

# WELCOME TO

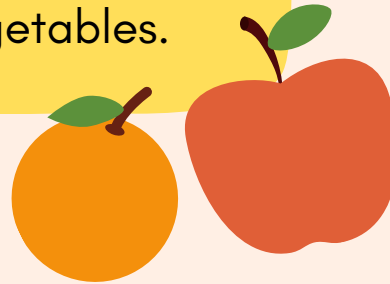
# P6

*Hi there!*



I'm Miss Foster. I am the Primary 6 teacher! This leaflet contains all the information you will need about what we will learn this year.

We have fruit o'clock everyday - please pack a daily piece of fruit or vegetables.



*need to contact me?*

Contact the school office in the first instance and follow me on Twitter @MissRFoster

## Term DATES

- 1 18 August - 13th October
- 2 24th October - 22nd December
- 3 9th January - 28th March
- 4 15th April - 28th June

## Weekly SCHEDULE

PE Kit

**M**

PE

**T**

PE

PE kit

**W**

**T**

**F**

## 2024

LISTED BELOW ARE THE MAIN AREAS OF LEARNING FOR YOUR CHILD'S CLASS. PLEASE NOTE ALL CHILDREN LEARN AND MAKE PROGRESS AT DIFFERENT RATES. SOME LEARNERS REQUIRE FURTHER CHALLENGE, WHILST OTHERS REQUIRE SUPPORT AND CONSOLIDATION OF PREVIOUS LEARNING.

## MATHS AND NUMERACY

- Throughout the school year P6 will revise times tables and develop their mental maths strategies.
- Data and analysis, e.g. mean, median, mode and range
- Place value to hundreds of thousands including rounding and ordering numbers.
- Addition and subtraction to hundreds of thousands.
- Time - 12 and 24 hour clock times.
- Multiplication to hundreds of thousands.
- Division to hundreds of thousands.
- Fractions - ordering, equivalent, addition, subtraction and a fraction of an amount.
- Decimals - ordering tenths, hundredths and multiplying by 100 and 1000.



- Percentages – fractions as a percentage and a percentage of an amount.
- Angles – naming angles, identifying acute, obtuse, reflex and a complete turn.
- Measure – volume, length, weight, area and perimeter and converting units of measurement.
- Symmetry.
- 2D and 3D shape.
- Expressions and equations.
- Coordinates.
- Estimating.

- Cursive Handwriting
- Listening and Talking – strategies and delivering speeches.
- Spelling rules, use of prefixes and suffixes, use of phonic knowledge, homophones, synonyms and revising spelling strategies.
- Dictionary Skills.
- Writing – persuasive arguments, imaginative and creative writing, personal writing and writing to convey information.

## LITERACY AND ENGLISH



- Language features:
  - figurative language – similes, metaphors alliteration and onomatopoeia.
  - sentence starters/ openers.
  - connectives.
  - improving vocabulary.
  - up-leveiling and redrafts.
  - proof reading and editing work.
  - emotive language.
  - punctuation: ellipsis, exclamation marks, commas and colons.
  - direct and indirect speech
  - paragraphs
    - Reading Strategies – skimming and scanning, inference, summarising, interpreting texts, use of punctuation when reading aloud, adding expression when reading aloud and control over pace and fluency when reading aloud.

## HEALTH AND WELLBEING

- PE – athletics, gymnastics, outdoor games and rebound games.
- Friendships, feelings and emotions.
- Relationships and health.
- Mindfulness techniques.
- Road safety




# CONTEXTS FOR LEARNING

























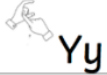

- Children's rights - class charter
- Education for work experience.
- Anti - bullying learning.
- International education.
- Whole school health and wellbeing experience.
- Celebrating reading events.



## ADDITIONAL LANGUAGES

- B.S.L
- French
- Spanish

 **BSL Alphabet Chart**

 Aa	 Bb	 Cc	 Dd	 Ee	 Ff
 Gg	 Hh	 Ii	 Jj	 Kk	 Ll
 Mm	 Nn	 Oo	 Pp	 Qq	 Rr
 Ss	 Tt	 Uu	 Vv	 Ww	 Xx
 Yy	 Zz				

Throughout the session any other additional learning contexts will be shared with you. Across the school children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the curriculum for excellence experiences and outcomes for your child's particular level.