

Responsible Citizen

This involves showing respect for others and participating responsibly in political, economic, social and cultural life, and making informed choices about complex issues

Integrity	Feeling	Sense-Making
		
Working with integrity ensures that we always consider what we believe to be ethical and fair. It is acting in an honest and consistent manner based on a strong sense of self and personal values - Self-awareness - Ethics - Self-Control	Feeling is considering the impact on other people by being able to take a range of different thoughts, feelings and perspectives into account. - Empathy - Social Conscience	Sense-making is the ability to make sense of information, to solve problems, to determine the deeper meaning or significance of what is being expressed and to recognise wider themes and patterns in information or solution. - Patterns recognition - Holistic thinking - Synthesis - Opportunity recognition - Analysis

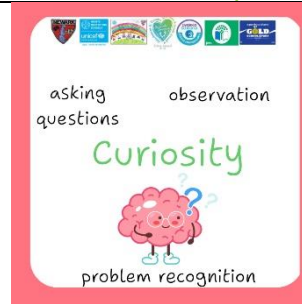
Confident Individuals

This is about developing a healthy and active lifestyle and feeling secure in oneself to achieve success in different areas of life.

Initiative	Leadership	Critical thinking
		
Initiative is about thinking for ourselves and is the readiness to get started and act on opportunities built on a foundation of self-belief. - Courage - Independent thinking - Risk-taking - Decision-making - Self-belief - Self-motivation - Responsibility - Enterprising	Leading is the ability to have ownership over a task, to be able to lead others by inspiring them with a clear vision, motivating and influencing others to complete tasks. - Inspiring others - Influencing - Motivating others - Developing others - Change catalyst	Critical thinking is the ability to process, analyse and evaluate information to solve problems, or understand a situation and make decisions in a variety of contexts. - Deconstruction - Logical thinking - Judgement - Computational thinking

Successful Learners

This capacity focuses on developing the skills, knowledge and attributes needed to flourish in learning, life and work, including the ability to work independently, use critical thinking and be creative

Focusing	Collaborating	Curiosity
 filtering Sorting Focusing attention manage the now	 relationship building Collaborating team work cultural awareness	 asking questions observation Curiosity problem recognition
Focusing is the ability to be able to manage cognitive load by filtering and sorting information in order to maintain a sense of focus in an age of information overload and constant change - Sorting - Attention - Filtering	Collaborating is working with others. It is about working in co-ordination with others to convey information or tackle problems. - Relationship building - Team working and collaboration - Social Perceptiveness - Cultural competence	Curiosity is the desire to know or learn something to inspire new ideas and concepts. Using research skills like observation, questioning, information-sourcing and problem recognition will support us to understand, break down and find the root cause of a problem or opportunity to identify alternative solutions - Observation - Questioning - Information-sourcing - Problem recognition

Effective contributors

This involves developing skills such as problem-solving, creativity, communication and collaboration and being able to work in partnership and take initiative.

Adapting	Communicating	Creativity
 resilience openness Adapting critical reflection self learning	 questioning listening Communicating story telling giving information	 generating ideas Creativity imagination visualising
Adapting is the ability and interest to continue to enlarge knowledge, understanding an skills in order to remain adaptive and resilient as circumstances change. - Openness - Critical reflection - Adaptability - Self-learning - Resilience	Communicating is the ability to openly and honestly share information in a way that creates mutual understanding about thoughts, intentions and ideas between all parties involved. - Receiving information - Listening - Giving information - Storytelling	Creativity is the ability to imagine and think of new ways of addressing problems, answering questions or expressing meaning. We should see creativity in its broadest sense, not just related to art, drama or music, but using our imagination to develop the ability to visualise solutions and to support more effective learning - Imagination - Idea generation - Visualising - Maker mentality

UNCRC: 3, 12, 13, 15, 16, 28, 29 + 31.

Our Values: Nurture Enjoyment Welcoming Ambition Respect Kindness

Our Vision: #TogetherWeShine Our Values: Empowering young voices Celebrating diversity Creating a brighter future.