



# Moorfoot Primary School



## Primary 3 Class Information Leaflet 2019-2020

★ **Class Teacher:** Mrs Campbell: Monday, Tuesday, Wednesday, Thursday (am) and Friday.

★ Mr Phillips: Thursday (pm): RCCT

★ **P.E. Days:** Monday and Thursday

★ **Homework:** Homework folders are issued on a Monday with a newsletter detailing activities/tasks for the week.

★ Homework folders will be collected by the class teacher on a Friday and reissued the following Monday.

★ Reading should be practised every night, to be heard in class. Books will be collected in by the class teacher on

★ Thursday. Please ensure reading books are kept in school bags for use in the class.

★ Listed below are the main areas of learning for your child's class. Please note, all children learn and make progress at

★ different rates. Some learners require further challenge, while others require support and consolidation of previous

★ learning.

### ★ Maths and Numeracy

- ★ • Place value to 100
- ★ • Addition to 100
- ★ • Subtraction within 100
- ★ • Multiplication (2,4,8,5 & 10 times table)
- ★ • Division relating to 2,4,5 and 10 times table.
- ★ • Addition, with carrying, to 100
- ★ • Subtraction, with decomposition, within 100.
- ★ • Money up to and using £1
- ★ • Time (build on previous learning and including quarter to and quarter past)
- ★ • Information handling
- ★ • Measure

### ★ Literacy and English

- ★ • Phonics - developing the reading, writing and spelling of different letter groups and words (e.g. i-e, o-e, e-e, u-e, a-e, ea, tch, wr, wa, th, ie, ve, g, ch, se, c, ou, ey, oe, ough, gn, dge, tion)
- ★ • Spelling common words
- ★ • Continue to develop an interest in reading and the written text
- ★ • Reading Skills - inference, prediction, sequencing, retrieval and vocabulary
- ★ • Writing across different genres - personal, functional and imaginative
- ★ • Grammar - nouns, verbs, adjectives, adverbs.
- ★ • Punctuation - capital letters, full stops, commas, use of question marks, use of exclamation marks and quotation marks to signify direct speech.
- ★ • Sentence structure
  - ★ - Using a variety of ways to start sentences
  - ★ - Use of connectives (and, but, so, because, then, that) to join sentences together
- ★ • Dictionary skills.



## Health and Wellbeing

- PE
  - Athletics: throwing, running, jumping and catching
  - Gymnastics: balance, forward/backward roll
  - Outdoor games: team games
  - Rebound games: ball control skills.

- Children's Rights – Class Charter
- Sexual Health and Relationships Education (SHRE)
- Mental Health
- Mindfulness
- Road Safety

## Contexts for Learning

Throughout the session additional areas will be identified and shared with you. Across our school, children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the Curriculum for Excellence experiences and outcomes for your child's particular level.

Our first topic is, 'Our Community' (Class, school and local).

- Literacy Study: Books of Roald Dahl.
- Education for Work

## Other Curricular Areas

- French
- BSL

