

WELCOME TO

P4/3

Hi there!



I'm Mr Marshall I am the Primary 4/3 teacher until Mrs Provan returns! This leaflet contains all the information you will need about what we will learn this term.

We have fruit o'clock everyday - please pack a daily piece of fruit or vegetables.



need to contact me?

Contact the school office in the first instance and follow me on Twitter @MrMarshallMPS

Term DATES

- 1 16 August - 11th October
- 2 22nd October - 20th December
- 3 6th January - 4th April
- 4 22nd April - 27th June

Weekly SCHEDULE

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PE

PE Kit

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PE

PE kit

F

LISTED BELOW ARE THE MAIN AREAS OF LEARNING FOR YOUR CHILD'S CLASS. PLEASE NOTE ALL CHILDREN LEARN AND MAKE PROGRESS AT DIFFERENT RATES. SOME LEARNERS REQUIRE FURTHER CHALLENGE, WHILST OTHERS REQUIRE SUPPORT AND CONSOLIDATION OF PREVIOUS LEARNING.

MATHS AND NUMERACY

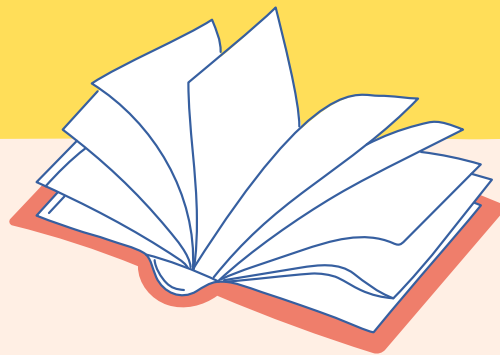


- Throughout the school year we will develop their mental maths strategies.
- Place value including rounding and ordering numbers.
- Addition and subtraction
- Shape and pattern.

LITERACY AND ENGLISH

- Cursive Handwriting
- Listening and Talking
- Phonics programme using different rules and strategies. Focus on spelling phonemes and common words.
- Dictionary Skills.
- Writing - imaginative writing
- Grammar - nouns, verbs, adverbs and adjectives.
- Punctuation - full stops, capital letters, commas

- Reading Strategies -predicting, inferencing, summarising, sequencing, making use of punctuation when reading aloud and adding expression/control of pace when reading aloud.
- Answering different types of questions about texts.



HEALTH AND WELLBEING

- PE - athletics
- Friendships, feelings and emotions.




CONTEXTS FOR LEARNING























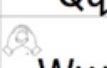
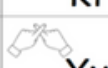


- Children's rights - class charter
- Learning Explorations - How did people from the past make the world a better place?



ADDITIONAL LANGUAGES

- B.S.L
- French

 **BSL Alphabet Chart**

 Aa	 Bb	 Cc	 Dd	 Ee	 Ff
 Gg	 Hh	 Ii	 Jj	 Kk	 Ll
 Mm	 Nn	 Oo	 Pp	 Qq	 Rr
 Ss	 Tt	 Uu	 Vv	 Ww	 Xx
 Yy	 Zz				

Throughout the session any other additional learning contexts will be shared with you. Across the school children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the curriculum for excellence experiences and outcomes for your child's particular level.