

# WELCOME TO

# P2

*Hi there!*



I'm Mrs Campbell I am the Primary 2 teacher! This leaflet contains all the information you will need about what we will learn this year.

We have fruit o'clock everyday - please pack a daily piece of fruit or vegetables.



*need to contact me?*

Contact the school office in the first instance and follow me on Twitter @MrsCampbellMPS

## Weekly SCHEDULE

*PE Kit*

**M**

**T**

PE

**W**

PE

*PE kit*

**T**

**F**

## Term DATES

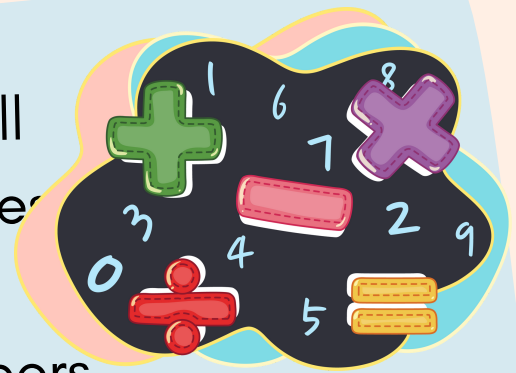
- 1 18 August - 13th October
- 2 24th October - 22nd December
- 3 8th January - 28th March
- 4 15th April - 28th June

## 2024

LISTED BELOW ARE THE MAIN AREAS OF LEARNING FOR YOUR CHILD'S CLASS. PLEASE NOTE ALL CHILDREN LEARN AND MAKE PROGRESS AT DIFFERENT RATES. SOME LEARNERS REQUIRE FURTHER CHALLENGE, WHILST OTHERS REQUIRE SUPPORT AND CONSOLIDATION OF PREVIOUS LEARNING.

## MATHS AND NUMERACY

- Throughout the school year P2 will develop their mental maths strategies
- Place value (tens and units) including rounding and ordering numbers.
- Numbers to 20, building up to 100.
- Addition and subtraction to 99.
- Time - analogue and digital times - o'clock and half past times.
- Fractions - introduction to division (halves and quarters)
- Money - all coins and calculating change up to £1
- Information handling.
- Shape and pattern.



- Measure – volume, length, and weight.
- Symmetry.
- 2D and 3D shape.

## LITERACY AND ENGLISH

- Cursive Handwriting
- Listening and Talking – strategies.
- P2 phonics programme using different rules and strategies.  
Focus on spelling phonemes and common words.
- Dictionary Skills.
- Writing – persuasive arguments, imaginative and creative writing, personal writing and writing to convey information.
- Grammar – nouns, verbs, pronouns and adjectives.
- Punctuation – full stop, capital letter, comma and question mark



- Sentence structure – using openers and connectives.
- Proof reading and editing.
- Reading Strategies –predicting, inferencing, summarising, sequencing, making use of punctuation when reading aloud and adding expression/control of pace when reading aloud.
- Answering different types of questions about texts.



## **HEALTH AND WELLBEING**

- PE – athletics, gymnastics, outdoor games and rebound games.
- Friendships, feelings and emotions.
- Relationships and health.
- Mindfulness techniques.
- Road safety




# CONTEXTS FOR LEARNING























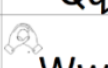



- Children's rights - class charter
- Education for work experience.
- Anti - bullying learning.
- International education.
- Whole school health and wellbeing experience.
- Celebrating reading events.



## ADDITIONAL LANGUAGES

- B.S.L
- French

 **BSL Alphabet Chart**

|  |   |  |  |  |  |
|--|---|--|--|--|--|
|  Aa |  Bb |  Cc |  Dd |  Ee |  Ff |
|  Gg |  Hh |  Ii |  Jj |  Kk |  Ll |
|  Mm |  Nn |  Oo |  Pp |  Qq |  Rr |
|  Ss |  Tt |  Uu |  Vv |  Ww |  Xx |
|  Yy |  Zz |  |  |  |  |

Throughout the session any other additional learning contexts will be shared with you. Across the school children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the curriculum for excellence experiences and outcomes for your child's particular level.