



Primary 6 Class Information Leaflet 2020-2021

Class Teacher: Mrs Waddell

Listed below are the main areas of learning for your child's class. Please note, all children learn and make progress at different rates. Some learners require further challenge, while others require support and consolidation of previous learning.

Maths and Numeracy

Throughout the school year Primary 6 will revise times tables and develop their mental maths strategies.

- Data and Analysis, e.g. mean, mode, median and range.
- Place value to hundreds of thousands including rounding and ordering numbers.
- Fractions: Ordering, equivalent, addition, subtraction. Fraction of an amount.
- Decimals: Ordering tenths, hundredths and multiplying by 100 and 1000.
- Percentages: Fractions as a percentage and a percentage of an amount.
- Estimating.
- Addition and subtraction to hundreds of thousands.
- Angles: naming angles, identifying acute, obtuse reflex and a complete turn.
- Time: 12 and 24 hour clock times.
- Units of measure: volume, length, weight, area and perimeter.
- Converting units of measurement. (e.g. m to cm)
- Multiplication to hundreds of thousands.
- Division to hundreds of thousands.
- 2D and 3D Shape.
- Symmetry.
- Expressions and Equations.
- Coordinates.

Literacy and English

- Cursive Handwriting.
- Listening and Talking.
- Strategies - taking turns, sharing and building upon others' ideas
- Delivering presentations.
- Spelling rules, use of prefixes and suffixes, use of phonic knowledge, homophones, synonyms and revising spelling strategies.
- Dictionary Skills.

Writing:

- Persuasive arguments.
- Imaginative and Creative Writing.
- Personal Writing.
- Writing to convey information.

Language features:

- Figurative language - similes, metaphors, alliteration and onomatopoeia.
- Sentence starters/openers.
- Connectives.
- Improving vocabulary.
- Up-levelling and re-drafting



- Proof reading and editing work.
- Emotive language.
- Punctuation: ellipsis, exclamation marks, commas, colons.
- Direct and indirect speech.
- Paragraphs.

★ **Reading Strategies:**

- Skimming and Scanning.
- Inference.
- Summarising.
- Interpreting texts.
- Use of punctuation in reading aloud.
- Adding expression when reading aloud.
- Control over pace and fluency when reading aloud.

★ **Health and Wellbeing**

★ **PE** - This term PE will take place outdoors. The government will review this again in October. PE outdoors will cover team games, ball control skills and athletics. When we return to indoor PE we will also be able to focus on gymnastics.

★ Although we are promoting children being outdoors to learn, we fully appreciate the weather here can be very temperamental and often will not allow such pursuits to take place. Your child will not be taken outside in heavy or persistent rain to take part in PE or outdoor learning.

- Athletics - track and field events including speed racing, relay skills, jumps and throws.
- Gymnastics - travelling and balance skills including movement routines and sequences.
- Outdoor Games - including football, basketball, rounders and hockey.
- Rebound Games - including cricket, tennis and badminton.

★ As part of Health and Wellbeing we will also look at:

- Anti-bullying.
- Sexual Health and Relationships.
- Drug Awareness.
- Mindfulness.
- Mental Health.
- Road Safety.

★ **Modern Languages**

- French
- Spanish
- BSL

★ Throughout the session additional areas will be identified and shared with you. Across our school, children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the Curriculum for Excellence experiences and outcomes for your child's particular level.

★ **Contexts for Learning**

- Children's Rights - Class Charter.
- Cycle Proficiency.
- Various Social Subjects relating to current world affairs.