WELCOME TO
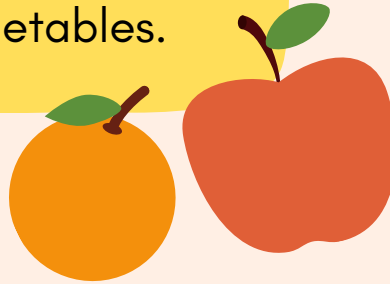
Hi there!

I'm Miss Bell. I am the Primary 4 class teacher! This leaflet contains all the information you will need about what we will learn this term.

We have fruit o'clock everyday – please pack a daily piece of fruit or vegetables.

need to contact me?

Contact the school office in the first instance and follow the school on Twitter/X @MoorfootPr

Term DATES

1 16th August – 11th October

2 22nd October – 20th December

3 6th January – 4th April

4 22nd April – 27th June

Weekly SCHEDULE

PE Kit

PE Kit

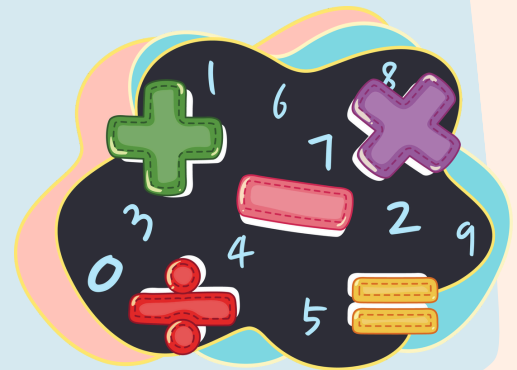| M	T	W	T	F
	PE		PE	

Listed below are the main areas of learning for your child's class in term 1. Please note all children learn and make progress at different rates. Some learners require further challenge, whilst others require support and consolidation of previous learning.

MATHS AND NUMERACY

- Throughout the school year `P4 will develop their mental maths strategies and revise times tables.
- Place value to 1000 including rounding and ordering numbers.
- Addition to 1000.
- Measure including area.
- Shape and pattern – 2D and 3D.

LITERACY AND ENGLISH

- Cursive Handwriting
- Phonics and spelling:
    - /zh/ sound (si, ge, s)
    - /a/ sound (al)
    - /aw+l/ sound (al)
    - /ch/ sound (t)
    - /i/ sound (y)
    - /s/ sound (sc, st)

- Class Novel – Charlie and the Chocolate Factory.
- Writing – Narrative.
- Language features:
  - sentence openers
  - connectives
  - proof reading, up-levelling and redrafts
  - punctuation: capital letters, full stops, commas, speech marks, apostrophes, question marks, exclamation marks.
  - figurative language: similes, metaphors, alliteration, onomatopoeia.
- Reading Strategies – skimming and scanning, inference, summarising, use of punctuation when reading aloud, adding expression, control of pace, and fluency when reading aloud.

HEALTH AND WELLBEING

- PE – athletics and fitness.
- Friendships, feelings and emotions.
- Mindfulness techniques.

INTERDISCIPLINARY LEARNING

- Children's rights – class charter
- Historical Heroes

LANGUAGE FOCUS

- French

ICT

- Coding
- Word processing