

# WELCOME TO

*Hi there!*

**P1**



I'm Mrs Rasmussen, I am the Primary 1 teacher! This leaflet contains all the information you will need about what we will learn this year. You can also follow me on Twitter @MrsRasmussenMPS

We have fruit o'clock everyday - please pack a daily piece of fruit or vegetables.



*Need to contact me?*

Contact the school office on 715701 and I will get back in touch.

## Term DATES

- 1 18 August - 13th October
- 2 24th October - 22nd December
- 3 8th January - 28th March
- 4 15th April - 28th June

## Weekly SCHEDULE

**PE Kit**

**M**

PE

**T**

**W**

**T**

PE

**PE kit**

**F**

## 2024

LISTED BELOW ARE THE MAIN AREAS OF LEARNING FOR YOUR CHILD'S CLASS. PLEASE NOTE ALL CHILDREN LEARN AND MAKE PROGRESS AT DIFFERENT RATES. SOME LEARNERS REQUIRE FURTHER CHALLENGE, WHILST OTHERS REQUIRE SUPPORT AND CONSOLIDATION OF PREVIOUS LEARNING.

## MATHS AND NUMERACY

- sorting and matching.
- addition and subtraction within 10.
- numerical order to 20.
- numbers before and after within 20.
- number names to 10.
- counting in 2's, 5's and 10's.
- recognising and naming all coins, and giving change within 10p.
  - sharing ( $\frac{1}{2}$ 's and  $\frac{1}{4}$ 's)
  - pattern
  - telling the time (o'clock) on digital and analogue clocks.
  - using simple graphs.
  - properties of 2D and 3D shapes.
  - symmetry.
  - Measure (volume, weight, length)



# LITERACY AND ENGLISH



- encourage an interest in books and reading
- phonics/ sounds
- learning to write sounds and spell words using phonics they know.
- learning to read words and sentences.
- writing letters of the alphabet using correct formation.
- writing letters of the alphabet in lower and upper case.
- learning to write simple sentences using punctuation to support understanding.
- experience of different types of writing - personal, functional and imaginative.
- learning the talking and listening rules (e.g. good eye contact)

# HEALTH AND WELLBEING

- PE - athletics, gymnastics, outdoor games and rebound games.
- Friendships, feelings and emotions.
- Relationships and health.
- Mindfulness techniques.
- Road safety




# CONTEXTS FOR LEARNING























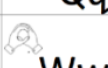



- Children's rights - class charter
- Education for work experience.
- Anti - bullying learning.
- International education.
- Whole school health and wellbeing experience.
- Celebrating reading events.



## ADDITIONAL LANGUAGES

- B.S.L
- French

 **BSL Alphabet Chart**

 Aa	 Bb	 Cc	 Dd	 Ee	 Ff
 Gg	 Hh	 Ii	 Jj	 Kk	 Ll
 Mm	 Nn	 Oo	 Pp	 Qq	 Rr
 Ss	 Tt	 Uu	 Vv	 Ww	 Xx
 Yy	 Zz				

Throughout the session any other additional learning contexts will be shared with you. Across the school children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the curriculum for excellence experiences and outcomes for your child's particular level.