



Primary 5 Class Information Leaflet 2019 - 2020

Class Teacher: Mrs Quigley

P.E. Days: Tuesday and Friday

Homework: Homework given out on Monday to be returned on Friday. Details in Homework Diary.

Listed below are the main areas of learning for your child's class. Please note, all children learn and make progress at different rates. Some learners require further challenge, while others require support and consolidation of previous learning.

**Maths and Numeracy**

Throughout the school year Primary 5 will revise times tables and develop their mental maths strategies.

- Place value to tens of thousands including rounding and ordering numbers.
- Fractions: Ordering, equivalent and fraction of an amount.
- Decimals: Ordering tenths and multiplying by 10 and 100.
- Addition and subtraction to tens of thousands.
- Angles: Identifying acute, obtuse, reflex, straight angle and a complete turn.
- Time: 12 and 24 hour clock time.
- Units of measure: volume, length, weight, area and perimeter.
- Converting units of measurement. (e.g. m to cm)
- Multiplication and division up to tens of thousands.
- 2D and 3D Shape.
- Symmetry.
- Grid references and compass directions.

**Literacy and English**

- Cursive Handwriting.
- Dictionary Skills.
- Language features:
  - Figurative language - similes, metaphors, onomatopoeia, alliteration.
  - Develop vocabulary, extend use of connectives, explore "openers" ( eg starting with adverbs)
  - Up-levelling and re-drafts.
  - Proof reading and editing work.
  - Expand use of punctuation to include exclamation marks, commas, speech marks, ellipses and apostrophe.

**Listening and Talking:**

- Taking on roles - recorder, reader and manager.
- Spelling rules, word patterns and active partner spelling strategies including syllabification, sounds the same, word within a word and speed challenges.

**Writing:**



- Imaginative Writing.
- Personal Writing.
- Functional Writing.

### **Reading Strategies:**

- Skimming and Scanning.
- Inference.
- Summarising.
- Interpreting texts.
- Use of punctuation in reading aloud.
- Adding expression when reading aloud.
- Control over pace and fluency when reading aloud.

### **Health and Wellbeing**

- Athletics- track and field events including relay skills, standing long jump, and triple jump.
- Gymnastics- travelling and balance skills including, rolls, tucks, jumps and stands.
- Outdoor Games - including football, basketball, rounders and hockey.
- Rebound Games - including cricket, tennis and badminton.
- Sexual Health and Relationships.
- Drug Awareness.
- Mental Health.
- Anti-bullying.
- Mindfulness.
- Road Safety.

### **Modern Languages**

- French
- Spanish
- B.S.L.

### **Contexts for Learning**

- Children's Rights - Class Charter.
- Education for Work.
- Bikeability Level 1. (Term 4)

Throughout the session additional areas will be identified and shared with you. Across our school, children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the Curriculum for Excellence experiences and outcomes for your child's particular level.

