



**Class Teacher:** Miss Gray

Listed below are the main areas of learning for your child's class. Please note, all children learn and make progress at different rates. Some learners require further challenge, while others require support and consolidation of previous learning.

**Maths and Numeracy**

- Place Value to 1000.
- Rounding to 1000.
- Addition to 1000 with carrying.
- Subtraction to 1000 including exchange.
- Division of a four digit number with remainder.
- Multiplication - all times tables.
- Multiplication up to four digit numbers.
- Fractions of a whole number -  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{1}{10}$ .
- Money up to £5 and change given from £5 and £10.
- Shape and pattern.
- Measure.
- Time on analogue and digital clocks to 5 minute intervals.
- Information handling.

**Literacy and English**

- P4 phonics into spelling programme using different rules and strategies: prefixes, suffixes and words including e.g. ai, e, ea, ee, ie, e-e, ey sounds.
- Cursive handwriting.
- Dictionary skills.
- Grammar - nouns, verbs, adverbs, adjectives, prepositions, pronouns, common nouns, contractions.
- Punctuation - full stop, capital letter, comma, question mark, exclamation mark, speech marks, ellipses, apostrophe.
- Figurative language - similes, metaphors, onomatopoeia, alliteration.
- Developing vocabulary/up-levelling sentences to include increasingly descriptive language.
- Proof Reading
- Reading strategies - predicting, summarising, inferencing, making use of punctuation, adding expression and control of pace during reading aloud.
- Answering different types of questions about a text.
- **Writing** - We are learning to use different types of writing including imaginative, personal and functional.





## ★ Health and Wellbeing

### ★ PE -

★ This term PE will take place outdoors. The government will review this again in October.

★ PE outdoors will cover team games, ball control skills and athletics.

★ When we return to indoor PE we will also be able to focus on gymnastics.

★ Although we are promoting children being outdoors to learn, we fully appreciate the weather here can be very temperamental and often will not allow such pursuits to take place. Your child will not be taken outside in heavy or persistent rain to take part in PE or outdoor learning.

- ★ ○ Athletics (e.g. throwing, running, jumping and catching)
- ★ ○ Gymnastics (e.g. balance, forward/backwards roll)
- ★ ○ Outdoor Games (e.g. team games)
- ★ ○ Rebound Games (e.g. ball control skills)

★ As part of Health and Wellbeing we will also look at:

- ★ ○ Anti-bullying.
- ★ ○ Healthy lifestyle and eating.
- ★ ○ Sexual health and relationships.
- ★ ○ Mindfulness.
- ★ ○ Mental health.
- ★ ○ Road safety

### ★ Contexts for Learning

- ★ ○ Children's Rights - Class Charter.
- ★ ○ Whole school Health and Wellbeing experience

### ★ Modern Languages

- ★ ○ French
- ★ ○ BSL

★ Throughout the session additional areas will be identified and shared with you. Across our school, children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the Curriculum for Excellence experiences and outcomes for your child's particular level.

