyde




Useful resources

Produced in partnership with National Parent Forum Scotland, and written by parents for parents, this guide to Career Education in Scotland sets out the opportunities your child will have and details SDS' input at each school year. Download it at:

npfs.org/career-education-a-world-of-possibilities

CURRICULUM FOR EXCELLENCE IN A NUTSHELL
The National Parent Forum of Scotland Introduction to Career Education

 the National Parent Forum of Scotland

Career Education: A World of Possibilities


Welcome to our Introduction to Career Education. Written for parents/carers by parents, this guide gives you important information about the exciting new approach to Career Education which aims to improve how children learn about the world of work.


Through Curriculum for Excellence, children and young people are learning crucial skills. Now they will be encouraged to understand the importance of these skills so that they can make positive and well-informed choices about jobs and careers throughout their learning journey. By learning about the world of work, they will gain a better understanding of how their skills, interests and strengths can be used in the workplace. With your help and the support of teachers, employers and careers advisers from Skills Development Scotland (SDS), this will open up a world of possibilities for every child.


Yours in partnership
The National Parent Forum of Scotland
www.parentforumsotland.org

In the following pages, you will find:

- information about the opportunities that your child will have from the ages of 3 to 18
- practical ideas for parents/carers and schools
- examples of Career Education in action
- a list of the extensive entitlements for children and young people
- useful contacts plus details about www.myworldofwork.co.uk
- information about Modern Apprenticeships
- links to National Parent Forum of Scotland resources







The background of the slide is a blurred photograph of students walking through a school hallway. In the foreground, the back of a male student's head and shoulders are visible as he walks away. To his right, a female student with long blonde hair is also walking away. Further down the hallway, other students are visible, though out of focus. The hallway has white walls and a light-colored floor.

S4,S5 & S6 VOCATIONAL PROGRAMME

GREENOCK/WATER FRONT CAMPUS 2022/23

WEST COLLEGE
SCOTLAND 

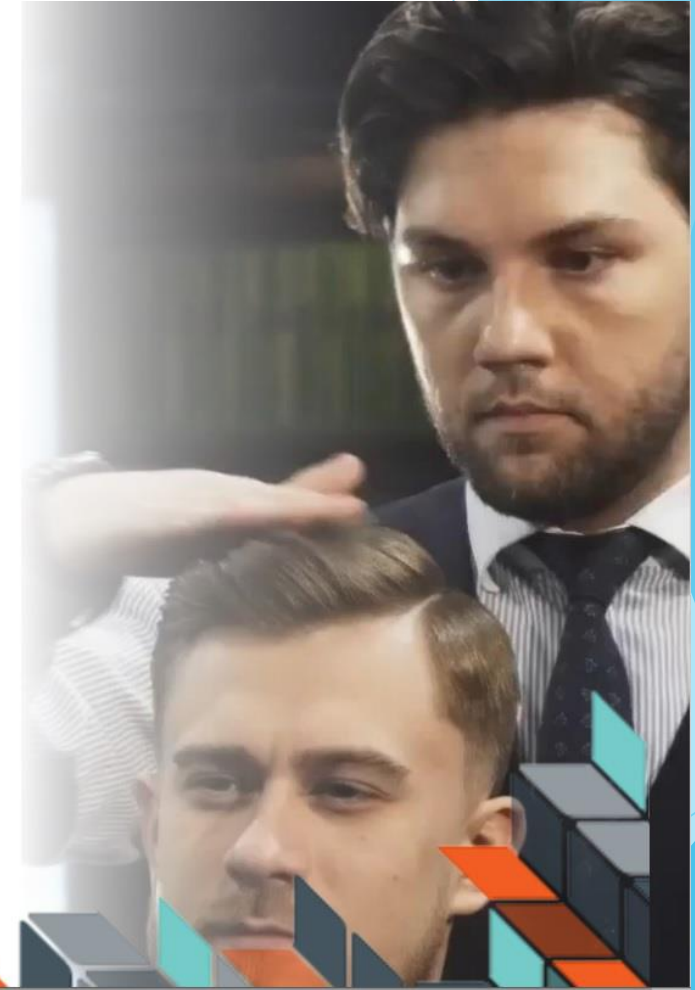
School/College Partnership

How Does It Work?

- If you are moving into 4th 5th or 6th year in August 2022 you can pick a College Vocational Course to study whilst still at school
- Courses run from August - April attendance pattern will be 1 or 2 afternoons each week: S5/6 pupils will attend Tuesday & Thursday and S4 pupils Wednesday.
- Course times are 1.30pm - 4.00pm
- Your school will arrange travel where required to and from college on the days you attend.
- Successful completion of your schools course can lead to another college vocational course, or full time college.

S5/6 Courses offered Tuesdays and Thursdays

- Skills For Work Childcare
- Introduction to Plumbing
- Skills For Work Construction Crafts
- Engineering SCQF 5
- Automotive Maintenance
- Automotive Body & Paint
- Higher Psychology
- NPA Criminology (New)
- Microbiology & Pharmacology for Healthcare
- NPA Sport
- NPA Cyber Security
- NPA Computer Games
- Data Science (New)
- NPA TV Production
- NPA Music Business
- NPA Music
- Begin Make Up Artistry
- Skills For Work Hairdressing



S5/6 Courses offered Tuesdays and Thursdays

- NQ cabin crew with airport operations
- Activity and Adventure Tourism events **(New)**
- NPA Skills for work hospitality
- NPA Professional cookery with Bakery **(New)**
- NPA Administration: Office Skills and Services & Information Technology & Audio **(New)**
- ESOL Access Level 4 (English for speakers of another language) **(New)**
- NPA in Digital Skills for Entrepreneurship and Business with Information Technology **(New)**



6th year OFFER

- HNC Sport Fitness (4 afternoons or infill depending on uptake)
- HNC Coaching (4 afternoons or infill depending on uptake)
- HNC TV Production infill (Tuesday, Thursday all-day)
- HNC Music infill (Tuesday, Thursday all-day)
- HNC Sound Production infill (Tuesday, Thursday all-day)
- HNC Accounting infill Day's TBC
- HNC Business infill Day's TBC
- HNC Travel & Tourism infill (Monday, Tuesday all-day)
- Human Body Structure & Function (delivered Wednesday pm at Paisley campus)
- TEFL (Teaching English as a foreign language) **(New)**
- PDA Business Finance **(New)**



S4 Courses offered Wednesday

- Childcare
- Construction Crafts
- Engineering
- Medical Laboratory Skills SCQF L5
- Introduction to Pharmacy SCQF L5
- Environmental Science SCQF L5 (New)
- NPA Sport Unit based SCQF L5
- Hair/Beauty & Makeup
- Computer Games Development
- TV Production SCQF 5
- Sound Production
- (Music) Rock School SCQF 4
- Introduction to Automotive (New)



How Do I Apply?

- ❖ You can apply for a Schools Vocational Programme on your schools option form, or speaking to your Guidance Teacher.
- ❖ Your school will inform us of your chosen option
- ❖ A completed application form will be required and for some courses an interview may take place, your school will let you know if an interview is required.
- ❖ Successful candidates will be informed by their school.



Contact Information

For more information on any of the courses or the process on how to apply please contact:

Sandra Gardiner

School Liaison Co-ordinator

 01475 554034

 Sandra.Gardiner@wcs.ac.uk

Kerri Stinson

School Liaison Administrative Assistant

 01475 724433

 kerri.stinson@wcs.ac.uk





Katriona Maxwell (West
College Scotland)

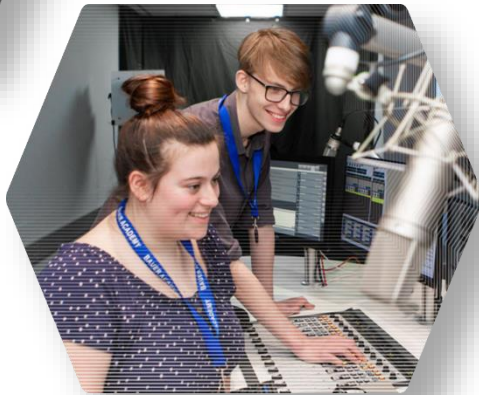
Foundation Apprenticeships

FOUNDATION APPRENTICESHIPS

Skills
Development
Scotland



EUROPE & SCOTLAND
European Social Fund
Investing in a Smart, Sustainable and Inclusive Future



In Partnership
with

Inverclyde
council

West
Dunbartonshire
COUNCIL

East
Renfrewshire
COUNCIL

Renfrewshire
Council

What is a Foundation Apprenticeship?

- ▶ A FA is part of the apprenticeship family.
- ▶ It offers an alternative work based approach to learning.
- ▶ It is completed as part of your school timetable.
- ▶ It is recognised by Colleges, Universities and employers alike.
- ▶ It requires commitment.
- ▶ A FA is the equivalent of a Higher.
- ▶ Is available to S5/6's.
- ▶ Two models available a two year programme and short duration delivery model (1 year).

How do they work?

- ▶ 1 or 2 year programme (starting in S5 or S6) to gain an industry recognised qualification
- ▶ You will achieve a National Certificate or National Progression Award – same level as a Higher (SCQF Level 6)
- ▶ You will complete SVQ units
- ▶ It is at least 1 of your subject choices
- ▶ It is a combination of school, college and work placement
- ▶ There will be not cost incurred to pupils – e.g. travel expenses, PVGs etc.
- ▶ COVID 19 –Delivery of all courses is in line with government guidance.

WCS Foundation Apprenticeships Inverclyde 2022 - 2024

Frameworks

2 years

SDDM

Social Services & Healthcare		✓*
Social Services Children & Young People	✓*	✓
Creative & Digital Media	✓*	
Engineering Systems	✓	✓*
Business Skills	✓*	
Accountancy		✓*

Progression Opportunities

Fast Track Modern
Apprenticeship

Progression Opportunities

A photograph of students in a workshop setting, wearing blue polo shirts and safety glasses, working on a lathe machine. The image is framed by a decorative border of orange and teal circuit-like lines. A semi-transparent grey hexagon is overlaid on the center of the image.

College or University

Progression Opportunities



Graduate
Apprenticeship

Progression Opportunities

A photograph of two men sitting at a table in a meeting. The man on the left is smiling and looking towards the man on the right. The man on the right is looking down at his hands. On the table are a glass of water, a cup of coffee, and a pen holder. In the background, there is a whiteboard with diagrams. The image is framed by a decorative border with circuit-like patterns in orange, teal, and black.

Employment

University Recognition

All universities in Scotland are accepting FAs as part of their entry criteria

WEST COLLEGE
SCOTLAND

UNIVERSITY of STIRLING

UWS UNIVERSITY OF THE WEST of SCOTLAND

HERIOT WATT
UNIVERSITY

UNIVERSITY of ABERDEEN

University of Glasgow

Edinburgh Napier
UNIVERSITY

**THE GLASGOW
SCHOOL of ART**

Queen Margaret University
EDINBURGH

UNIVERSITY of ABERTAY DUNDEE

Royal Conservatoire
of Scotland

Inverness

Aberdeen

RGU ROBERT GORDON UNIVERSITY ABERDEEN

University of Dundee

THE UNIVERSITY OF EDINBURGH

SRUC

GCU
Glasgow Caledonian
University

University for the Common Good

Glasgow
Edinburgh

The Open
University

University of
Strathclyde
USA Foundation

University of the
Highlands and Islands
Archaeology Institute

#BeliefPerseveranceRespect

Eligibility Criteria

- ▶ You should have a keen interest in your chosen framework
- ▶ You must be capable of working at SCQF Level 6 (Higher)
- ▶ Some frameworks require Maths, English or a Science subject
- ▶ Good attendance at college and work placement
- ▶ SQA Foundation Apprenticeship qualification will only be issued on full completion of the programme



Why should I apply?

- ▶ Industry is telling education that something needs to change
- ▶ Jobs require much more than academic ability
- ▶ You will have experienced college life and gained valuable work experience
- ▶ It will offer various pathways – MA/GA, college/university, employment
- ▶ Your CV will stand out from the crowd

Higher Level – SCQF Level 6



How do I apply?

- ▶ Applications are now open:

<https://www.westcollegescotland.ac.uk/courses/foundation-apprenticeship/>

Email:

Katrina.maxwell@wcs.ac.uk

Foundation.Apprenticeship@wcs.ac.uk



Amy Kelly (NDHS)

DYW Co-Ordinator



Options Process and Timeline

Timeline	Focus
Week beginning 24 th January	Pupil Voice Consultation (S3/S4/S5)
Week beginning 31 st January	Virtual Info Evening
Week beginning 7 th February	‘Future U - Preparing for Your Options’ - sessions from Year Head and Guidance/PSE teachers begin
Week beginning 14 th February	Letter outlining recommended levels for S4 subject choices is sent to parents of S3 learners to assist with informing option choices
Week beginning - 21 st February	Options process for current S4 - pupils meet with PT Guidance, Year Head approves choices and letter confirming options is sent home Virtual Info Evening for current S3 pupils/parents - Thursday, 24th February (6pm)
Week beginning - 28 th February	Options process for current S3 - pupils meet with PT Guidance, Year Head approves choices and letter confirming options is sent home
Week beginning - 7 th March	Options process for current S5 - pupils meet with PT Guidance, Year Head approves choices and letter confirming options is sent home



Q&A Session

Session 2: SQA update and Support for Learners



- ▶ National Qualifications Update - Donna Vivers (SQA Liaison Manager)
- ▶ NDHS - support for learners



National Qualifications 2021-22

Donna Vivers-SQA Liaison Manager

'The central planning assumption is that an examination diet for National 5, Higher and Advanced Higher courses will be held in session 2021-2022. This decision has been informed by the views of stakeholders, including the National Qualifications Group, and by public health advice.'*

*ADES, Colleges Scotland, Education Scotland, EIS, SLS, SCIS, SQA, Scottish Government, NPFS, SYP



Exam diet

SQA exam diet: 26 April to 1 June 2022

Results day on 9 August 2022



**EXAMINATION
IN PROGRESS**

Modifications

2021-22

Reduce
workload

Maintain
credibility

Allow for
lost
learning

Support
progression



Contingency planning



1.

Appropriate additional support measures for learners will be put in place to ensure that exams can still go ahead. For some courses this could include, for example, advance notice of some topics which will feature in exams



2.

2. Exams cancelled, SQA will ask teachers and lecturers to provide learners' grades based on assessment evidence-demonstrated attainment

Scenario 2 – additional support for learners

Announced 1st February 2022

Support for exam component – examples include:

- Assessment content/contexts that will or will not be assessed in 2022 question papers
- Study guide
- Study notes to be taken into exam

[View the type of revision support that will be provided for each course.](#)

Exam Exceptional Circumstances – pre certification

- Change in name – “Exam” EC
- Safety net for learners who:
 - Cannot attend the exam for good reason
 - Suffer significant disruption on the day of exam
- Review of assessment evidence of demonstrated attainment

Appeals 2022 – post certification

- Safety net for learners who don't perform to expectation in exam
- Eligibility – certificated grade is less than estimated grade
- Review of demonstrated evidence of attainment
- Priority service for HEI/College or employment offers
- Free service and final decision to appeal will rest with learner

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www.sqa.org.uk/myalerts

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Scottish Qualifications Authority



SQA - Support for Learners

- ▶ S4 interim report - week beginning 31st January
- ▶ S5/S6 final report - week beginning 14th February
- ▶ S4 final report - week beginning 14th March

These reports will outline current progress and provide specific advice to support next steps in learning. I would encourage you to take some time to read these reports and discuss these with your child.

SQA - Support for Learners

- ▶ Strathclyde Study Sessions
- ▶ Exam Hall experience
- ▶ Supported Study sessions (ongoing)
- ▶ Residential Study Week (11th-13th February)
- ▶ 'Preparing for SQA Exams' - A practical session for parents and learners (15th March @ 6pm)
- ▶ Mindfulness sessions
- ▶ Easter School (first week of Easter holidays)
- ▶ Study Leave



Q&A Session