

Newark Nursery School

POLICY: PARENTS AS PARTNERS

We need to ensure that we work with parents from the very start, and make every effort to understand their hopes and concerns. By working together and building on the things their children can do and by recording accurate observations, we will notice their steps of improvement (Realising the Ambition 2020)

I HAVE CONFIDENCE IN THE PEOPLE WHO SUPPORT AND CARE FOR ME

- ❖ **I experience a warm atmosphere because people have a good working relationship (Health and Social Care Standards 2018).**

Parents have unique experience of their children and have important knowledge of their progress as learners over time within the ELC setting, at home and in other aspects of the child's life (How Good is our Early Learning and Childcare? 2016)

RATIONALE

To support and enhance the development of our children, and to value the contribution parents make in their children's learning.

To provide support and guidance to our parent's as educators.

To direct and support our parents in accessing additional support where and when necessary.

AIMS AND OBJECTIVES

- ❖ To provide our parents with information about our nursery and develop connections before their child starts nursery

- ❖ To work with parents in building a profile of their child's developmental needs when they start nursery.
- ❖ To provide opportunities for our parents to discuss their child's progress.
 - ❖ To provide guidance and support with home learning
- ❖ Provide all children with a curricular learning pack and a weekly library book.
- ❖ To provide a written report to our parents giving details of their child's progress.
- ❖ To involve our parents working with our children in the nursery, promote an open door policy reminding our parents, in our monthly newsletter, that they are welcome to spend time in the playroom.
- ❖ To provide opportunities for our parents to take part in special occasions, such as Christmas craft days, Easter crafts and concerts.
 - ❖ To involve parents in outings and visits.
- ❖ Provide information for parents on our Website and Twitter page.
- ❖ To sign post parents to other agencies who can offer them support if and when needed.
- ❖ To provide daily up to the minute information for parents on our flip chart.

CONTEXT AND CONTENT

Parents will be invited to come to a parents evening in June where they will meet the staff and have the opportunity to see our playroom set up. They will be given information on the early level curriculum and general information about the nursery and have the opportunity to ask questions and share information.

Parents will be invited to bring their child to an enrolment day in June. Children get the opportunity to see and play in the playroom, meet their keyworker and develop initial relationships. Parents will complete an enrolment form and meet other parents.

Parents will have access to the nursery handbook which contains information about the nursery and the curriculum.

Parents will be asked to complete our 'ALL ABOUT ME' booklet with their child giving their keyworker valuable for their child.

Parents will receive information about the Nursery Twitter page. This is a private account that parents have to request to join. We share learning and information about the nursery and parents share the learning taking place at home. Our website also provides information about the nursery.

Parents will receive a monthly newsletter with an update of what's happening in the nursery, dates for your diary and hints and tips for extending the children's learning at home.

Parents will have access to the parent's room in the school and be able to use this room as they wish.

All parents will receive a settling in report in November and will have the opportunity to discuss this with staff. In May/June all pre-school children will receive a Summative report, parents will again have the opportunity to discuss this with staff.

Parents are invited to attend parent's evenings throughout the year offering them the opportunity to look at their children's work and have a personal discussion with the child's key worker. They are also encouraged to attend a variety of curricular awareness evenings.

RESPONSIBILITY

The Head Teacher will ensure that all parents have access to all information and know dates of enrolment evenings, parent's evenings, craft days and concerts well in advance.

The Head Teacher will share daily information on the flipchart and keep it updated.

The senior member of staff is responsible for our Twitter page and website and keeps them up to date.

All our staff participate in exchanging information with parents and has time to do this during the day. The Head Teacher, senior or floater will provide cover.

Keyworkers will be responsible for library books that are changed on a Friday.

All staff can advise and support parents to work with their children in the playroom making them feel valued and welcome.

All staff are available to parents to discuss and concerns or worries.

RECORD KEEPING / EVIDENCE

Our Handbook is displayed in the corridor and a copy can be retrieved from the office.

Copies of a variety of leaflets and forms are available in the corridor and office.

Our weekly diary dates are displayed in the corridor for parents to see.

All our diary dates are in our office diary and copies of handouts and newsletters are kept.

Daily information is shared with parents on the flip chart in the corridor and is kept as evidence.

Staff complete care plans and reports on children and discuss these with parents, there is a part to be completed by the parent if the wish.

All children have a Learning Journal that parents and children can access, this is kept in the playroom and kept up to date by the child's keyworker.

EVALUATION

By asking parents to participate in completing our questionnaire, we will seek their views and respond to their feedback and any ideas put forward.

This policy was reviewed in February 2020