

NOTRE DAME HIGH SCHOOL – PEF BID 2021.22

--	--	--

Rationale:

Priority 1: Raising Attainment

We are committed to raising attainment throughout BGE and Senior Phase. For the past five years, on average, 15% of our most vulnerable S4 learners do not leave school with a minimum of five National 3 qualifications. A cohort of our S1 learners' literacy and numeracy levels are currently at First Level and are struggling to access the curriculum. S2 & S3 learners from SIMD 1 & 2 literacy and numeracy attainment indicate a 5% gap in comparison to those from SIMD 3-10 and this gap has increased due to COVID-19 and school closure.

Priority 2: Well-being

The impact of COVID-19 and school closure has had a significant impact on young people and they have struggled with their return to school. This is evident in initial HWB data which has been gathered, the number of referrals to the school counsellor and our exclusion rates so far for this session.

Priority 3: Wider Achievement

Young people from SIMD 1&2 continue to achieve a significantly lower amount of tariff points than those in our VC and across the authority. Through a targeted approach in BGE and Senior Phase, learners will be provided with opportunities to develop skills for life, learning and work and also gain additional qualifications.

Priority 4: Positive Destinations

We are committed to ensuring positive and sustained destinations for all of our young people. However, our Care Experienced young people and those young people from SIMD 1-2 are less likely to remain in a sustained positive destination.

NOTRE DAME HIGH SCHOOL – PEF BID 2021.22

Project / priority	Timescale	Details of spend	How will you evidence improvement?
<p>PRIORITY 1: RAISING ATTAINMENT</p> <p>Improvement in attainment (breadth and depth) for Senior Phase pupils</p> <ul style="list-style-type: none"> ✓ To increase attainment levels of S4 learners who are studying five National 3 qualifications from 82% (5 year average) to 95% ✓ To increase attainment levels of S4 learners who are studying five National 4 qualifications from 76% (5 year average) to 85% ✓ To increase attainment levels of S4 pupils (SIMD 1 & 2) who achieve five National 5 qualifications from 16% to 20% ✓ To increase attainment levels of S5 pupils (SIMD 1 & 2) who achieve three Higher qualifications from 14% to 20% 	<p style="text-align: center;">June 22</p>	<ul style="list-style-type: none"> ▪ PT PEF (Raising Attainment & Nurture – Senior Phase) posts who will work with a targeted cohort of S4 & S5 learners to provide interventions (targeted mentoring and social and emotional wellbeing) ▪ PT PEF (Digital Literacy) will provide support for learners and their families to engage with learning at home/online ▪ PT PEF will develop NDHS digital strategy to support staff to develop their approaches to L/T/A ▪ Introduction of MCR Pathways for targeted cohort of young people ▪ Strathclyde University ‘Study Skills Workshops’ focusing on the following: Metacognition, Time-Keeping, Mind set & Memory Techniques 	<p>Tracking returns by staff will highlight improvement over time</p> <p>Staff will observe improvement in confidence of targeted pupils across the curriculum</p> <p>Targeted pupils will be confident in their numeracy and literacy skill and will use them across all subject areas</p> <p>Standardised and school assessments data show improvements pre and post intervention</p>

NOTRE DAME HIGH SCHOOL – PEF BID 2021.22

Project / priority	Timescale	Details of spend	How will you evidence improvement?
<p>Improvement in attainment, particularly in Literacy & Numeracy (BGE)</p> <ul style="list-style-type: none"> ✓ To improve literacy and numeracy levels of S1 & S2 learners to have achieved second level by the start of S3. All learners currently working at early or first level. <p>Improvement in outcomes for Care Experienced Young People</p> <ul style="list-style-type: none"> ✓ To increase attendance from (average <75%) to average 90% of targeted cohort of CEYP ✓ To increase average tariff points for Senior Phase CEYP by 		<ul style="list-style-type: none"> ▪ Residential ‘study skills’ weekends for targeted cohorts ▪ PT PEF (Nurture –BGE) will work with a targeted cohort of BGE learners with a specific focus on literacy, numeracy and well-being ▪ PT PEF (Equity) post who will work with our care experienced young people to provide interventions (curriculum and social and emotional wellbeing) ▪ PT PEF (Equity) post will provide mentoring support for young people, will engage with families and focus on attendance 	

NOTRE DAME HIGH SCHOOL – PEF BID 2021.22

Project / priority	Timescale	Details of spend	How will you evidence improvement?
<p>PRIORITY 2: WELL-BEING</p> <p>Improvement in attendance (BGE)</p> <p>✓ To increase attendance from (average <75%) to average 90% of targeted cohort of BGE learners</p>	<p>June 2022</p>	<ul style="list-style-type: none"> ▪ PT PEF (Nurture –BGE) who will work with a targeted cohort of BGE learners ▪ Well-being Officer (0.6 FTE) who will provide mentoring support for young people, will engage with families and focus on attendance ▪ PT PEF (Family Learning) will work with a targeted cohort of S1 learners and their families on an early intervention strategy to build relationships and focus on overcoming barriers to attending school ▪ PT PEF (Family Learning) will work on a transition programme with All Saints Primary School to engage families and also start targeted early intervention work with Primary 7 learners ▪ Undertake The National Nurturing Schools Project ▪ Lead whole staff CLPL and start to embed nurturing principals as we work towards a becoming a ‘Nurturing School’ ▪ Re-introduction of ‘Magic Breakfast’ club 	<p>Weekly analysis of attendance statistics will, over time, demonstrate impact of interventions</p> <p>Better engagement by parents which will be demonstrated by increase in attendance at meetings etc.</p> <p>Interventions for those unable to access traditional learning will be embedded into curriculum</p> <p>Systems to capture pupil voice show learners are increasingly able to talk positively about school experiences</p>

NOTRE DAME HIGH SCHOOL – PEF BID 2021.22

Project / priority	Timescale	Details of spend	How will you evidence improvement?
		<ul style="list-style-type: none"> ▪ BGE HWB 'recovery' curriculum for all BGE learners with targeted interventions for those young people in SIMD 1 – 3 which includes targeted support – Columba 1400 	<p>Well-being data gathered via the Glasgow Motivational Wellbeing Profile (GMWP) will show improvement over time</p> <p>Analysis of referrals due to misbehaviour indicates a reduction in referrals</p> <p>Further reduction in exclusions relating to lunchtime behaviour</p> <p>Registers from activities show an increase in the number of pupils attending the events</p> <p>Feedback from questionnaire from Magic Breakfast indicates an increase in the number of pupils attending the events and also an increase in the number of pupils</p>

NOTRE DAME HIGH SCHOOL – PEF BID 2021.22

Project / priority	Timescale	Details of spend	How will you evidence improvement?
<p>PRIORITY 3: WIDER ACHIEVEMENT</p> <p>Improve opportunities for wider achievement within NDHS</p> <ul style="list-style-type: none"> ✓ To increase engagement levels of BGE pupils (SIMD 1 & 2) in a range of wider achievement opportunities ✓ To increase average tariff points by 20 for a targeted group of senior phase pupils 	<p>June 2022</p>	<ul style="list-style-type: none"> ▪ PT PEF (Wider Achievement - BGE) will work with a targeted cohort of learners to identify opportunities for wider achievement ▪ PT PEF (Wider Achievement – SP) will work with a targeted cohort of learners to identify to gain additional qualifications 	<p>Insight Data will report increase in tariff points due to wider accreditation</p> <p>Classroom observations will show pupil engagement and recognition of alternative pathways</p> <p>All targeted pupils will be able to demonstrate skills for life, learning and work</p>
<p>PRIORITY 4: POSITIVE DESTINATIONS</p> <ul style="list-style-type: none"> ✓ To increase the amount of pupils leaving to a sustained positive destination by 6% (94% in 2020) 	<p>June 2022</p>	<ul style="list-style-type: none"> ▪ DYW Co-ordinator will work with S3 & S4 learners who are potential S4 leavers – focus will be on bespoke curricular 	

NOTRE DAME HIGH SCHOOL – PEF BID 2021.22

Project / priority	Timescale	Details of spend	How will you evidence improvement?
		<p>package including work experience, employability skills</p> <ul style="list-style-type: none"> ▪ PT PEF (DYW) will work with S5 Winter leavers - focus will be on bespoke curricular package including work experience, employability skills and literacy and numeracy qualifications ▪ PT PEF (Equity) will work with CEYP leavers - focus will be on bespoke curricular package including work experience, employability skills and literacy and numeracy qualifications 	<p>Insight Data will show % increase in relation to positive destinations</p> <p>School Data from Leavers' forms will show increase in destinations</p>
		-	