

WELCOME TO

P7

Hi there!

hello



I'm Miss McCafferty I am the Primary 7 teacher! This leaflet contains all the information you will need about what we will learn this year.

We have fruit o'clock everyday - please pack a daily piece of fruit or vegetables.



need to contact me?

Contact the school office in the first instance and follow me on Twitter @P7Moorfoot2023

Term DATES

- 1 18 August - 13th October
- 2 24th October - 22nd December
- 3 8th January - 28th March
- 4 15th April - 28th June

Weekly SCHEDULE

PE Kit

M

PE

T

W

PE

PE kit

T

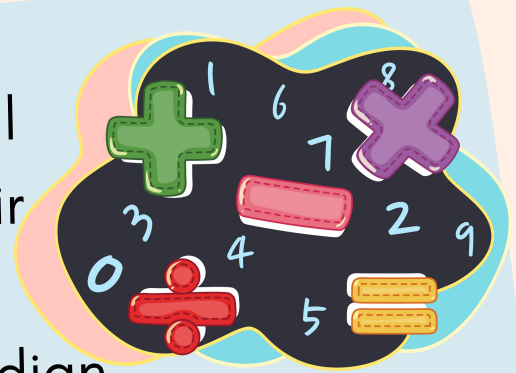
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2024

LISTED BELOW ARE THE MAIN AREAS OF LEARNING FOR YOUR CHILD'S CLASS. PLEASE NOTE ALL CHILDREN LEARN AND MAKE PROGRESS AT DIFFERENT RATES. SOME LEARNERS REQUIRE FURTHER CHALLENGE, WHILST OTHERS REQUIRE SUPPORT AND CONSOLIDATION OF PREVIOUS LEARNING.

MATHS AND NUMERACY

- Throughout the school year P7 will revise times tables and develop their mental maths strategies.
- Data and analysis, e.g. mean, median, mode and range
- Place value to millions - including decimals and rounding.
- Addition and subtraction to 1 million.
- Time: calculating duration, convert between minutes, seconds, hours and days.
- Multiplication to 1 million and by 10, 100, 1000.
- Division to 1 million and by 10, 100, 1000
- Fractions - equivalent and improper.
- Decimals: tens of thousands, multiply and divide decimal fractions with at least 3 decimal places mentally by 10, 100, 1000.



- Percentages – linking between fractions, decimals and percentages
- Angles – acute, obtuse, reflex, naming and measuring angles.
- Symmetry.
- Bearings.
- Sequences and chance.
- Negative numbers.
- Expressions and equations.
- Coordinates.

- Cursive Handwriting
- Listening and Talking – strategies, analysing poetry, preparing and delivering speeches.
- Revise and consolidate spelling rules and strategies.
- Dictionary Skills.
- Writing – persuasive and balanced arguments, imaginative and creative writing, personal writing and writing to convey information.

LITERACY AND ENGLISH



- Language features:
 - figurative language – similes, metaphors alliteration and onomatopoeia.
 - sentence starters/ openers.
 - connectives.
 - improving vocabulary.
 - up-leveiling and redrafts.
 - proof reading and editing work.
 - emotive language.
 - punctuation: ellipsis, exclamation marks, commas, speech marks, colons.
 - correct use of tense.
 - using brackets to show parenthesis.
- Reading Strategies – skimming and scanning, inference, summarising and interpreting texts.

HEALTH AND WELLBEING

- PE – athletics, gymnastics, outdoor games and rebound games.
- Friendships, feelings and emotions.
- Relationships and health.
- Mindfulness techniques.
- Road safety




CONTEXTS FOR LEARNING

























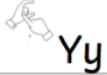

- Children's rights - class charter
- Education for work experience.
- Anti - bullying learning.
- International education.
- Whole school health and wellbeing experience.
- Celebrating reading events.



ADDITIONAL LANGUAGES

- B.S.L
- French
- Spanish

 **BSL Alphabet Chart**

 Aa	 Bb	 Cc	 Dd	 Ee	 Ff
 Gg	 Hh	 Ii	 Jj	 Kk	 Ll
 Mm	 Nn	 Oo	 Pp	 Qq	 Rr
 Ss	 Tt	 Uu	 Vv	 Ww	 Xx
 Yy	 Zz				

Throughout the session any other additional learning contexts will be shared with you. Across the school children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the curriculum for excellence experiences and outcomes for your child's particular level.