

WELCOME TO

P4

Hi there!



I'm Miss Gordon. I am the Primary 4 teacher! This leaflet contains all the information you will need about what we will learn this year.

We have fruit o'clock everyday - please pack a daily piece of fruit or vegetables.



need to contact me?

Contact the school office in the first instance and follow the school on Twitter @MoorfootPr

Term DATES

- 1 18 August - 13th October
- 2 24th October - 22nd December
- 3 8th January - 28th March
- 4 15th April - 28th June

Weekly SCHEDULE

PE Kit

M

PE

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W

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PE

PE kit

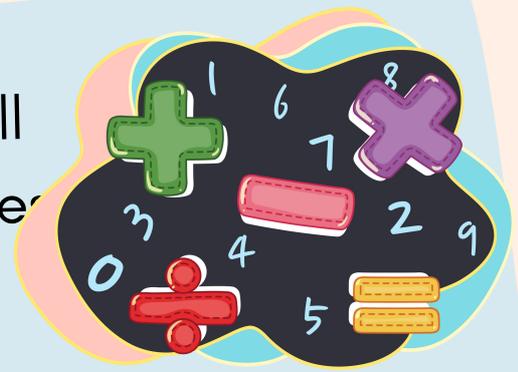
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2024

LISTED BELOW ARE THE MAIN AREAS OF LEARNING FOR YOUR CHILD'S CLASS. PLEASE NOTE ALL CHILDREN LEARN AND MAKE PROGRESS AT DIFFERENT RATES. SOME LEARNERS REQUIRE FURTHER CHALLENGE, WHILST OTHERS REQUIRE SUPPORT AND CONSOLIDATION OF PREVIOUS LEARNING.

MATHS AND NUMERACY

- Throughout the school year P4 will develop their mental maths strategies.
- Place value to 1000 including rounding and ordering numbers.
- Addition and subtraction to 1000.
- Time - analogue and digital times to 5 minute intervals.
- Multiplication - all times tables.
- Multiplication to up to four digits.
- Division up to 4 digits with remainders.
- Fractions of a whole number - $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{10}$.
- Money - all coins and notes, calculating change up to £20
- Information handling.
- Shape and pattern.



- Measure - volume, length, weight, area and perimeter and converting units of measurement.

- Symmetry.

- 2D and 3D shape.

- Grid references and compass directions.

LITERACY AND ENGLISH

- Cursive Handwriting
- Listening and Talking - strategies and delivering speeches.
- P4 phonics into spelling programme using different rules, strategies and diacritical marking.
- Dictionary Skills.
- Writing - persuasive arguments, imaginative and creative writing, personal writing and writing to convey information.



- Grammar – nouns, verbs, adverbs, adjectives, prepositions, pronouns, common nouns and contractions.
- Punctuation – full stop, capital letter, comma, question mark, exclamation mark, speech marks, ellipses and apostrophe.
- Figurative language – similes, metaphors, onomatopoeia and alliteration.
- Developing vocabulary/ up-leveiling sentences to include increasingly descriptive language.
- Proof reading and editing.
- Reading Strategies –predicting, inferencing, summarising, making use of punctuation when reading aloud and adding expression/control of pace when reading aloud.
- Answering different types of questions about texts.

HEALTH AND WELLBEING

- PE – athletics, gymnastics, outdoor games and rebound games.
- Friendships, feelings and emotions.
- Relationships and health.
- Mindfulness techniques.
- Road safety



CONTEXTS FOR LEARNING

- Children's rights - class charter
- Education for work experience.
- Anti - bullying learning.
- International education.
- Whole school health and wellbeing experience.
- Celebrating reading events.



ADDITIONAL LANGUAGES

- B.S.L
- French

 **BSL Alphabet Chart**

 Aa	 Bb	 Cc	 Dd	 Ee	 Ff
 Gg	 Hh	 Ii	 Jj	 Kk	 Ll
 Mm	 Nn	 Oo	 Pp	 Qq	 Rr
 Ss	 Tt	 Uu	 Vv	 Ww	 Xx
 Yy	 Zz				

Throughout the session any other additional learning contexts will be shared with you. Across the school children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the curriculum for excellence experiences and outcomes for your child's particular level.