



★ **Class Teacher:**

★ Miss McCafferty.

★ **P.E. Days:** Tuesday and Thursday. Monday - Swimming (7 week block – Term 1)

★ **Homework:** Homework folders are issued on a Monday with a homework diary detailing activities/tasks for the week. Homework folders will be collected by the class teacher on a Friday and reissued the following Monday.

★ Reading should be practised every night, to be heard in class. Books will be collected in by the class teacher on Thursday. Please ensure reading books are kept in school bags every day for use in the class.

★ Listed below are the main areas of learning for your child's class. Please note, all children learn and make progress at different rates. Some learners require further challenge, while others require support and consolidation of previous learning.

★ **Maths and Numeracy**

- ★ ○ Place Value to 1000.
- ★ ○ Rounding to 1000.
- ★ ○ Addition to 1000 with carrying.
- ★ ○ Subtraction to 1000 including exchange.
- ★ ○ Division of a four digit number with remainder.
- ★ ○ Multiplication – all times tables.
- ★ ○ Multiplication up to four digit numbers.
- ★ ○ Fractions of a whole number -1/2, 1/3, 1/4, 1/5, 1/10.
- ★ ○ Money up to £5 and change given from £5 and £10.
- ★ ○ Shape and pattern.
- ★ ○ Measure.
- ★ ○ Time on analogue and digital clocks to 5 minute intervals.
- ★ ○ Information handling.

★ **Literacy and English**

- ★ ○ P4 phonics into spelling programme using different rules and strategies: prefixes, suffixes and words including e.g. ai, e, ea, ee, ie, e-e, ey sounds.
- ★ ○ Cursive handwriting.
- ★ ○ Dictionary skills.
- ★ ○ Grammar - nouns, verbs, adverbs, adjectives, prepositions, pronouns, common nouns, contractions.
- ★ ○ Punctuation - full stop, capital letter, comma, question mark, exclamation mark, speech marks, ellipses, apostrophe.
- ★ ○ Figurative language - similes, metaphors, onomatopoeia, alliteration.



- Developing vocabulary/up-leveiling sentences to include increasingly descriptive language.
- Proof Reading
- Reading strategies – predicting, summarising, inferencing, making use of punctuation, adding expression and control of pace during reading aloud.
- Answering different types of questions about a text.

Writing – We are learning to use different types of writing including imaginative, personal and functional.

Health and Wellbeing

PE -

- Athletics (e.g. throwing, running, jumping and catching)
- Gymnastics (e.g. balance, forward/backwards roll, sequencing moves)
- Outdoor Games (e.g. team games)
- Rebound Games (e.g. ball control skills)
- Anti-bullying.
- Healthy lifestyle and eating.
- Sexual health and relationships.
- Mindfulness.
- Mental health.
- Road safety

Contexts for Learning

- Children’s Rights – Class Charter.
- Education for Work
- Charlie and the Chocolate Factory novel study.
- Whole school Health and Wellbeing experience

Modern Languages

- French
- BSL
- Spanish

Throughout the session additional areas will be identified and shared with you. Across our school, children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the Curriculum for Excellence experiences and outcomes for your child's particular level.

